

THE LEADERSHIP COLLABORATIVE AT CCVC

Together We Lead

Application Scoring Criteria

Prompt 1, Part A: Leadership Readiness & Potential

What leadership experiences, aspirations, and/or qualities do you bring to The Leadership Collaborative?

5 – Exceptional Evidence

Demonstrates emerging or existing leadership clearly aligned with the program’s intent; shows high self-awareness, reflection, and openness to growth; response is clear and coherent, and written in an authentic voice.

3 – Solid Evidence

Describes some leadership experiences, aspirations, or qualities with indications of self-awareness, reflection, and openness to growth; response is reasonably clear and authentic but may be general, vague, or lacking strong examples.

1 – Limited Evidence

Little to no indication of leadership qualities, self-awareness, reflection, or openness to growth; response lacks clarity, coherence, or an authentic voice.

Prompt 1, Part B: Alignment with District Values/2035 Goals

How do the personal values you bring to your VCCCD work contribute to a more inclusive, innovative, and/or collaborative environment?

5 – Exceptional Evidence

Strong alignment of personal values with District values/2035 goals (e.g., equity, collaboration, innovation, inclusion, trust, well-being, growth); intentional about applying values to foster inclusivity, innovation, and/or collaboration; response is clear, coherent, and written in an authentic voice.

3 – Solid Evidence

Some alignment between personal and District values or goals, but conveys only a limited connection to values-driven mindset or actions that foster inclusivity, innovation, and/or collaboration; response is reasonably clear and authentic but may be broad or surface-level.

1 – Limited Evidence

Little or no personal connection to District values or evidence of applying them with intention; response lacks clarity, coherence, or an authentic voice.

Prompt 2: Clarity of Purpose and Engagement

What are you hoping to gain from this experience, and how will you apply it to support the District’s mission and vision?

5 – Exceptional Evidence

Clearly articulates purpose for joining and how learning will be applied to advance the District’s mission and vision, reflects deeply on and connects to personal/professional growth; response is clear, coherent, and written in an authentic voice.

3 – Solid Evidence

Provides a purpose for joining and an intention to apply learning to support the District’s mission and vision, but the connection may be general, vague, or lacking depth; response is reasonably clear and authentic, but may not show strong specificity or reflection.

1 – Limited Evidence

Lacks a clear reason for participating or connection to the District’s mission/vision; response lacks clarity, coherence, or an authentic voice.