



Sabbatical Proposal for Spring 2026

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Abstract

Transfer is a big part of the Educational Master Plan of Oxnard College Mission and Values. One of Oxnard College's primary goals and objectives is to increase the number of transfer students to four-year universities. The purpose of my sabbatical leave is to expand my knowledge in the area of transfer as I visit several in-state and out-of-state universities.

In the past few years, I have seen how the university transfer process has become so much more complex and challenging for students who wish to transfer. This is especially true in some of the most demanding majors such as nursing, dental hygiene, communicative disorders, occupational and physical therapy, to name a few. Admission into these programs has become extremely competitive and continues to be challenging for students, throughout the state of California. As a result, many students are more willing to consider transferring out-of-state.

With that said, I endeavour to be more prepared to serve our transfer students to the best of my abilities. Not only am I frequently asked for in-state university transfer requirements, but out-of-state requirements as well. This sabbatical will provide me an opportunity to continue growing and developing in my profession as a counseling faculty of Oxnard College and is aligned with the college's goals and objectives.

Background

Transfer has always been a huge passion of mine. I have worked at Oxnard College for over 36 years in various counseling capacities, such as EOPS, Career, International Students, Transfer Center, and in General Counseling. For over seven years, I served as the Transfer Center Counselor/Coordinator, which I absolutely loved and enjoyed very much.

Sabbatical Project Proposal – Spring 2026

Purpose:

The purpose of my sabbatical leave is to create an opportunity to visit and explore several in-state and out-of-state universities. I am planning on taking campus tours, explore housing options for students, sports complexes, transfer centers, specific programs such as nursing, and conduct some student and admissions counselors interviews.

Objectives:

1. To learn about the university transfer admissions requirements.
2. To learn more about some specific major requirements for example, nursing, dental hygiene, communicative disorders, forestry, occupational and physical therapy.
3. To learn about the in-state and out-of-state tuition costs, student support services, housing, and financial aid.
4. To visit and experience the physical location of the universities.
5. To meet with departments (nursing and dental hygiene) to gain a better insight of the admissions requirements for these particular programs.
6. To network with faculty and staff at these programs for a better understanding of how our students may succeed at their institutions.

Work Plan and Schedule:

During the spring 2026, I am committed to visit the following universities in California which I have never been to:

- San Francisco State University
- Sacramento State University
- CSU East Bay
- Sonoma State University

Out-of-State:

- University of Montana
- University of Arizona
- University of Hawaii – Manoa

Timeline of the proposed activities

January 2026

University of Hawaii – Manoa

February 2026

San Francisco State University

CSU East Bay

March 2026

Sacramento State University

Sonoma State University

April 2026

University of Montana

University of Arizona

May 2026

Write formal written report and create PowerPoint presentation.

Value of Project:

My hope is that you will select my sabbatical proposal for spring 2026 semester. During the semester I will have time to visit the

aforementioned universities. It will be a learning and growth opportunity that will enhance my counseling skills for the rest of my career. I selected these universities because I am not familiar with them regarding what they offer students such as majors, student support services, and financial assistance. As a counselor, I want to be prepared to answer students' questions about these particular universities and share my first-hand experience. I want to expand my network base with admissions counselors, university representatives, faculty and administrators, financial aid and housing staff. This would allow me to navigate the universities and have some key contact people that can provide insight into the admissions process.

Physically visiting these campuses will provide me a totally enriching experience then just reading the school's website. I am taking my own advise. So many times, students ask about certain universities and I can personally respond with a lot more insight if I have been there. The information provided on the schools' website is important but vising the campus is priceless. I always encourage students to go visit the campus they are interested in, so they can get a feel for the campus. Each campus has its own unique culture which cannot be experienced by reading a school brochure or website. It is not something you can read on a campus brochure or campus website. When selecting a university, I advise students to ask themselves "Do I picture myself here? Is this is right fit for me?"

A key value of my sabbatical is to continue my growth and development in counseling to assist our students who are interested in transferring out of our local area. I chose some of these universities because students often ask me about some of these schools' programs and majors. For example, I have students that ask me about University of Hawaii's nursing and dental hygiene programs. Also, a couple of our student athletes transferred to the University of Hawaii a few years back. In 2022-2023 Oxnard College transferred 84 students out-of-state, 262 to CSU and 45 to UC. The out-of-state number has highly increased, it is almost double the number of UC transfers. I have never seen it this high as long as I have been here. This numbers indicates that there is an increase interest and high demand in out-of-state transfers. And that has motivated me to go and explore these universities I listed above.

Once I complete my sabbatical, aside from submitting a formal written report of my experience, I am planning on putting together a PowerPoint presentation of my findings to then present to our counselors at a Counseling In-Service Meeting. I am also planning on doing some transfer workshops for students in collaboration with the University Transfer Center. These workshops will focus on the process and steps on transferring out-of-state. This would be very useful and beneficial for students. My sabbatical report will also serve as a training tool for our eleven new counselors that came on board this semester. With the knowledge on the best counseling practices obtained from this sabbatical, my ultimate goal is to use these skills to ensure that our transfer students have a seamless transfer experience and increase our transfer rates at Oxnard College. In addition, with an increase of Associate Degree for Transfer (ADT) and new state initiatives such as AB 928 it pushes and challenges counselors like me to be at their best skill level and transfer knowledge. Ultimately, I would like to contribute to the overall transfer numbers and transfer culture of the college which aligns with the college's mission, vision, and goals.