

VCCCD Fall Semester 2021 Scheduling and Operational Framework

VCCCD COVID-19 Pandemic Response – Provide ongoing student access to instruction and support services and implement operations to protect the safety and health of students and employees and prioritize return to on-site operations.

Planning for all employees to be vaccinated and back to working on-site while recognizing this is dependent upon vaccine availability.

1. Fall Semester 2021 Schedule

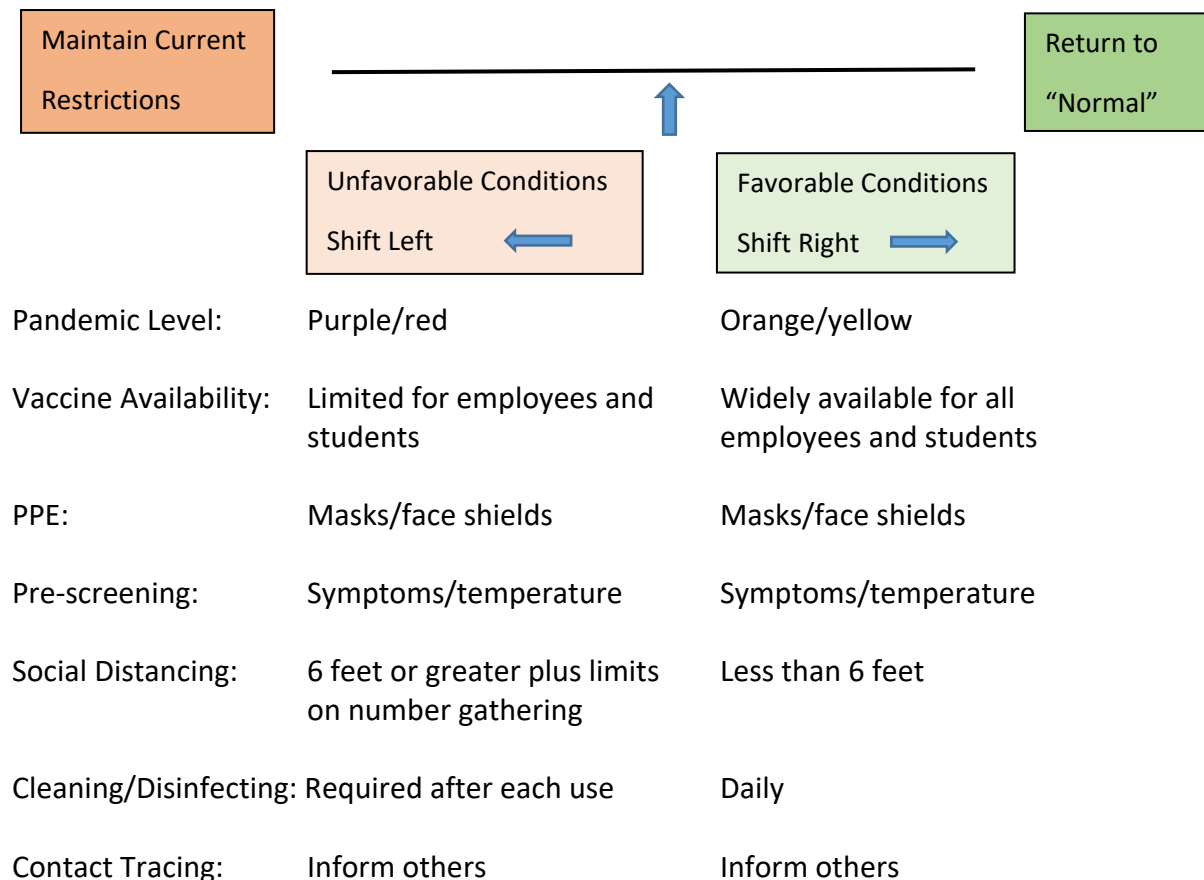
- November 2020 to February 2021 – Colleges establishing Fall Semester 2021 schedules with planning parameter of approximately 50% of instruction occurring on-site including hybrid and high flex classes. The percentage will vary by discipline and does not indicate that half of all on-site instruction pre-COVID will be reinstated for Fall Semester 2021.
- February to April 2021 – Colleges continue to adjust schedules depending upon pandemic conditions, pandemic color tier level, vaccine availability, and current guidelines and orders. **Favorable conditions result in increased on-site instruction...**unfavorable conditions result in decreased on-site conditions.
- Prioritize on-site instruction for classes and programs requiring skill development, accreditation requirements, lab classes and lab components of classes, activity classes, and CTE classes as examples. Also prioritize classes using data on student retention and completion.
- April 19, 2021 – Registration begins and classes designated as online will continue in that format for students requiring online instruction to accommodate work, etc.
- April 2021 to August 2021 – Colleges continue to adjust schedules to reflect current conditions. (on-site classes shifting to online if necessary depending upon conditions)
- On-going discussion at the colleges and with Consultation Council and Cabinet.

2. Fall Semester 2021 Operations

- Follow CDC, state and local Department of Public Health, and CCCCCO guidelines and orders and coordinate operational plans with college and District governance/operational teams, Cabinet, and AFT and SEIU.
- Implement current COVID-19 protocols requiring masks, face shields (some situations), social distancing, pre-screening, and disinfecting along with investment in materials, supplies, and infrastructure for instruction, student support, and employee work to occur safely on-site. (subject to change depending upon conditions)
- Employees working and students receiving instruction and support on-site will be requested to provide vaccination information through the pre-screening app.
- College operations will implement required health and safety practices to accommodate both non-vaccinated and vaccinated students and employees (unless the state or other agency with authority requires vaccination to be on-site).
- Creatively adjust use of indoor and outdoor spaces for instruction and services.

3. Transition Between Two Extremes

- Employee work, student instruction, and support services for Fall Semester 2021 will adjust between the two extremes indicated below depending upon key factors.
- “Normal” operations will look different compared to pre-COVID-19 in order to incorporate new and effective ways to teach, provide services, and work. Priority for operations will continue to focus on meeting student demand, access, and success which includes defining the balance of online-hybrid-face to face instruction, access to remote services and support compared to on-site, use of zoom meetings, and level of remote work.



4. Sources of Information

- CDC Guidelines for Higher Education Institutions – currently being updated.
- State and local Departments of Public Health.
- VCCCD Pandemic Response Operational Framework.
- Cal/OSHA Standard 3205