

VENTURA COUNTY COMMUNITY COLLEGE DISTRICT AFFIRMING VENTURA COUNTY COMMUNITY COLLEGE DISTRICT'S COMMITMENT TO DIVERSITY, EQUITY AND INCLUSION RESOLUTION NO. 2021-02

WHEREAS, the California Community Colleges represent and serve one of the most diverse populations in the world in terms of race, ethnicity, language, culture, nationality, social-economic class, age, physical ability, sexual orientation, gender, and religious beliefs; LGBTQIA+ is defined as Lesbian, Gay, Bisexual, Transgender, Queer, Intersex and Asexual communities. The "+" represents those who are part of the community, but for whom LGBTQIA does not accurately capture or reflect their identity; and

WHEREAS, for many Californians, the open-access mission of the California Community College system represents an accessible path to a better life and upward mobility for 43% of community college students who are the first in their families to attend college; and

WHEREAS, the mission of Ventura County Community College District (VCCCD) asserts that VCCCD is a welcoming and inclusive equity-minded, anti-racist learning environment where diverse students are supported to pursue and attain student success. VCCCD provides solutions to challenges, utilizes the latest techniques for preparing the workforce and provides clear pathways for completion of programs of study, transition to a university, and securing living-wage employment; and

WHEREAS, the diverse student population of the VCCCD is one of its greatest assets and closely reflects the diverse population of California, as 53.9% of its students are Latinx, 30.23% are White, 6.5% are Asian, 1.63% are Black, 4.20% are Two or More Races, 0.21% are Native American, and 0.23% are Pacific Islander; 3.46% are Unreported, and

WHEREAS, diversity enriches the educational experience through the exchange of different ideas, beliefs, experiences, and perspectives; promotes personal growth because it challenges stereotypes, preconceptions, and bias; encourages critical thinking; and helps people learn to communicate effectively with others of varied backgrounds; and

WHEREAS, diversity strengthens communities; prepares students to become globally responsible citizens in an increasingly complex, global society; fosters mutual respect and teamwork; helps build communities whose members are judged by the quality of their character and contributions; enhances the nation's and the state's economic competitiveness because it brings together individuals from varied and different backgrounds and cultures into the workplace; and

WHEREAS, there are significant equity gaps in completion rates among student populations, and the *Vision for Success* calls on the system to integrate equity throughout all efforts to increase student success and to eliminate those equity gaps by the year 2026-27; and

WHEREAS, VCCCD has adopted local Vision for Success goals centered on improving students success; and

WHEREAS, faculty and staff diversity is a driver for the educational achievement and the social mobility of students; documented by established peer-reviewed literature that affirms that students who benefit from a racial and ethnic diverse faculty are better prepared for leadership, citizenship, and professional competitiveness; and

WHEREAS, the Board of Trustees of the Ventura County Community College District, which represents the District and three campuses, is committed to respecting the lives of students of diverse identities and magnifying the voices of those who have felt ignored or invisible, including LGBTQIA+ students; and

WHEREAS, the Ventura County Community College District and Moorpark, Oxnard, and Ventura colleges have the capacity to support LGBTQIA+ students, many whom have recently reached adulthood, to provide a safe and welcoming learning environment, free of discrimination and harassment, and guarantee equal access to our educational programs, services, and activities; and

WHEREAS, according to a recent Gallup poll comprised of 15,000 interviews, 5.6% of adults in the U.S. identify as LGBT; and

WHEREAS, students at Moorpark, Oxnard, and Ventura colleges have the opportunity to learn about diversity, equity and inclusion through campus events, student-led groups, courses and majors; students are supported by faculty and staff, including academic and mental health counselors at each college, along with financial aid information and resources;

WHEREAS, diversity strengthens communities; prepares students to become responsible citizens in an increasingly complex, global society; fosters mutual respect and teamwork; helps build communities whose members are judged by the quality of their character and contributions; enhances the nation's and the state's economic competitiveness because it brings together individuals from varying backgrounds and cultures into the workplace; and

WHEREAS, recognizing the importance of faculty and staff as key drivers of student success, the Board of Governors of the California Community Colleges has adopted the Diversity, Equity and Inclusion Integration Plan, consisting of 68 hiring, recruitment and retention strategies to address the lack of diversity among full-time and part-time faculty, classified staff and educational administrators. The Board of Governors also adopted Title 5 regulation changes acknowledging that racism, discrimination, and biases exist and the goal is to eradicate them from our system and embrace diversity; and

WHEREAS, VCCCD is a public California Community College District and accepts the responsibility to address the needs of the diverse institutions and populations within its service area; and

WHEREAS, students, faculty, staff, and administrators must work together to gain a deeper understanding of the lived experiences of communities of color, LGBTQIA+ individuals, and people with disabilities and create a more inclusive working and learning environment.

WHEREAS, VCCCD is taking the following actions to support diversity, equity and inclusion at our colleges:

- Students: efforts to include the student voice to inform Board policies and actions related to faculty and staff diversity; and
- Board Policies: statements by the Board in support of diversity, equity and inclusion; and
- Human Resources: identify actions to address underrepresentation in current staffing; and
- Equal Employment Opportunity Plan: actions related to faculty and staff diversity supported by national, state and local data; and
- Equity Plans: District Board to review and update the Equity Plans with the goal of infusing actions to uplift the most vulnerable and socially disadvantaged students in our system; and
- Professional development: efforts to support increased cultural competencies among staff and faculty and understand implicit bias; and
- Campus climate and curriculum: campus dialogue, audit of classroom climate and action plans to create inclusive classrooms and anti-racist curriculum.

NOW THEREFORE BE IT RESOLVED, that we, the VCCCD Board of Trustees, hereby reaffirm strongly our support for diversity in faculty and staff hiring; diversity among faculty, students, staff and programs; and expect everyone in the VCCCD community, through their roles and responsibilities, to implement the District's diversity initiatives and maintain a climate of respect, civility, anti-racism, and inclusion as part of the institution's commitment to educational excellence; and be it further

RESOLVED that VCCCD Board of Trustees will support and implement the recommendations from the California Community Colleges Chancellor's Office Vision for Success Diversity, Equity and Inclusion Task Force Report dated April 24, 2020, and biannually participate in implicit bias and cultural competency training; and be it further

RESOLVED that the Board of Trustees of the Ventura County Community College District believes that higher education should be available to everyone, and we support an inclusive and diverse community consisting of students, faculty, staff, and administrators from varying backgrounds.

We are committed to increasing access and opportunity for all students, faculty, staff, administrators, and our community, regardless of race, ethnicity, language, culture, nationality, social-economic class, age, physical ability, sexual orientation, gender, and religious beliefs; and be it further

RESOLVED, the VCCCD Board of Trustees shall publicly review, on an annual basis, the District's compliance with the California Education Code Equal Employment Opportunity standards and Chancellor's Office Certification Form that incorporates multiple methods to address diversity, including, but not limited to, board policies and adopted resolutions; incentives for hard-to-hire areas/disciplines; focused outreach and publications; procedures for addressing diversity throughout hiring steps and levels; consistent and ongoing training for hiring committees; professional development focused on diversity; diversity incorporated into criteria for employee evaluation and tenure review; grow-your-own programs; an analysis of why staff leave the district; and the make-up of hiring committees.

LET IT BE FURTHER RESOLVED that the Board of Trustees, during Diversity, Equity and Inclusion Awareness Month and beyond, is fully committed to creating and encouraging a culture that values these concepts and believes leading a District-wide dialogue to understand and appreciate our community's diverse voices and perspectives is fundamental to our mission and in alignment with the Board of Trustees' Strategic Goals.

Adopted this 13th day of April, 2021.

Joshua Chancer, Board Chair

Stan Mantooth, Trustee

Gabriela Torres, Trustee

Bernardo M. Perez, Trustee

Dianne B. McKay, Vice Chair

Greg Gillespie, Ph.D., Chancellor