



Districtwide Accessibility Training Schedule Fall 2026

Accessibility is everyone's responsibility! Every VCCCD employee creates digital content, from emails and flyers to Canvas courses, web pages, online forms, and PDFs. This includes faculty, classified professionals, provisional employees, student workers, supervisors, and administrators. Effective April 26, 2027, ADA Title II regulations from the U.S. Department of Justice require public colleges to meet WCAG 2.1 Level AA standards for web content and mobile applications. **What accessibility skills do you need?**

This schedule features live, instructor-led accessibility trainings held on Zoom and open to all employees. Join a learning cohort and attend the sessions you need. Planning is a conversation between you and your supervisor, so discuss your goals and get approval before you enroll. To register, select a training title.

Training	Host	Audience	Date/Time	Location
Digital Accessibility October Learning Cohort Session 1. Foundations and Accessibility Principles	Laura Knight, Sharon Oxford, Nate Streeper	All Employees	Thursday, Oct. 1 2:00 p.m. - 4:00 p.m.	Zoom
Digital Accessibility October Learning Cohort Session 2. Microsoft Office and Emails	Laura Knight, Sharon Oxford, Nate Streeper	All Employees	Thursday, Oct. 8 2:00 p.m. - 4:00 p.m.	Zoom
Accessibility C1000	Shirley Ruiz, Shyan Diaz-Brown	All Employees	Friday, Oct. 9 10:30 a.m. - 12:00 p.m.	Zoom
Adobe Acrobat and PDF Accessibility: Getting Started	Shirley Ruiz	All Employees	Wednesday, Oct. 14 2:30 p.m. - 4:00 p.m.	Zoom
Digital Accessibility October Learning Cohort Session 3. Adobe Acrobat, PDFs, and Canva	Laura Knight, Sharon Oxford, Nate Streeper	All Employees	Thursday, Oct. 15 2:00 p.m. - 4:00 p.m.	Zoom
Digital Accessibility October Learning Cohort Session 4. Drupal, Social Media, and Captions	Laura Knight, Sharon Oxford, Nate Streeper	All Employees	Thursday, Oct. 22 2:00 p.m. - 4:00 p.m.	Zoom
Accessibility Basics for Digital Content: Little Steps that Improve Your Message	Matt Moore	All Employees	Wednesday, Oct. 28 2:00 p.m. - 3:00 p.m.	Zoom
Digital Accessibility October Learning Cohort Session 5. Canvas	Laura Knight, Sharon Oxford, Nate Streeper	All Employees	Thursday, Oct. 29 2:00 p.m. - 4:00 p.m.	Zoom



Training	Host	Audience	Date/Time	Location
Adobe Acrobat and PDF Accessibility: Beyond the Basics	Shirley Ruiz	All Employees	Wednesday, Nov. 4 2:30 p.m. - 4:00 pm	Zoom
Digital Accessibility November Learning Cohort Session 1. Foundations and Accessibility Principles	Laura Knight, Sharon Oxford, Nate Streeper	All Employees	Thursday, Nov. 5 2:00 p.m. - 4:00 pm	Zoom
Accessibility C1000	Shirley Ruiz and Shyan Diaz-Brown	All Employees	Friday, Nov. 6 10:30 a.m. - 12:00 p.m.	Zoom
Digital Accessibility November Learning Cohort Session 2. Microsoft Office and Emails	Laura Knight, Sharon Oxford, Nate Streeper	All Employees	Thursday, Nov. 12 2:00 p.m. - 4:00 p.m.	Zoom
Digital Accessibility November Learning Cohort Session 3. Adobe Acrobat, PDFs, and Canva	Laura Knight, Sharon Oxford, Nate Streeper	All Employees	Thursday, Nov. 19 2:00 p.m. - 4:00 p.m.	Zoom
Digital Accessibility November Learning Cohort Session 4. Drupal, Social Media, and Captions	Laura Knight, Sharon Oxford, Nate Streeper	All Employees	Thursday, Dec. 3 2:00 p.m. - 4:00 p.m.	Zoom
Digital Accessibility November Learning Cohort Session 5. Canvas	Laura Knight, Sharon Oxford, Nate Streeper	All Employees	Thursday, Dec. 10 2:00 p.m. - 4:00 p.m.	Zoom

Questions about these trainings? Contact HRTraining@vcccd.edu

CCCCO Webinar: [ADA Title II Update: What Faculty Need to Know](#) Friday, Sept. 18, 12-1:00 p.m. Zoom

Digital accessibility is a shared responsibility—and faculty play an essential role in creating equitable learning experiences. ADA work is equity work. Together, we can build accessibility into our courses and systems so that all students have meaningful access from the start.

This webinar will provide a practical introduction to the updated ADA Title II requirements and what they mean for California Community Colleges faculty. We will explore how the requirements apply across our entire digital landscape, including instructional materials, Canvas content, documents, videos, publisher resources, and other third-party tools.

Participants will learn how proactive accessibility and Universal Design for Learning can help remove barriers before they occur, support a wider range of learners, and make access part of everyday teaching practice. The session will offer clear guidance, familiar examples, and practical steps faculty can begin taking now. Registration: [ADA Title II: What Faculty Need to Know](#)

The **California Community Colleges Accessibility Center** also offers a variety of live trainings and workshops, and self-paced courses, available at no cost to employees of the California Community Colleges System. These resources and accessibility tools support employees in meeting WCAG 2.1 Level AA Accessibility standards in addition to our own districtwide training schedule. Guidance on student accommodations is also available:

[CCCAC Accommodation Guidance](#) for new faculty

[CCCAC Resources and Personnel Supporting Students with Disabilities](#)

[CCCAC Exploring Ableism: Barriers, Bias, and Beyond](#) (Self paced-course)

[CCCAC Best Practices for Addressing Disability Discrimination \(AB 2821\)](#)



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Accessibility Training Descriptions

Fall 2026

Accessibility Basics for Digital Content: Little Steps that Improve Your Message

Simple, practical steps to make your messages more accessible, whether they live in email, video, or on a web page. The session draws on common UDL principles of design. Employees leave with resources they can put to use the next day.

Accessibility C1000

An interactive Zoom training on accessibility best practices in digital content, including Outlook and Word. Participants explore built in accessibility features and techniques they can apply to their work right away.

Adobe Acrobat & PDF Accessibility: Getting Started

This session focuses on digital accessibility and the tools available in Adobe Acrobat to check and improve PDFs. Participants explore practical ways to identify and address common accessibility issues so PDFs are usable by everyone, including people who use assistive technologies.

Adobe Acrobat & PDF Accessibility: Beyond the Basics

This session builds on foundational accessibility practices by working with more advanced features in Adobe Acrobat. Participants learn practical ways to address more complex accessibility issues so PDFs are usable by everyone, including people who use assistive technologies.

Digital Accessibility Learning Cohort

The Digital Accessibility Learning Cohort is a series of five workshops that build on one another across a five week calendar. While we recommend signing up for the full cohort and attending all five sessions, it is not required. Come to whichever sessions fit your schedule and work best for you.

Each workshop opens with a digital accessibility tutorial and moves into hands-on scenarios. Significant time is set aside for questions and supported practice time. Sessions meet on Thursdays from 2:00 to 4:00 p.m. The same Zoom link is used for every session in a cohort.

Session One: Foundations and Accessibility Principles

Session Two: Microsoft Office and Emails

Session Three: Adobe Acrobat, PDFs, and Canva

Session Four: Drupal, Social Media, and Captions

Session Five: Canvas

Self-Paced Course Opportunities

Drupal User Training (Website Editing)

Do you update your department's web page? Drupal is the content management system behind every VCCCD site, and this training covers the fundamentals. Learn to build and edit pages, add photos and graphics, and meet accessibility requirements for web content.

Access to Drupal requires approval to manage department web pages and completing the self-paced program first. Submit an [IT HelpDesk](#) ticket to sign up.

WebAIM Accessible Document Training

This cohort-based course from the California Community Colleges Accessibility Center and accessible through [Vision Resource Center](#) teaches you to create, evaluate, and optimize accessible documents in Word, PowerPoint, and Adobe PDF with a bonus module on Excel. It is free to VCCCD faculty and staff through the CCC course registration link. Everyone who finishes earns a Certificate of Completion and keeps access to the material. New cohorts start on the first Monday of each month.

What to know before you register. The course is self-paced through Canvas and takes about 10 hours, but you must finish within 60 business days or you will lose access. Register with your VCCCD email address, then accept the course invitation. Questions about registration go to accessibility@ccctechcenter.org

