

Sabbatical Final Report
Service Learning Community Partners
Leeann Mulville
Moorpark College Criminal Justice Department

This report summarizes the sabbatical project I completed during the Spring 2013 Semester. I thank the Board of Trustees for approving this sabbatical and making it possible for me to network and partner with community service organizations. These partnerships will enhance the learning experience of our Criminal Justice students as they pursue their education through Service Learning.

Table of Contents

| | |
|--|-------|
| Sabbatical Proposal and Results | Tab 1 |
| 1. Campus Flex Presentation | |
| Criminal Justice Department Web Page | Tab 2 |
| 1. Mission Statement Web Page Introduction | |
| 2. Service Learning Web Page Introduction | |
| 3. Service Learning Community Partners Link | |
| Student Project Service Learning Rubrics | Tab 3 |
| 1. Service Learning Student Information | |
| 2. Title Page | |
| 3. Student Service Identification Worksheet | |
| 4. Student Service Learning Plan | |
| 5. Plan Student and Site Supervisor Contract | |
| 6. Student Service Learning Journal Log | |
| 7. Student Service Learning Time Log | |
| Community Partners Contact List | Tab 4 |

Spring 2013 Sabbatical Proposal and Results

Presented by Leeann Mulville

Moorpark College Criminal Justice Faculty

Personal Background

In 1981 I was hired by the Ventura Community College District as an Adjunct Faculty member to instruct future police officers at the Ventura Police and Sheriff Basic and Reserve Academies in firearms, crime scene investigation and patrol procedures. I also taught Criminal Justice degree courses and was the Criminal Justice department chair at Ventura College. In 2001 I became a full-time faculty member at Moorpark College instructing students in all aspects of the criminal justice system as well as continuing my position as firearms and arrest search and seizure instructor for POST (Peace Officers Standards and Training) through Ventura College.

During these last thirty years in the education field I have seen the direction of the criminal justice programs change from emphasis on career/academy preparation to transfer and higher education preparation. The CJ community is seeking a diverse pool of applicants and expecting degree completed candidates for employment. During these last ten years at Moorpark College I have reviewed and expanded our CJ program and curriculum to support this ongoing trend.

I am also deeply aware of the needs of faculty as I have been involved with faculty development for over seven years and have served as the faculty development committee co-chair for the last four years. I have supported the campus community and participated in career orientation, student recruitment, work experience/internships, community outreach, learning communities, distance education and transfer model curriculum preparation.

Sabbatical Proposal

The purpose of my sabbatical leave of Spring 2013 is to network with multicultural based community organizations in Ventura and Los Angeles counties to establish a service opportunity base that students enrolled in our criminal justice courses can draw from when participating in a service learning project.

Also, in collaboration with community organizations, I will formalize a community service evaluation rubric for students and community organizations to enhance the partnership and learning experience of our students and community members.

The contact networking process would include but not be limited to:

1. K-12 Schools
2. Child/Youth Organizations
3. Social Service Agencies
4. Elder/senior care centers
5. Faith-based organizations
6. Health agencies/organization
7. Environmental agency/organization
8. Arts/cultural organizations
9. Animal Shelter
10. Local government
11. Volunteer Organizations

Proposal Background and Rationale

The Criminal Justice community has recognized that the community it serves as an integral part of its success in stopping crime and giving the community a sense of security. There continues to be one theme that is expanding and very prevalent in the CJ and academic communities and that is the identification and realization that we are a multicultural community with diverse views and broad expectations.

Currently the CJ community is using "Community Policing" (a partnership between the community and the police to solve quality of life issues) as the defining philosophy to describe the relationship between police and community. However, this philosophy of thirty years continues to evolve and expand to adjust to ongoing changes in the diversity of the community and our country.

Support for diversity education is growing rapidly within criminal justice. Significant changes in student demographics, shifts in cultural values, and pressures from criminal justice agencies have encouraged criminal justice programs to revise their curriculum (Nielsen & Perry, 2000). As a result, universities around the country are adding courses on topics such as gender, race and ethnicity, and cultural diversity (Nielsen & Perry, 2000). According to McTighe-Musil (2002), teaching students about diversity assists them to deal constructively with issues of differences and to develop respect for and become aware of the views, interactions, and contributions of various ethnic groups to U.S. society and culture. In addition diversity education is germane to our college mission and addresses the CJ core Competency and Program Purpose.

Service learning is a method through which an understanding of cultural diversity can be taught. When done effectively, service learning can be a powerful learning experience. Moreover, it is a valuable teaching tool used to strengthen one's ability to work with others and to appreciate and understand social problems. The CJ community as well as the college community has recognized that students and future police officers are not only required to engage the community in problem solving but to **serve in** the community as a means in which to understand cultural diversity. Service learning gives students opportunities to explore things that they cannot learn from readings or classroom lectures (Situ, 1997) and increases the relevancy of education to the students. Our Criminal Justice program has recognized this research and has incorporated a service learning requirement into our new Course Outline of Record (COR) for CJ M03 (Police Community Relations) course.

Benefit to Students and Faculty

Students preparing for a Criminal Justice career that participate in a multicultural service learning project will develop skills in problem solving and collaboration. They will engage the community and see issues from a pluralistic view that allows one to deal constructively with issues of differences in race, gender, economics, multiculturalism etc.

Several studies show that students engaged in service learning report stronger faculty relationships than those who are not involved in service learning (Eyler et. al., 1997; Giles & Eyler, 1994). This also promotes higher retention levels (Eyler et. al., 1997). Finally, students learn to work with others by being exposed to people from different backgrounds, cultures, and ages. This interaction has a positive effect on reducing stereotyped thinking and facilitating a cultural and racial understanding.

Benefit to College

Multicultural Service Learning projects enable professors and students to develop relationships with practitioners and to connect with the community (Swanson et. al., 1997). These relationships also increase university-community collaboration. Further, participation in a service learning program can improve the interaction between faculty members and students.

Benefit to District

The service opportunity network established by this project can be used by all campus disciplines interested in providing service learning opportunities for their students. In completing this service learning project I will work with faculty at both campuses to add/improve student learning opportunities for all our Criminal Justice students.

Feasibility of Implementation

This project can be immediately implemented as a required project for Criminal Justice Community Relations course (CJ M03) students in the Fall 2013 semester. Funding is not required for implementation.

Results

It is with great appreciation I thank our community partners for their willingness to partner with and support our students efforts in service learning. This collaboration has resulted in a comprehensive community organization list that our students and faculty can draw from to incorporate service learning into the curriculum.

Also thanks to CSUCI Associate Director of the Center for Community Engagement Pilar Pacheco and CSUCI Professor Christine Popok for their support in facilitating open conversation about collaboration with Community Colleges in Ventura County and the CSU system. Their invitation to attend the "Infusing Service Learning into General Education Mini-Conference" on their campus gave me specific direction on understanding the need for student's accountability for their service learning. Specifically

the exploration of methods of involving student leaders and assessing student learning in community college/university collaborations integrating service-learning into general education.

In addition, Susan Englund of United Way of Ventura County invited me to attend their Education Focus Team meeting to address Service Learning Opportunities and Student Expectations with participants from CSUCI and CLU. This meeting introduced me to the United Way Worldwide (UWW) "Education Framework" concept "rooted in research and built on evidence-based strategies..." that supports life-long success through educational success that relies on community partnerships. One goal of the Education Focus Team is to network with community colleges to support their Education Framework concept.

The Criminal Justice Moorpark College Web Page has been updated with new description of our Mission Statement including the requirement of a service learning component. There is also a specific link to Community Partners identifying Student Learning Outcomes (SLO's) for students participating in our service learning component as well as the list of our Community Partners willing to assist our students toward their educational goals.

In collaboration with CSUCI, our community partners, and faculty a Service Learning Rubric packet has been produced to support our Community Relations (CJM03) Course SLO's. This rubric packet when completed will effectively evaluate the student's participation, reflection and networking.

Citations

Eyler, J., D.E. Giles, Jr., and Braxton. (1997). The Impact of Service Learning on College Students. *Mich. J. Community Service-Learning* 4:5-15.

Eyler, J. and D.E. Giles, Jr. (1999). *Where's the Learning in Service Learning?* San Francisco, CA: Jossey-Bass Publishers.

McTighe-Musil, C. (2002). Transformation and Change: The Cultural Breadth Requirement of [Santa Ana College](#). *Diversity Digest*, 6(3), 1-2, 15-16.

Nielsen, M. and B. Perry. (2000). Introduction: Investigating Difference. In *Investigating Difference* (pp. 3-9). Boston: Allyn and Bacon.

Situ, Y. (1997). A Pathway to the Knowledge of Environmental Crime: Learning Through Service. *Journal of Criminal Justice Education*, 8(2), 243-251.

Swanson, C., K. King and N. Wolbert. (1997). Mentoring Juveniles in Adult Jail: An Example of Service Learning. *Journal of Criminal Justice Education*, 8(2), 263-271.

PROFESSIONAL DEVELOPMENT CALENDAR

*Note: events are subject to change. As necessary, updates will be emailed

| Times/Day | Wednesday, August 14 | | | Thursday, August 15 | | | Friday, August 16 | Times/Day | |
|--------------|---|--|--|--|---|--|---|---|--------------|
| | Teaching, Learning, Evaluating and Student Success | Institutional Processes, Resources and Wellness | Technology Teaching and Tools | Teaching, Learning, Evaluating and Student Success | | Institutional Processes, Resources and Wellness | Technology Teaching and Tools | Mandatory Flex Day | |
| | | | | | | | | Coffee and Collegiality | |
| 8:30-9 AM | Conference Jewels related to teaching Cynthia Stringfield, Vincent Crisostomo & Rob Keil (PS 135) | New Faculty Orientation- Patty Colman & Nils Slattum (PCR) | Test Bank Management w/ Respondus- Ashley Chelonis | Mandatory Training for Curriculum Committee Members- Mary Rees (A- 138) | Back to Basics: Key Ingredients for Success- Inajane Nicklas, Diane Scrofano, & Tracy Tennenhouse (PS 134) | Facebook Succeses and Fitness Program Highlights/Fit Lab Tour and Jeff Kreil (Gym) | Blog & Wiki Class Collaboration Projects- Ashley Chelonis | President's Welcome, Introductions, and Mandatory Flex (PAC) | 8:30-9 AM |
| 9-9:30 AM | | | | | | | | | |
| 9:30-10 AM | Examining Career Program Results from Labor Market Scans | What facutly need to know about Student Services- Kim Korinke, Judi Gould, Sherry D'Attile, Faten Habib, & Dave Anter (HSS- 121) | Lynda.com: Learning computer software of your choice at your pace- Ashley Chelonis | | Teaching and Learning Best Practices Panel- Beth Gillis-Smith, Margaret Tennant, Kara Lybarger-Monson, and Diane Scofano (PS 134) | | | | 9:30-10 AM |
| 10-10:30 AM | Josepha Baca & Julius Sokenu (PS 115) | | | | | | Collaboratio n with Google Tools- Ashley Chelonis | | 10-10:30 AM |
| 10:30-11 AM | Sabbatical Presentation Panel- Lori Clark, Julie Campbell, Perry Bennett, and Leeann Mulville (PS 135) | Responding to Difficult or Distressed Online Students- Ken Einhaus & Sharon Manakas (HSS- 121) | Meet Online w/ CCC Confer- Ashley Chelonis | | | | | | 10:30-11 AM |
| 11:30 AM | | | | President's Lunch: <i>Hope for Growing Roses in Concrete</i> <i>Key note speaker: Dr. Jeff Duncan-Andrade</i> <i>Cafeteria Dining Room</i> | | | | BBQ Lunch and Collegiality (Cafeteria) | 11-11:30 AM |
| 12-1:00 PM | Campus-wide BYOL (Bring your own Lunch) & Socialize with Deans and each other (Drinks and Dessert Provided) | | | (1:30-2:30 pm) F/u Workshop with guest speaker | | | | | 12-1:00 PM |
| 1:15-2:30 PM | It's the Law: What is your role in the Student Success Initiative? - Lori Bennett & Mary Rees- (PS 115) | | Student's, Instructor's, and Learning Disability Specialist's perspective on Using Adaptive Technology to Assist Students- Sherry D'Atile, Shannon Bowen and Sona Dombourian | Connecting the dots...between SLO assessment results and program improvement- Scarlet Relle (?), Julie Campbell, & John Loprieno, & Ranford Hopkins (PS 134) | Hot Topics in Distance Education- Rachel Messenger, Joanna Miller, Ashley Chelonis, Inajane Nicklas & Kim Hoffmans (PS 135) | Academic Senate Information for new Senators & interested faculty- Mary Rees (A-138) | | Start at 1: 15 PM- Division Meetings Gebbru- Forum Ewins-PAC 100 Hoffmans-HSC 103 Putnam-HSS 121 Nicklas-Library 3rd Flr Sokenu- AC 111/112 | 1:15-2:30 PM |
| 2:30-3 PM | | | | | | | | | |
| 3- 4 PM | | How to apply for Sabbatical- Nenagh Brown (PS 134) | | | | How do I use my new Lync Phone?- Victory Kitamura | CurriuNET Refresher- Jerry Mansfield & Mary Rees | Department Meetings TBD by Department | 3- 4 PM |
| 4- 4:30 PM | Preventing Student Suicides (case scenarios) - Sharon Manakas & Pat Ewins (PS 135) | Fantastic-Professional Marketing Materials Get Help Now- Janeene Nagaoka (Comm 150) | Program Plans (due Sept. 15) TracDat Worksession for Dept. Chairs and faculty leads - Lisa Putnam (LLR 126) | | Designing Effective Online Courses- Elisa Setmire, Tim Samoff (PS 135) | How do I use my new Lync Phone?- Victory Kitamura | | | 4-4:30 PM |
| 4:30-5 PM | | | Tour of Zoo for Adjunct faculty and others who would like to attend- Kim Hoffmans | Program Plans (due Sept. 15) TracDat Worksession for Dept. Chairs and faculty leads - Lisa Putnam (LLR 126) | | | | | 4:30-5 PM |
| 5:00- 6 PM | Adjunct Faculty Meet and Greet Refreshments, Pizza, and Cookies (EATM 101) | | | | | | | | 5:00- 6 PM |

Criminal Justice Department –Moorpark College

New Web page description

Public concern with rising crime rates and the increasing role of law enforcement in public service work has contributed to the growth of criminal justice agencies throughout the nation. There is a broad range of employment opportunities for men and women in all components of the Criminal Justice System. This Criminal Justice Program offers an education to students in the varied aspects of law enforcement, court procedures and corrections. A foundation of knowledge is provided for those interested in becoming competitive candidates for these rewarding and challenging positions

Students completing the Criminal Justice program will acquire the practical knowledge and skills to successfully pass the Criminal Justice Law Enforcement Vocational entrance exams and academy programs as well as attaining the academic skills necessary to transfer and complete a four year university degree in Criminal Justice and related fields.

Students will also gain a working understanding of the diverse aspects of the community that the Criminal Justice system serves. In addition students, through Civic Engagement and Service Learning community projects, will actively participate as members of their community in promoting the Criminal Justice community.

New link on web page titled Community Partners with following introduction

Community Partners

Community Partners are integral to the success of our students Civic Engagement and Service Learning community projects. Community Partners serve as co-educators who facilitate onsite learning and reflection for students, resulting in an integrative teaching approach that provides a foundation for student learning.

By actively participating as members of the community in partnership with our Community Partners students are able to:

- connect and contribute to the community in which they live
- learn about the larger social, political and cultural structures within their community
- develop civic and social responsibility
- examine and challenge their value and belief systems
- build leadership skills and professional networks

[HOME](#)[COLLEGE INFORMATION](#)[APPLY & ENROLL](#)[DEPARTMENTS](#)[SERVICES FOR STUDENTS](#)[ONLINE SERVICES](#)

MOORPARK
COLLEGE
Bridge to the Future!

Search: [GO](#)[Home](#)[Contact us](#)[Sitemap](#)

- ▶ [Current Students](#)
- ▶ [Prospective Students](#)
- ▶ [Faculty & Staff](#)
- ▶ [Community](#)



[Alumni](#)
[Athletics](#)
[Bookstore](#)
[Campus Safety](#)
[Career Pathways](#)
[Distance Education](#)
[Financial Aid](#)
[Foundation](#)
[Gainful Employment](#)
[Library](#)
[Performing Arts](#)
[Public Meetings](#)
[State Complaint Process](#)
[Teaching Zoo](#)



MyNAV "Your Guide to Student Success"

» **MyNAV** is your online guide to knowing what to do when in order to complete your career and educational goals.

» **MyNAV** links Moorpark College services, programs, and activities to a personal itinerary of stages.

[Discover MyNAV online!](#)



News & Events

[Calendar of Events](#)

- ☐ [More News...](#)
- ☐ [Photo Gallery](#)
- ☐ [Student Publications](#)
- ☐ [Accreditation](#)

Moorpark College, 7075 Campus Road, Moorpark, CA 93021 (805) 378 -1400

[VENTURA COUNTY COMMUNITY COLLEGE DISTRICT](#)[MOORPARK COLLEGE](#)[OXNARD COLLEGE](#)[VENTURA COLLEGE](#)

STUDENT SUCCESS
SCORECARD

.....

[Moorpark College Non-Harassment/Discrimination Policy](#)



MOORPARK
COLLEGE
Bridge to the Future!

Search: GO

[Home](#) [Contact us](#) [Sitemap](#)

[Home](#) ▶ [Departments](#) ▶ [Academic](#) ▶ [Criminal Justice](#)

[Academic Departments](#)

[Program Statistics](#)

Criminal Justice

Public concern with rising crime rates and the increasing role of law enforcement in public service work has contributed to the growth of criminal justice agencies throughout the nation. There is a broad range of employment opportunities for men and women in all components of the Criminal Justice System. This Criminal Justice Program offers an education to students in the varied aspects of law enforcement, court procedures and corrections. A foundation of knowledge is provided for those interested in becoming competitive candidates for these rewarding and challenging positions.

Students completing the Criminal Justice program will acquire the practical knowledge and skills to successfully pass the Criminal Justice Law Enforcement Vocational entrance exams and academy programs as well as attaining the academic skills necessary to transfer and complete a four year university degree in Criminal Justice and related fields.

Students will also gain a working understanding of the diverse aspects of the community that the Criminal Justice system serves. In addition students, through Civic Engagement and Service Learning community projects, will actively participate as members of their community in promoting the Criminal Justice community.

[Full Catalog Description / Degree Information](#)

[Department Contacts](#)

[Service Learning and Community Partners](#)



Last Updated 7/9/13

Moorpark College, 7075 Campus Road, Moorpark, CA 93021 (805) 378 -1400

VENTURA COUNTY COMMUNITY COLLEGE DISTRICT

MOORPARK COLLEGE

OXNARD COLLEGE

VENTURA COLLEGE

[Moorpark College Non-Harassment/Discrimination Policy](#)



MOORPARK
COLLEGE
Bridge to the Future!

Search: **GO**

[Home](#) [Contact us](#) [Sitemap](#)

[Home](#) ▶ [Departments](#) ▶ [Academic](#) ▶ [Criminal Justice](#)

[Criminal Justice](#)

[Department Contacts](#)

[Service Learning](#)

Criminal Justice- Service Learning

Service Learning Community Partners

Community Partners are integral to the success of our students Civic Engagement and Service Learning community projects. Community Partners serve as co-educators who facilitate onsite learning and reflection for students, resulting in an integrative teaching approach that provides a foundation for student learning.

By actively participating as members of the community in partnership with our Community Partners students are able to:

- connect and contribute to the community in which they live
- learn about the larger social, political and cultural structures within their community
- develop civic and social responsibility
- examine and challenge their value and belief systems
- build leadership skills and professional networks

[Click here for the list of our Community Partners](#)

Last Updated 7/18/13

Moorpark College, 7075 Campus Road, Moorpark, CA 93021 (805) 378 -1400

VENTURA COUNTY COMMUNITY COLLEGE DISTRICT

MOORPARK COLLEGE

OXNARD COLLEGE

VENTURA COLLEGE

STUDENT SUCCESS

[Moorpark College Non-Harassment/Discrimination Policy](#)

SERVICE LEARNING COMMUNITY PARTNERS

| NAME | CONTACT | OPPORTUNITIES | REQUIREMENTS |
|--|---|---|--|
| Amanda McPherson Foundation 2775 Tapo St. Ste 102 Simi Valley, CA | Charlene Jaeger Phone: 805-338-8898 | Community outreach to support children with special needs | |
| Agricultural Museum 926 Railroad Ave. Santa Paula, Ca | Tiffani Hill Phone: 805-525-3100 www.venturamuseum.org | Non Profit museum – general assistant duties | Fingerprint |
| Animal Rescue Volunteers 1464 Madera Rd. #N350 Simi Valley, CA | Veronica Benkovic Phone: 805-433-2557 www.arvsimi.org | Pet adoption services – fund raising programs | |
| A Change of Heart 1836 Erringer Rd. Simi Valley, CA | Kendra Francoelir Phone: 805-581-1176 | Non Profit Animal Rescue | |
| Boys and Girls Club Simi Valley 2850 Lemon Dr. Simi Valley, CA | Bruce Yi Phone: 805-527-4437 bgcbruce@bgcsimi.com | Sports, fitness and curriculum based programs for youth | Volunteer form and Live Scan Fingerprint |
| Boys and Girls Club Fillmore 565 1 st Street Fillmore, CA | Buddy Escoto Phone: 805-524-0456 bescoto@bgcscv.org | Sports, fitness and curriculum based programs for youth | Volunteer form and Live Scan Fingerprint |
| Boys and Girls Club Camarillo 1500 Temple Ave. Camarillo | Roberto Martinez Phone: 805-982-8113 Roberto@bgccam.org | Sports, fitness and curriculum based programs for youth | Volunteer form and Live Scan Fingerprint |
| Boys and Girls Club Moorpark 200 Casey Road Moorpark, CA | Niki Wright Phone: 805-529-1140 | Sports, fitness and curriculum based programs for youth | Volunteer form and Live Scan Fingerprint |
| Boys and Girls Club TO 1980 Avenida De Los Flores Thousand Oaks, CA | Georg Harden Phone: 805-493-2917 | Sports, fitness and curriculum based programs for youth | Volunteer form and Live Scan Fingerprint |

| | | | |
|--|--|---|---|
| Boys and Girls Club Santa Clara Valley 1400 E. Harvard Santa Paula, CA | Marcela Juarez Sorrano Phone: 805-525-7910 | Sports, fitness and curriculum based programs for youth | Volunteer form and Live Scan Fingerprint |
| Big Brothers and Sisters 445 Rosewood Ave, Suite Q Camarillo, CA | Terry Miller Phone: 805-484-2282 | Youth Mentoring | Background, Live Scan Fingerprinting and long term commitment |
| Clothing Ministry 2350 Shasta Way #1 Simi Valley, CA | Sheila Patchott Phone: 805-581-1628 805-404-6081 | Organize and provide clothing for disadvantaged | |
| City of Simi Valley Community Services | Phone: 805-583-6861 | Community Support | Varies on by organization |
| California Wildlife Center 26026 Piuma Rd. Calabasas, CA | Jo Joseph Jennifer Guess Phone: 818-591-9453 | Assorted assistant duties | Volunteer Handbook Review |
| Community Care Center Lutheran Social Services 80 E. Hillcrest #101 Thousand Oaks, CA | Leslie Orth Phone: 805-497-6207 lorth@lsssc.org | Assorted assistant duties | |
| For The Troops 2872 Cochran Ave Simi Valley, CA | Phone: 805-579-9166 805-306-0830 Forthetroops.org | Community Service /Non-profit | |
| Habitat for Humanity 21031 Ventura Blvd. Suite 610 Woodland Hills, CA | Joyce Grair Phone: 818-884-8808 habitatforhumanity.ca.org | Social Service Support | |
| Haven Hills Domestic Violence Support Confidential Addresses | Amy Forsight Phone: 818-887-7481 Applications: havenhills.org | Women's and Children's Shelter support | Background, Live Scan and 40 domestic violence training course. |
| LSS Community Care Centers 80 E. Hillcrest #101 Thousand Oaks, CA | Leslie Orth Phone: 805-497-6207 www.lsssc.org lorth@lsssc.org | Community volunteer for homeless | |

| | | | |
|---|---|--|--|
| Los Robles Hospital | Irene Brennick Phone: 805-370-4685 losrobleshospital.com | Patient Assistance | Ten Month Commitment Background check |
| Mason Recreation Center 10500 Mason Ave. Chatsworth, CA | Juan Soto Phone: 818-998-6377 | Youth Sports Activities and Coaching | Background Check and Live Scan Fingerprint |
| Samaritan Center 280 Royal Ave Simi Valley, CA | Phone: 805-579-9166 Email: thesamaritancenter@yahoo.com | Community Support | |
| Stage Coach Inn 51 So. Ventu Park Road Newberry Park, CA | Sandy Hildebrant Phone: 805-498-9441 www.stagecoachmuseum.org | Museum Assistance general services | |
| YMCA 3200 Cochran Street Simi Valley, CA | Diane Sanderson Phone: 805-583-5338 | Youth Mentorship and tutoring | Background, Live Scan and training course required |
| YMCA Granada Elementary School 17170 Tribune St. Granada Hills, CA | Anamda Powell Phone: 818-363-8586 | Youth Mentorship and tutoring | Background, Live Scan and training course required |
| United Way of Ventura County Volunteer Services Web Page | volunteerventuracounty.org | Supports programs to address and solve social issues | |
| Ventura County Animal Shelter 600 Aviation Dr. Camarillo, CA | Brooke Novak Phone: 805-388-4345 | General Assistant Duties | Training courses needed for specific contact duties with animals |
| CSUCI Community Partners | www.csuci.edu/servicelearning | Varied community service organizations | Varies by Partner Agency |

SERVICE LEARNING

“We are prone to judge success by the index of our salaries or the size of our automobiles, rather than by the quality of our service and relationship to humanity.”

Dr. Martin Luther King

SERVICE LEARNING

Service Learning **IS:**

a teaching and learning method that links course content to “real-life” experiences in the community. Students are given the opportunity to tie their experiences in the community to course content that will enhance the learning experience and gain working knowledge of skills required to successfully compete in the world career market.

Service Learning **SUPPORTS:**

- Exposure to broad areas of human knowledge and understanding
- Skills in critical thinking, writing, reading, speaking, listening, and computing
- Exposure to the values of diversity locally, nationally, and internationally
- Extracurricular activities that promote campus community involvement and personal development
- Preparation for the challenges and responsibilities of life and change in a free society and the global community
- Courses required for university transfer and career preparation or advancement

Service Learning as a **BENEFIT:**

- Learn from individuals who are different from you in age, class, gender, race, sexual orientation, education level and or life experience
- Examine your own values, attitudes and beliefs about the world
- Develop leadership skills
- Understand the economic, political and cultural structures of our society and the impact these structures have on people
- Gain experience in your academic and future career field
- Understanding of the four facets of service: justice, compassion, diversity and social responsibility
- Build professional networks

Service Learning **IS NOT:**

- Internship – an internship's primary purpose is to develop specific skills related to a specific technical field or profession
- Volunteerism – a volunteer is available to respond to any need for support that the organization may have (clerical, administrative etc.) that may not create engagement in the community

CJ M03 COMMUNITY RELATIONS SERVICE LEARNING PROJECT

PROJECT

Students will familiarize themselves with one Community Organization through volunteer support to that organization. This support should include but is not limited to *fifteen hours* of on-site assistance as needed to build the ideal of trust and collaboration. Students will use this volunteer experience as a first step in the key component to networking in the community.

STUDENT REQUIREMENTS

Students will present a type written evaluation report, supported with journal entries, time log, signed goals and contracts, and an oral presentation, of their experience and how their service supported, engaged and assisted them in the following:

Identify one of the core components of successful partnerships as outlined in the Community Policing Philosophy. (Text Pg.169)

- *Successful Collaboration*
- *Open Communication*
- *Motivated Partners*
- *Teamwork Strategies*
- *Shared Visions and Common Goals*
- *Community Involvement*

How through this student volunteer partnership was one or more of the following accomplished: (Text Pg.173)

- *Gain a sense of accomplishment from bettering the community*
- *Gain recognition and respect through this networking experience*
- *Meet other community members*
- *Learn new skills*
- *Fulfill an obligation to contribute*
- *Understand the four facets of service: Justice, Compassion, Diversity and Social Responsibility*

CJ M03 SERVICE LEARNING FORMS

1. Student Service Identification Worksheet
2. Student Learning Plan
3. Site Supervisor and Student Contract Agreement
4. Student Time Sheet
5. Student Journal Log
6. Sample Title Page for Written Presentation and Packet

All completed forms must be compiled and attached in a presentable packet with the **final written presentation**.

The **written presentation** should address how your Service supported one of the core components of successful partnerships as outlined in the Community Policing Philosophy and what was individually accomplished with this volunteer partnership.

The written presentation will be typed (Times New Roman 12), single spaced, grammatically correct and of a length appropriate enough to cover the requested information.

DUE DATES: Each form will be previewed and approved by the instructor on the following schedule:

- | | |
|---|-------|
| 1. Student Service Identification Worksheet - | _____ |
| 2. Student Learning Plan - | _____ |
| 3. Site Supervisor and Student Contract Agreement - | _____ |
| 4. Student Time Sheet - | _____ |
| 5. Student Journal Log - | _____ |
| 6. Written Presentation and Packet - | _____ |

Sample Title Page

COMMUNITY RELATION SERVICE LEARNING PROJECT

TITLE (Based on your site/agency choice and goals)

SITE/ AGENCY _____

STUDENT NAME _____

DATE _____

COMMUNITY RELATIONS CJ M03

STUDENT SERVICE IDENTIFICATION WORK SHEET

NAME: _____

CLASS: _____

- 1) Make a list of skills or talents you have to share (computer skills, math skills, language skills, sport, music, art)
 - a.
 - b.
 - c.
 - d.

- 2) Make a list of those things that are of interest to you relative to your career goals.
 - a.
 - b.
 - c.
 - d.

- 3) Make a list of community groups you would like to help, an area you are interested in or a community resource you would like to support.
 - a.
 - b.
 - c.
 - d.

- 4) Prioritize your list based on the requirements of the assignment and which one applies more to the subject of Community Policing
 - a.
 - b.
 - c.
 - d.

- 5) Find a specific focus for two of the groups you chose in (4) above. For example if you are interested in Juvenile Delinquency Prevention you might work with children or teenagers, or in after school programs. If you are interested in Drug Prevention you might work with rehabilitation or educational services dealing with drugs.

4a.

Focus:

4b.

Focus:

- 6) Contact local organizations in or around your community and examine areas of service that will support your groups and listed focus. Examine service opportunities within each organization. Choose a service area for the semesters requirement.

STUDENT SERVICE LEARNING PLAN

POLICE COMMUNITY RELATIONS CJ M03

STUDENT NAME: _____

ADDRESS: _____

CELL PHONE: _____

E-MAIL _____

AGENCY / SITE NAME: _____

ADDRESS: _____

PHONE: _____

SITE SUPERVISOR NAME: _____ PHONE: _____

Learning objectives: What are the learning objectives from the list of core components and accomplished goals of this course will you achieve from this experience.

Service Objectives: Identify and describe the nature of the service activities in which you will be engaged. These activities should be designed to help you work toward your learning objectives. (*This needs to be approved and agreed upon with the site supervisor after securing service assignment*)

Student Signature: _____

Site Supervisor Project Approval Signature: _____

Faculty Signature: _____

COMMUNITY RELATIONS CJ M03

STUDENT AND SITE SUPERVISOR CONTRACT

THE STUDENT AGREES TO AND THE SITE SUPERVISOR ACKNOWLEDGES THE FOLLOWING:

The student will:

- Be Punctual and responsible
- Ask for help when in doubt
- Call if late or absent from scheduled hours
- Respect the privacy of all clients
- Show respect for the community-based organization
- Be appropriate in actions and language
- Provide service with integrity

The student will not:

- Report to service impaired by drugs or alcohol
- Engage personally with any client of the community-based organization including but not limited to: loaning money or personal belongings, making promises or commitments that cannot be kept, engaging or tolerating behavior that might be perceived as sexual in nature, engage in verbal exchanges not related to the organization
- Engage in behavior that might be perceived as discriminatory
- Engage in any type of business

The student will use this privileged service opportunity to complete the following service objectives or goals: *(from your student service learning plan form)*

1. _____

2. _____

The student agrees to devote a total of _____ hours during the _____ semester beginning _____ and ending _____ in order to fulfill the service objectives described above.

STUDENT SIGNATURE: _____ SUPERVISOR SIGNATURE: _____

After participation in this project the student will present for evaluation and signature....

The student completed the contract agreement with ____ poor ____ average ____ above average ____ excellent success.

SUPERVISOR SIGNATURE: _____ STUDENT SIGNATURE _____

STUDENT JOURNAL LOG

SERVICE LEARNING

STUDENT NAME: _____

AGENCY/ SITE NAME: _____

DATE

JOURNAL REFLECTIONS

| | |
|--|--|
| | |
| | |
| | |
| | |

PAGE _____

STUDENT TIME LOG**SERVICE LEARNING****STUDENT NAME:** _____**AGENCY/ SITE NAME:** _____

| DATE | TIME IN | TIME OUT | HOURS | ACTIVITIES |
|------|---------|----------|-------|------------|
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |

STUDENT SIGNATURE: _____**SITE SUPERVISOR SIGNATURE:** _____

SERVICE LEARNING COMMUNITY PARTNERS

| NAME | CONTACT | OPPORTUNITIES | REQUIREMENTS |
|--|---|---|--|
| Amanda McPherson Foundation 2775 Tapo St. Ste 102 Simi Valley, CA | Charlene Jaeger Phone: 805-338-8898 | Community outreach to support children with special needs | |
| Agricultural Museum 926 Railroad Ave. Santa Paula, Ca | Tiffani Hill Phone: 805-525-3100 www.venturamuseum.org | Non Profit museum – general assistant duties | Fingerprint |
| Animal Rescue Volunteers 1464 Madera Rd. #N350 Simi Valley, CA | Veronica Benkovic Phone: 805-433-2557 www.arvsimi.org | Pet adoption services – fund raising programs | |
| A Change of Heart 1836 Erringer Rd. Simi Valley, CA | Kendra Francoelir Phone: 805-581-1176 | Non Profit Animal Rescue | |
| Boys and Girls Club Simi Valley 2850 Lemon Dr. Simi Valley, CA | Bruce Yi Phone: 805-527-4437 bgbcbuce@bgcsimi.com | Sports, fitness and curriculum based programs for youth | Volunteer form and Live Scan Fingerprint |
| Boys and Girls Club Fillmore 565 1 st Street Fillmore, CA | Buddy Escoto Phone: 805-524-0456 bescoto@bgcscv.org | Sports, fitness and curriculum based programs for youth | Volunteer form and Live Scan Fingerprint |
| Boys and Girls Club Camarillo 1500 Temple Ave. Camarillo | Roberto Martinez Phone: 805-982-8113 Roberto@bgccam.org | Sports, fitness and curriculum based programs for youth | Volunteer form and Live Scan Fingerprint |
| Boys and Girls Club Moorpark 200 Casey Road Moorpark, CA | Niki Wright Phone: 805-529-1140 | Sports, fitness and curriculum based programs for youth | Volunteer form and Live Scan Fingerprint |
| Boys and Girls Club TO 1980 Avenida De Los Flores Thousand Oaks, CA | Georg Harden Phone: 805-493-2917 | Sports, fitness and curriculum based programs for youth | Volunteer form and Live Scan Fingerprint |

| | | | |
|--|--|---|---|
| Boys and Girls Club Santa Clara Valley 1400 E. Harvard Santa Paula, CA | Marcela Juarez Sorrano Phone: 805-525-7910 | Sports, fitness and curriculum based programs for youth | Volunteer form and Live Scan Fingerprint |
| Big Brothers and Sisters 445 Rosewood Ave, Suite Q Camarillo, CA | Terry Miller Phone: 805-484-2282 | Youth Mentoring | Background, Live Scan Fingerprinting and long term commitment |
| Clothing Ministry 2350 Shasta Way #1 Simi Valley, CA | Sheila Patchott Phone: 805-581-1628 805-404-6081 | Organize and provide clothing for disadvantaged | |
| City of Simi Valley Community Services | Phone: 805-583-6861 | Community Support | Varies on by organization |
| California Wildlife Center 26026 Piuma Rd. Calabasas, CA | Jo Joseph Jennifer Guess Phone: 818-591-9453 | Assorted assistant duties | Volunteer Handbook Review |
| Community Care Center Lutheran Social Services 80 E. Hillcrest #101 Thousand Oaks, CA | Leslie Orth Phone: 805-497-6207 lorth@lsssc.org | Assorted assistant duties | |
| For The Troops 2872 Cochran Ave Simi Valley, CA | Phone: 805-579-9166 805-306-0830 Forthetroops.org | Community Service /Non-profit | |
| Habitat for Humanity 21031 Ventura Blvd. Suite 610 Woodland Hills, CA | Joyce Grair Phone: 818-884-8808 habitatforhumanity.ca.org | Social Service Support | |
| Haven Hills Domestic Violence Support Confidential Addresses | Amy Forsight Phone: 818-887-7481 Applications: havenhills.org | Women's and Children's Shelter support | Background, Live Scan and 40 domestic violence training course. |
| LSS Community Care Centers 80 E. Hillcrest #101 Thousand Oaks, CA | Leslie Orth Phone: 805-497-6207 www.lsssc.org lorth@lsssc.org | Community volunteer for homeless | |

| | | | |
|---|---|--|--|
| Los Robles Hospital | Irene Brennick Phone: 805-370-4685 losrobleshospital.com | Patient Assistance | Ten Month Commitment Background check |
| Mason Recreation Center 10500 Mason Ave. Chatsworth, CA | Juan Soto Phone: 818-998-6377 | Youth Sports Activities and Coaching | Background Check and Live Scan Fingerprint |
| Samaritan Center 280 Royal Ave Simi Valley, CA | Phone: 805-579-9166 Email: thesamaritancenter@yahoo.com | Community Support | |
| Stage Coach Inn 51 So. Ventu Park Road Newberry Park, CA | Sandy Hildebrant Phone: 805-498-9441 www.stagecoachmuseum.org | Museum Assistance general services | |
| YMCA 3200 Cochran Street Simi Valley, CA | Diane Sanderson Phone: 805-583-5338 | Youth Mentorship and tutoring | Background, Live Scan and training course required |
| YMCA Granada Elementary School 17170 Tribune St. Granada Hills, CA | Anamda Powell Phone: 818-363-8586 | Youth Mentorship and tutoring | Background, Live Scan and training course required |
| United Way of Ventura County Volunteer Services Web Page | volunteerventuracounty.org | Supports programs to address and solve social issues | |
| Ventura County Animal Shelter 600 Aviation Dr. Camarillo, CA | Brooke Novak Phone: 805-388-4345 | General Assistant Duties | Training courses needed for specific contact duties with animals |
| CSUCI Community Partners | www.csuci.edu/servicelearning | Varied community service organizations | Varies by Partner Agency |