

District Technical Review Workgroup - Instructional (DTRW-I)

Agenda March 7, 2013 - 1:00 p.m. Oxnard College, President's Conference Room

- Approval of February 14, 2013 Meeting Notes
- Curriculum Submissions

MOORPARK COLLEGE

New Degrees Music, AA-T Philosophy, AA-T

New Courses

BIOL M02AH	Honors: General Biology I	5.0
NS M09	Basic Skills for the Health Care Professional	0.5

Revised Courses

ANAT M01	Human Anatomy	4.0
COL M02	College Individual Tutoring Methods	1.0
MUS M30A	Applied Music - Woodwind	1.0
MUS M30B	Applied Music – Brass	1.0
MUS M30C	Applied Music – Strings	1.0
MUS M30D	Applied Music – Piano	1.0
MUS M30E	Applied Music – C1 Guitar	1.0
MUS M30F	Applied Music – Percussion	1.0
MUS M30G	Applied Music Instrument – Voice	1.0
PHSO M01	Human Physiology	4.0

OXNARD COLLEGE Revised Courses

Neviseu Cour	303	
ANTH R106	Culture and Personality Psychological Anthropology	3
ANTH R110	People and Cultures of the World: The Cultures of	
	Globalization and Change	3
ANTH R113	Ancient Civilizations of the Americas	3
BUS R111A	Business Law	43
BUS R120	Introduction to Business	3
BUS R140	Business Communications	3
CD R113	Programs for Infants and Toddlers	3
CD R116	Management and Administration of Programs for	
	Young Children	3
CHEM R104	General, Organic, and Biological Chemistry	5
ENGTCNIT R127	Cisco Wireless Fundamentals Networking	3
ENGTCNIT R143	CompTIA Linux+ Fundamentals	3



CRM R102B	Food Preparation Management	4
CRM R103A	Baking Techniques	6
CRM R105	Gourmet Cooking & Garde Manger	4
MATH R014	Intermediate Algebra	5
POLS R104	Introduction to International Relations	3

New Programs

Associate in Arts in Spanish for Transfer

Revised Programs

Associate in Science/Certificate of Achievement in Business Management

VENTURA COLLEGE

Deleted Degrees/Programs

Proficiency Awards in Fitness Specialist Proficiency Awards in Geographic Information Systems (GIS) – Agricultural Applications

New Degrees/Programs

Associate in Arts Degree in Anthropology for Transfer Associate in Science Degree in Mathematics for Transfer Certificate of Achievement in State Smog Licensed Technician Preparation

Revised Degrees/Programs

Associate in Arts Degree in Communication Studies for Transfer Associate in Arts Degree in Studio Arts for Transfer Associate in Arts Degree in Theatre Arts for Transfer Associate in Arts Degree in General Studies with Holistic Studies Emphasis Proficiency Awards in Holistic Health

New Courses

CJ V11B	Aikido II	1 Unit
COMM V12	Intercultural Communication	3 Units
ICA V30A	Off-season Conditioning for Athletes I	.5 Unit
ICA V30B	Off-season Conditioning for Athletes II	1 Unit
ICA V31A	Pre-season Conditioning for Athletes I	.5 Unit
ICA V31B	Pre-season Conditioning for Athletes II	1 Unit
KIN V19	Indoor Cross Fitness Training	1 Unit
KIN V21	Fitness Walking/Jogging	1 Unit
KIN V23	Advanced Running/Interval Training	1 Unit
KIN V40B	Basketball II	1 Unit
KIN V42B	Golf II	1 Unit
KIN V48B	Soccer II	1 Unit
KIN V50B	Aikido II	1 Unit
KIN V70B	Yoga II	1 Unit
KIN V72	Stress Relaxation Exercises	1 Unit
KIN V74B	Advanced Core Applications for Kinesiology	1 Unit
KIN V76B	Tai Chi II	1 Unit
MATH V23	Introduction to Differential Equations	4 Units



THA V05B	Stagecraft II	3 Units
THA V06B	Stage Make-up II	3 Units
THA V22B	Fundamentals of Stage Costuming II	3 Units
THA V31B	Acting for Film and Television II	3 Units
	C .	
Revised Cour	Ses	
ACT V01	Assistive Computer Technology: Evaluation	1.5 Units
ACT V02	Assistive Computer Technology: Keyboarding Skills	1.5 Units
ACT V03	Assistive Computer Technology: Access to Computers	1.5 Units
ACT V05	Assistive Computer Technology: Skills for the Internet	1.5 Units
ACT V08	Assistive Computer Technology: Spelling Skills	1.5 Units
ACT V25	Assistive Computer Technology: Writing Skills	1.5 Units
ART V20A	Intermediate Oil Painting I	3 Units
ART V29A	Commercial Illustration & Layout I	3 Units
ART V29B	Commercial Illustration & Layout II	3 Units
ART V34A	Two-Dimensional Mixed Media I	3 Units
ART V37A	Watercolor Painting I	3 Units
ART V46A	Beginning Acrylic Painting I	3 Units
ART V71	Computer Graphics and Graphic Design I	3 Units
ART V72		
AUTO V10	Computer Graphics and Graphic Design II	3 Units
	Introduction to Automotive Technology	1.5 Units
AUTO V32 A	Automotive Service Excellence (ASE) Certification	1 Unit
	Preparation for Engines and Engine Performance	0.5.1.1.1.1.
BUS V07B	Business Calculations Using Excel	2.5 Units
BUS V28A	Medical Office Procedures: Front Office	3 Units
BUS V45	Business Communications	3 Units
CD V64A	Practicum in Early Childhood Education: Observation	3 Units
	and Assessment	0.11.14
CD V64B	Practicum in Early Childhood Education: Field Experience	
CT V30	Shop Woodworking	3 Units
CT V84	Construction Skills Training	3 Units
DANC V13A	Tap Dance I	1.5 2 Units
	Movement for the Theatre	1.5 Uni
DANC V15A	Ballet I	1. 5 2 Units
DANC V23	Ballroom Dance	1.5 Units
DANC V27	Street Dance	1.5 Units
DANC V29A	Jazz Dance I	1. 5 2 Units
EAC V21	Weight Training and Conditioning: Adaptive 1.5 Un	
EAC V25	Introduction to Dance: Adaptive	1.5 Units
EAC V26	Individual and Team Sports: Adaptive	1.5 Units
EAC V27	Introduction to Swimming and Aquatic Fitness: Adaptive	1.5 Units
EAC V28	Exploring Multicultural Dance Forms: Adaptive	1.5 Units
	4 Introduction to Global Positioning Systems (GPS)	0.5 Unit
HED V70	Spiritual Health	3 Units
HED V95	Health and Wellness: Designed for Women	3 Units
KIN	Spring Intercollegiate Basketball: Advanced Theory-	母 3.5 Units
	& Strategies	
KIN V22	Running for Fitness	1.5 1 Unit
KIN V26	Weight Training and Conditioning: Free Weights	1.5



KIN V32	Power Body Building for Athletes and Sculpting	1.5 1 Unit
Revised Cour	rses-Continued	
KIN V74 A	Core Applications of Functional Kinesiology	1.5
KIN V76 A	Tai Chi for Balance and Holistic Health I	1.5 1 Unit
MUS V10	College Chorus	1.5 Units
MUS V11	College Singers	1.5 Units
MUS V12	Community Choir	1.5 Units
MUS V13	Voice	1.5 Units
MUS V14A	Beginning Orchestra: Strings	1.5 Units
MUS V14B	Beginning Orchestra: Winds	1.5 Units
MUS V14C	Beginning Orchestra: Percussion	1.5 Units
MUS V15	Community Orchestra	1.5 Units
MUS V17	Jazz Band	1.5 Units
MUS V18	Band	1.5 Units
MUS V21A	Chamber Music: Woodwinds	4 1.5 Units
MUS V21B	Chamber Music: Brass	4 1.5 Units
MUS V21C	Chamber Music: Strings and Keyboards	4 1.5 Units
MUS V22A	Advanced Chamber Music: Woodwinds	4 1.5 Units
MUS V22B	Advanced Chamber Music: Brass	4 1.5 Units
MUS V22C	Advanced Chamber Music: Strings and Keyboards	4 1.5 Units
MUS V34	Symphony Orchestra	1.5 Units
MUS V35	Chamber Orchestra	1.5 Units
MUS V36	Beginning Guitar	1.5 Units
MUS V37	Intermediate Guitar	1.5 Units
MUS V45	Beginning Opera/Musical Theatre Workshop	1.5 Units
MUS V46	Intermediate Opera/Musical Theatre Workshop	1.5 Units
MUS V47	Advanced Opera/Musical Theatre Workshop	1.5 Units
MUS V55A	Beginning Recorder	1.5 Units
MUS V55B	Intermediate Recorder	1.5 Units
MUS V55C	Advanced Recorder	1.5 Units
MUS V57A	Early Music Ensemble	1.5 Units
MUS V57B	Advanced Early Music Ensemble	1.5 Units
MUS V61A	Recorder Choir	1.5 Units
MUS V61B	Advanced Recorder Choir	1.5 Units
POLS V01	American Government	3 Units
POLS V02	Comparative Government	3 Units
POLS V03	Introduction to Political Science	3 Units
POLS V04	Introduction to Political Theory	3 Units
PSY V03	Introduction to Biological Psychology	3 Units
	Introduction to Social Psychology	3 Units
WEL V03	ARC and MIG Welding	8 Units
WEL V13A	ARC and MIG Welding I	4 Units
WEL V13B	ARC and MIG Welding II	4 Units
WEL V14A	TIG and Flux Core Welding I	4 Units
WEL V14B	TIG and Flux Core Welding II	4 Units
WEL V20	Advanced Welding Applications	4 Units
WEL V30	Applied Metal Fabrication	2 Units



Other Business:

- **BP 4022 Course Approval** review administrative procedure draft (Erika Endrijonas, Ramiro Sanchez, Jane Harmon
- BP/AP 4102 Occupational/Vocational Technical Programs (Carmen Guerrero/Erika Endrijonas)
- **Development of Board Policy and Administrative Procedure** on Repeatability, Title 5, Section 55000 (Gloria Arevalo)

Next Meeting Date: April 11, 2013, 1:00 pm – DAC Lakin Boardroom

Ventura County Community College District

2012-2013 Academic Year District Technical Review Workgroup – Instructional (DTRW-I) Meeting Notes February 14, 2013 - 1:00 p.m. – DAC Lakin Board Room MEETING NOTES PRIOR TO APPROVAL AT 3.07.13 DTRW-I MEETING

- Members: Chancellor's Designee: Erika Endrijonas, Chair, (OC) Faculty Co-Chair: Mary Rees, Co-chair (MC) Executive Vice Presidents: Erika Endrijonas (OC), Jane Harmon (MC), Ramiro Sanchez (VC) Faculty Co-Chairs of Curriculum Committees: Jim Merrill (OC), Mary Rees (MC), Mark Pauley (VC) Articulation Officers: Shannon Davis (OC), Letrisha Mai (MC), Gloria Arevalo (VC) Policy and Administrative Procedures: Clare Geisen (DAC) (Policy/procedure, Chancellor's Cabinet Liaison/guest)
- Absent: Clare Geisen, Jane Harmon
- Recorder: Laurie Nelson-Nusser

Notes:

Agenda Item	Summary of Discussion	Action (If Required)	Completion Timeline	Assigned to:
Approval of January 24, 2013 Meeting Minutes	Dr. Endrijonas welcomed everyone to DTRW-I and the meeting commenced at 1:05 pm. The meeting notes were approved with amendments. No abstentions.			
CURRICULUM SUBMISSIONS				
New Degree/Course/Revised Courses	Curriculum Submissions:	Add all recommended	February 22	Laurie Nusser
Moorpark/Oxnard/Ventura	OXNARD COLLEGE	curriculum to		
Submissions	There were no submissions for February.	DCAA agenda		
	MOORPARK COLLEGE New Degree			
	Business, Certificate of Achievement Recommendation: this new degree will go			

Agenda Item	Summary of Discussion	Action (If Required)	Completion Timeline	Assigned to:
	forward to DCAA. New Courses DANC M55B, Dance Rehearsal and Performance II, 2.0 EATM M15EL, Wildlife Education Spring Spectacular Lab, 1.5 PHTC M53, Laboratory Practice in Photography IV, 1.5 Recommendation: all new courses will go forward to DCAA. Revised Courses BUS M33, Business Law, 3.0 BUS M39, Business Communication s, 3 .0 DANC M18, Dance Somatics/Conditioning for Dance, 2.0 NS M01, Beginning Nursing Science, 4.0 NS M01, Beginning Clinical Nursing Lab I, 4.5 NS M04L, Advanced Nursing Science Clinical Nursing Laboratory, 5.04.5 PSY M06, Introduction to Behavioral Research Methods, 3.0 Recommendation: all revised courses will go forward to DCAA.			
	VENTURA COLLEGE New Courses ART V13D Life Drawing IV, 3 units ART V50A Beginning Handbuilding, 3 units AUTO V49 California BAR Smog License Update Course, 1 unit – 0.75 hours will be revised to reflect actual time of lecture and lab. DANC V10C Modern III, 2 units DANC V10D Modern IV, 2 units			

Agenda Item	Summary of Discussion	Action (If Required)	Completion Timeline	Assigned to:
	 DANC V13C Tap III, 2 units DANC V13D Tap IV, 2 units DANC V15C Ballet III, 2 units DANC V15D Ballet IV, 2 units DANC V29C Jazz III, 2 units DANC V29D Jazz IV, 2 units DANC V30B Dance Performance II, 3 units DANC V30C Dance Performance III, 3 units DANC V30D Dance Performance IV, 3 units DANC V50C Composition III, 2 units DANC V50C Composition IV, 2 units DANC V50D Composition IV, 2 units DANC V50D Composition IV, 2 units DANC V50D Composition IV, 2 units THA V10D Production and Performance IV, 3 units Recommendation: all new courses will go forward to DCAA with revision to AUTO V49. Revised Courses ART V53A Ceramic Glaze Theory I, 2 3 units ART V53B Ceramic Glaze Theory II ,2 3 units BUS V07A Business Calculations, 2.5 units BUS V29 Medical Insurance, 3 units DANC V10A Modern Dance I,1.5 2 units PHOT V73A Digital Imaging, 3 units Recommendation: all revised courses will go forward to DCAA with a possible change to the first sentence in the description of BUS V07A. 			
Policy/Procedure Two Year Review Cycle – status update (Clare Geisen)	AP 4100 Graduation Requirements for Degrees and Certificates This administrative procedure was			

Agenda Item	Summary of Discussion	Action (If Required)	Completion Timeline	Assigned to:
	reviewed at DCAA 1.31.13 and sent back to DTRW-I. The title change will now include "and Proficiency Award." There was discussion regarding reciprocity and second degrees and the exceptions to those rules. There will be a revision to the 2 nd page of administrative procedure to reflect "Counseling Office" to be consistent throughout the document. Ms. Nusser will	Make edits to AP 4100 and agendize for 2.28.13 DCAA	2.22.13	Laurie Nusser
	make the edits and agendize for the February 28 DCAA meeting. Only the clean copy will be presented. This item will go to the Curriculum Committees as an information item.	meeting		
	BP4022 Course Approval Research will be conducted regarding non- degree and degree applicable credit courses and whether they should be included in the administrative procedure. Mr. Sanchez and Dr. Endrijonas will bring back comments after comparison with other	Research other community college policy/procedure models for course approval	3.01.13	Erika Endrijonas/Ramiro Sanchez/Jane Harmon
	community college policies and procedures. An administrative procedure shall be developed as there is no current AP in BoardDocs.	Develop draft of AP 4022	3.01.13	Erika Endrijonas/Ramiro Sanchez/Jane Harmon
	Discussion: Development of AP/BP on Repeatability, Title 5, Section 55000 Policy/Procedure Review (Gloria Arevalo) Ms. Arevalo provided Title 5 section 55041. Ms. Nusser will pull the CCLC model and agendize for March 7 DTRW-I meeting.	Pull CCLC version for Repeatability and agendize for 3.07.13 DTRW-I meeting	2.28.13	Laurie Nusser
	BP/AP 4102 Occupational/Vocational Technical Programs – agendize for March	BP/AP 4102 – agendize for	2.28.13	Laurie Nusser

Agenda Item	Summary of Discussion	Action (If Required)	Completion Timeline	Assigned to:
	7 meeting	3.07.13 DTRW-I meeting		
Next Meeting Date:	March 7, 2013 – 1 pm, Oxnard College, President's Conference Room			



MOORPARK COLLEGE

New Degrees

Music, AA-T Philosophy, AA-T

New Courses

BIOL M02AH NS M09	Honors: General Biology I Basic Skills for the Health Care Professional	5.0 0.5
	Revised Courses	
ANAT M01	Human Anatomy	4.0
COL M02	College Individual Tutoring Methods	1.0
MUS M30A	Applied Music - Woodwind	1.0
MUS M30B	Applied Music – Brass	1.0
MUS M30C	Applied Music – Strings	1.0
MUS M30D	Applied Music – Piano	1.0
MUS M30E	Applied Music – C1 Guitar	1.0
MUS M30F	Applied Music – Percussion	1.0
MUS M30G	Applied Music Instrument – Voice	1.0
PHSO M01	Human Physiology	4.0

New Degrees

Associate in Arts in Music for Transfer AA-T

The Associate in Arts in Music for transfer (AA-T) program is designed to prepare students for CSU transfer to complete a bachelor's degree in music. Students completing this degree, AA-T in Music are guaranteed admission to the CSU system, but not necessarily to a particular campus or major of choice. Students should consult with a counselor for more information on university admission and transfer requirements as this AA-T in Music degree may not be the best option for students intending to transfer to a particular CSU campus or to a college or university that is not part of the CSU system.

To earn an Associate in Arts in Music for Transfer, students must complete the following:

1. 60 CSU transferable semester units.

2. Minimum grade point average (GPA) of at least 2.0 in all CSU-transferable coursework. While a minimum of 2.0 is required for admission, some majors may require a higher GPA.

3. Completion of 24 specified major units. All courses in the major must be completed with a grade of C or better (title 5 § 55063).

4. Certified completion of the Intersegmental General Education Transfer Curriculum (IGETC for CSU) pattern.

Required Courses:

negun cu cour	Ses:	
MUS M01	Music Fundamentals	3.0
OR		
MUS M02A	Music Theory I	3.0
MUS M02AL	Musicianship I	1.0
MUS M02B	Music Theory II	3.0
MUS M02BL	Musicianship II	1.0
MUS M02C	Music Theory III	3.0
MUS M02CL	Musicianship III	1.0
MUS M02D	Music Theory IV	3.0
MUS M02DL	Musicianship IV	
	-	

Ensemble (4 Units): A course may be taken four times

MUS M10	Concert Choir	0.1
MUS M18	Jazz Ensemble	1.0
MUS M21	Wind Ensemble	1.0
MUS M23	Moorpark Symphony Orchestra	1.0
MUS M23	Moorpark Symphony Orchestra	1.0

Applied Music (4 Units): A course may be taken four times

MUS M30A	Applied Music – Wo	odwind1.0
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MUS M30B	Applied Music – Brass1.0
MUS M30C	Applied Music – Strings
MUS M30D	Applied Music – Piano1.0
MUS M30E	Applied Music – CI Guitar1.0
MUS M30F	Applied Music – Percussion1.0
MUS M30G	Applied Music Instrument – Voice1.0

NOTE: In lieu of Music Theory I (M02A) and Musicianship I (MUS M02AL), students may substitute with MUS M01.

TOTAL UNITS	
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Associate in Arts Degree in Philosophy for Transfer AA-T

The Associate in Arts in Philosophy for Transfer (AA-T in Philosophy) is intended for students who plan to transfer and complete a bachelor's degree in Philosophy, Religious Studies, or a similar major at a CSU campus. Students completing this degree (AA-T) are guaranteed admission to the CSU system but not necessarily to a particular campus or major of choice. Students should consult with a counselor for more information on university admission and transfer requirements as this AA-T in Philosophy degree may not be the best option for students intending to transfer to a particular CSU campus or to a college or university that is not part of the CSU system.

To earn an Associate in Arts Degree with a major in Philosophy, students must complete the following:

1. 60 semester or 90 quarter CSU transferable units.

2. Minimum grade point average (GPA) of at least 2.0 in all CSU-transferable coursework. While a minimum of 2.0 is required for admission, some majors may require a higher GPA.

3. Completion of 18 specified major units. All courses in the major must be completed with a grade of C or better (Title 5 § 55063).

4. Certified completion of the California State University General Education-Breadth pattern or the Intersegmental General Education Transfer Curriculum (IGETC for CSU) pattern.

Required Core: Select and complete 2 courses (6 units) minimum from the following:		
PHIL M01	Introduction to Philosophy	3.0
OR		
PHIL M01H	Honors: Introduction to Philosophy	3.0
PHIL M02	Introduction to Ethics	3.0
OR		
PHIL M02H	Honors: Introduction to Ethics	3.0
PHIL M07	Introduction to Logic	3.0
PHIL M09	Introduction to Symbolic Logic	
List A: Select an	d complete 1 course (3 units) minimum from the following:	
PHIL M05	Critical Thinking and Analytic Writing	3.0
PHIL M11	World Religions: West	
PHIL M12	World Religions: East	3.0
PHIL M13	The Classical Mind	3.0
PHIL M14	The Modern Mind	3.0
Any course not se	elected from the Core.	

List B: Select an	d complete 2 courses (6 units) from the following:
HIST M01A	Western Civilization I

HIST M01B	Western Civilization II	3.0
PHIL M03	Social and Political Philosophy	3.0
PHIL M08	Philosophy of Religion	3.0
Any course(s) not selected from List A.		

List C: Select and complete 1 course (3 units) from the following:

Any course not selected from List A or List B

or

any CSU transferable course that has been articulated to fulfill preparation for the Philosophy major

or

any CSU transferable course that has been articulated to fulfill area C2 of CSU GE.

New Courses

BIOL M02AH	Honors: General Biology I	5.0
Prerequisites:	MATH M03 or MATH M03B or MATH M04B and CHEM M12 or	
equivalent		
Recommended Prep:		
Hours:	4 lecture, 3 lab	

Introduces students to major biological themes and principles that are fundamental to an understanding of life processes in any field of biology today. Includes the scientific process, biological chemistry, cellular biology, metabolism, life cycles, genetics, molecular biology, DNA technology, developmental genetics, and evolutionary processes. Honors work challenges students to be more analytical and creative through expanded assignments, real-world applications, and enrichment opportunities. Student cannot complete both BIOL M02A and BIOL M02AH courses because credit will only be awarded to the first course completed. Applies to Associate Degree. Transfer credit: CSU.

NS M09	Basic Skills for the Health Care Professional	0.5
Prerequisites:	None	
Hours:	1.5 lab	

Provides basic knowledge of client care skills to those preparing for a career in the Health Care field such as a Radiographer. Focuses on the essential principles and practices of safe effective care in this constantly changing medical field. Integrates safety, communications, documentation and cultural diversity throughout the course. It is recommended that this course be taken the semester before acceptance into the radiologic technology program or similar program. (Same course as RADT M09.) (Formerly HS M16R.) Applies to Associate Degree.

Revised Courses

ANAT M01 Prerequisites:	Human Anatomy BIOL M01 (or concurrent enrollment) or BIOL M02A (or concurrent enrollment)ENGL M01A, ENGL M01AH, and MATH M03 or equivalent	4.0 ŧ
Recommended Prep: Hours:	2 lecture, 6 lab	

Examines the anatomy of human organs and organ systems from a functional perspective that focuses on an understanding of the design of the human body. Teaches, in **the** laboratory **setting**, studentshow to distinguish tissue types through histological specimens, and. sStudyies the threedimensional relationship of body structures through required non-human mammalian dissection. Presents-dDemonstrationes, using on-human cadavers, to afford students a working knowledge of the gross anatomy of the human body. Applies to Associate Degree. Transfer credit: CSU; UC

COL M02	College Individual Tutoring Methods	1.0
Prerequisites:	None	
Hours:	1 lecture	

An iIntroductiones to the methods offor tutoring individuals tutoring with emphasis on learning and groups. Examines learning theories and tutoring methodologyinstructional pedagogies, and provides opportunities for application of skills to tutoring sessions. Applies to Associate Degree. Transfer credit: CSU

MUS M30A	Applied Music - Woodwind 1.	.0
Prerequisites:	AUDITION REQUIRED (audition based on repertoire standards	
	published by Music Dept.); pPerformance at college level, with audition	
	based on repertoire standards established by the Music Department+	Ð
	be accepted into MUS M30 Applied Music Program	
Corequisites:	Repertoire Class: MUS M29	
	Music Theory: MUS M02A/M02ALB, MUS M02B/M02BL, MUS	
	M02C/M02CLB, MUS M02D/M02DL	
	Performance Ensemble: MUS M10, MUS M12, MUS M15, MUS M18,	
	MUS M19, MUS M20, MUS M21 , MUS M23, MUS M60D, MUS	
	M60G, MUS M60P or MUS M60V	
Hours:	40.5 lecture, 1.5 lab	

Provides a one-hour private weekly lesson in performance of literature for the individualized study of the appropriate techniques and repertoire for woodwind instrument. Emphasizes the progressive development of skills needed for solo performance. May be taken for a total of four (4) times for credit. Applies to Associate Degree. Transfer credit: CSU; UC

Moorpark College New Program, New Courses and Revised Courses Page 8

MUS M30B	Applied Music – Brass 1.0
Prerequisites:	AUDITION REQUIRED (audition based on repertoire standards
	published by Music Dept.); pPerformance at college level, with audition
	based on repertoire standards established by the Music Department-to
	be accepted into MUS M30 Applied Music Program
Corequisites:	Repertoire Class: MUS M29
	Music Theory: MUS M02A/M02ALB, MUS M02B/M02BL, MUS
	M02C/M02CLB, MUS M02D/M02DL
	Performance Ensemble: MUS M10, MUS M12, MUS M15, MUS M18,
	MUS M19, MUS M20, MUS M21 , MUS M23, MUS M60D, MUS
	M60G, MUS M60P or MUS M60V
Hours:	40.5 lecture, 1.5 lab

Provides a one-hour private weekly lesson in performance of literature for the individualized study of the appropriate techniques and repertoire for the specific brass instrument. Emphasizes the progressive development of skills needed for solo performance. May be taken for a total of four (4) times for credit. Applies to Associate Degree. Transfer credit: CSU; UC

MUS M30C	Applied Music – Strings	1.0
Prerequisites:	AUDITION REQUIRED (audition based on repertoire standards	
	published by Music Dept.); pPerformance at college level, with auditio	n
	based on repertoire standards established by the Music Department	t -to
	be accepted into MUS M30 Applied Music Program	
Corequisites:	Repertoire Class: MUS M29	
	Music Theory: MUS M02A/M02ALB, MUS M02B/M02BL, MUS	
	M02C/M02CLB, MUS M02D/M02DL	
	Performance Ensemble: MUS M10, MUS M12, MUS M15, MUS M18,	
	MUS M19, MUS M20, MUS M21 , MUS M23, MUS M60D, MUS	
	M60G, MUS M60P or MUS M60V	
Hours:	+0.5 lecture, 1.5 lab	

Provides a one-hour private weekly lesson in performance of literature for the individualized study of the appropriate techniques and repertoire for string instruments. Emphasizes the progressive development of skills needed for solo performance. May be taken for a total of four (4) times for credit. Applies to Associate Degree. Transfer credit: CSU; UC

Moorpark College New Program, New Courses and Revised Courses Page 9

MUS M30D Prerequisites:	Applied Music – Piano 1.0 AUDITION REQUIRED (audition based on repertoire standards)
r rerequisites.	published by Music Dept.); pPerformance at college level, with audition
	based on repertoire standards established by the Music Department-to
	be accepted into MUS M30 Applied Music Program
Corequisites:	Repertoire Class: MUS M29
-	Music Theory: MUS M02A/M02ALB, MUS M02B/M02BL, MUS
	M02C/M02CLB, MUS M02D/M02DL
	Performance Ensemble: MUS M10, MUS M12, MUS M15, MUS M18,
	MUS M19, MUS M20, MUS M21 , MUS M23, MUS M60D, MUS
	M60G, MUS M60P or MUS M60V
Hours:	40.5 lecture, 1.5 lab

Provides a one-hour private weekly lesson in performance of literature for the individualized study of the appropriate techniques and repertoire for piano. Emphasizes the progressive development of skills needed for solo performance. May be taken for a total of four (4) times for credit. Applies to Associate Degree. Transfer credit: CSU; UC

MUS M30E	Applied Music – C1 Guitar 1.0)
Prerequisites:	AUDITION REQUIRED (audition based on repertoire standards	
	published by Music Dept.); pPerformance at college level, with audition	
	based on repertoire standards established by the Music Department-te	•
	be accepted into MUS M30 Applied Music Program	
Corequisites:	Repertoire Class: MUS M29	
	Music Theory: MUS M02A/M02ALB, MUS M02B/M02BL, MUS	
	M02C/M02CLB, MUS M02D/M02DL	
	Performance Ensemble: MUS M10, MUS M12, MUS M15, MUS M18,	
	MUS M19, MUS M20, MUS M21 , MUS M23, MUS M60D, MUS	
	M60G, MUS M60P or MUS M60V	
Hours:	10.5 lecture, 1.5 lab	

Provides a one-hour private weekly lesson in performance of literature for the individualized study of the appropriate techniques and repertoire for guitar. Emphasizes the progressive development of skills needed for solo performance. May be taken for a total of four (4) times for credit. Applies to Associate Degree. Transfer credit: CSU; UC

Moorpark College New Program, New Courses and Revised Courses Page 10

MUS M30F	Applied Music – Percussion 1.0
Prerequisites:	AUDITION REQUIRED (audition based on repertoire standards
	published by Music Dept.); pPerformance at college level, with audition
	based on repertoire standards established by the Music Department-to
	be accepted into MUS M30 Applied Music Program
Corequisites:	Repertoire Class: MUS M29
	Music Theory: MUS M02A/M02ALB, MUS M02B/M02BL, MUS
	M02C/M02CLB, MUS M02D/M02DL
	Performance Ensemble: MUS M10, MUS M12, MUS M15, MUS M18,
	MUS M19, MUS M20, MUS M21 , MUS M23, MUS M60D, MUS
	M60G, MUS M60P or MUS M60V
Hours:	40.5 lecture, 1.5 lab

Provides a one-hour private weekly lesson in performance of literature for the individualized study of the appropriate techniques and repertoire for the specific percussion instrument. Emphasizes the progressive development of skills needed for solo performance. May be taken for a total of four (4) times for credit. Applies to Associate Degree. Transfer credit: CSU; UC

MUS M30G	Applied Music Instrument – Voice	1.0
Prerequisites:	AUDITION REQUIRED (audition based on repertoire standards	
	published by Music Dept.); pPerformance at college level, with auditio	n
	based on repertoire standards established by the Music Department	t -to
	be accepted into MUS M30 Applied Music Program	
Corequisites:	Repertoire Class: MUS M29	
	Music Theory: MUS M02A/M02ALB, MUS M02B/M02BL, MUS	
	M02C/M02CLB, MUS M02D/M02DL	
	Performance Ensemble: MUS M10, MUS M12, MUS M15, MUS M18,	,
	MUS M19, MUS M20, MUS M21 , MUS M23, MUS M60D, MUS	
	M60G, MUS M60P or MUS M60V	
Hours:	+0.5 lecture, 1.5 lab	

Provides a one-hour private weekly lesson in performance of literature for the individualized study of the appropriate techniques and repertoire for vocal development. Emphasizes the progressive development of skills needed for solo performance. May be taken for a total of four (4) times for credit. Applies to Associate Degree. Transfer credit: CSU; UC

PHSO M01	Human Physiology	4.0
Prerequisites:	CHEM M01A or CHEM M11 or CHEM M12 or CHEM M12H 1 year	of
	high school Chemistry (or higher) and ANAT M01 or concurrent	
	enrollment and ENGL M01A or ENGL M01AH and MATH M03 o	r
	equivalent	
Hours:	3 lecture, 3 lab	

Covers the basic Studies the physiological principles, functioning, of integration and homeostasis of the human anatomical body at the cellular, tissue, organ, organ systems and organism level: integumentary . Surveys basic biochemical and biophysical principles inherent to the functioning of the various organ systems, sensory organs, cardiovascular system, lymphatic and immune systems, respiratory system, urinary system, digestive system, endocrine system, and reproductive system. integrates this knowledge into an understanding of the functioning of the organism as a whole. Utilizes laboratory computer simulations and experiments to demonstrate basic principles and introduce physiological techniques and instruments. This course is primarily intended for Nursing, Allied Health, Kinesiology, and other health-related majors. Applies to Associate Degree. Transfer credit: CSU; UC (PHSO M01 combined with ANAT M01: maximum credit, one course)

OXNARD COLLEGE

Revised Courses

Culture and Personality Psychological Anthropology	3
People and Cultures of the World: The Cultures of Globalization and Change	3
Ancient Civilizations of the Americas	3
Business Law 1	3
Introduction to Business	3
Business Communications	3
Programs for Infants and Toddlers	3
Management and Administration of Programs for Young Children	3
General, Organic, and Biological Chemistry	5
Cisco Wireless Fundamentals Networking	3
CompTIA Linux+ Fundamentals	3
Food Preparation Management	4
Baking Techniques	6
Gourmet Cooking & Garde Manger	4
Intermediate Algebra	5
Introduction to International Relations	3
	People and Cultures of the World: The Cultures of Globalization and Change Ancient Civilizations of the Americas Business Law 4 Introduction to Business Business Communications Programs for Infants and Toddlers Management and Administration of Programs for Young Children General, Organic, and Biological Chemistry Cisco Wireless Fundamentals Networking CompTIA Linux+ Fundamentals Food Preparation Management Baking Techniques Gourmet Cooking & Garde Manger Intermediate Algebra

New Programs

Associate in Arts in Spanish for Transfer

Revised Programs

Associate in Science/Certificate of Achievement in Business Management

OXNARD COLLEGE Revised Courses Page 2

ANTH R106	Culture and Personality Psychological Anthropology	3 Units
Hours:	3.0 lecture	
Prerequisites:	None	

Comparative study of the relationship between culture and individual psychologic process. Child training and psycho-dynamics in non-Western cultures. Psychology of culture change. Personaility disorders and psychotherapy studied cross-culturally. Psychological anthropology examines the relationship between culture and psychology. It draws from both anthropology and psychology to explore the complex relationships between the social and the individual. Through the use of ethnographic sources, anthropological and psychological theory, films and other readings, we employ a cross-cultural perspective to consider how culture impacts behavior, understandings of mental health, identity, cognition, personality, perception, and self. Course is offered Pass/No Pass (P/NP) at student's option. Transfer credit: UC, CSU

ANTH R110	People and Cultures of the World:	3 Units
	The Cultures of Globalization and Change	
Hours:	3.0 lecture	
Prerequisites:	None	

Comparative study of human culture and elements of culture. Selected cultures studied and compared from anthropological perspectives. Emphasis on traditional societies and phenomena of culture change resulting from contact with modern societies. Culture is a central part of all human life. It shapes our identity, our worldview, and how we make sense of the world. Yet in an increasingly globalized world, cultures are rapidly changing as they come into contact with global economies, media, and transnational social forces. Through the use of ethnographic sources, films, and anthropological theory, this course emphasizes intensive study of select ethnographic regions around the globe, paying particular attention to processes of cultural change and the impact of globalization. We conduct in-depth analyses of the practices and beliefs of these cultures and consider how cultural change is impacting their lives. Topics covered will include ethnic and religious conflict, economic inequality, borders and migration, development, globalization, colonialism, environmental damage, and transnational social movements. Course is offered Pass/No Pass (P/NP) at student's option. Transfer credit: UC, CSU

ANTH R113	Ancient Civilizations of the Americas	3 Units
Hours:	3.0 lecture	
Prerequisites:	None	

Presentation and discussion of evidence and theories related to the origins and development of civilizations of the New World from the perspective of archaeology, prehistory, and anthropology. Data interpretations and theoretical models will be considered dealing with the early civilizations and protocivilizations in Mesoamerica, South America, and North America. This course introduces students to the early civilizations of North America, South America, and Mesoamerica. Through the use of archaeological analysis, human remains and historical documents we will explore the origins, development and culture of these societies including the Maya, Aztecs, Inca, Olmecs and Paleo-Indians. Course is offered Pass/No Pass (P/NP) at student's option. Transfer credit: UC, CSU

OXNARD COLLEGE Revised Courses

Page 3_		
BUS R111A	Business Law 1	3 Units
Hours:	3.0 lecture	
Prerequisites:	None	

This course is a general review of law as it relates to businesses, individuals and society an introduction to the legal process. The course includes the law of contracts, personal property, real property, the rights and obligations of businesses as they relate to other businesses, individuals and society. Topics include sources of law and ethics, contracts, torts, agency, criminal law, business organizations, and judicial and administrative processes. A general review of law as it relates to businesses, individuals and society will be covered. Fundamental legal principles pertaining to business transactions will be covered. Field trips may be required. Course is offered Pass/No Pass (P/NP) at student's option. Transfer credit: UC, CSU

BUS R120	Introduction to Business	3 Units
Hours:	3.0 lecture	
Prerequisites:	None	

This course is a survey and study of in business and its relationship to government, the international marketplace and the Internet and provides students with a foundation in important concepts of business including forms of business ownership, organization, marketing, laws and regulations. This course is a required course in four Oxnard College business majors: Accounting, Business Management, Marketing and Computer Information Systems. providing a multidisciplinary examination of how culture, society, economic systems, legal, international, political, financial institutions, and human behavior interact to affect a business organization's policy and practices within the U.S. and a global society. The course will demonstrates how these influences impact the primary areas of business including: organizational structure and design; leadership, human resource management, organized labor practices; marketing; organizational communication; technology; entrepreneurship; legal, accounting, financial practices; the stock and securities market; and therefore affect a business' ability to achieve its organizational goals. Field trips may be required. Course is offered Pass/No Pass (P/NP) at student's option. *Transfer credit: UC, CSU*

BUS R140	Business Communications	3 Units
Hours:	3.0 lecture	
Prerequisites:	BUS R104: Business English ENGL R101 College Composition	l
Advisory:	ENGL R101, and word processing skills	

Business communications develops effective business and professional communication in written, oral, and non-verbal modes. This course includes business correspondence, report writing, listening, collaborative communication, and oral reports. Business communications is required in the Accounting, Business Management, Marketing, Retail Management, Supervision, Computer Information Systems, Office Microcomputers, and Administrative Assistant A.S. and certificate curricula. This course applies the principles of ethical and effective communication to the creation of letters, memos, emails, and written and oral reports for a variety of business situations. The course emphasizes planning, organizing, composing, and revising business documents using word processing software for written documents and presentation-graphics software to create and deliver professional-level oral reports. This course is designed for students who already have college-level writing skills. Field trips may be required. Course is offered Pass/No Pass (P/NP) at student's option. Transfer credit: UC, CSU

OXNARD COLLEGE Revised Courses

Revised Courses		
<u>Page 4_</u>		
CD R113	Programs for Infants and Toddlers	3 Units
Hours:	3.0 lecture	
Prerequisites:	CD R102	
Limitation:	Negative TB Test or chest x-ray	

This course will cover the normal development of children from birth to age 3 and the environment and activities which meet their developmental needs. The emphasis will be on the importance of play as a medium for development and the selection of appropriate play materials. Parent education, community resources and cultural and ethnic differences will be covered. *Transfer credit: CSU*

CD R116	Management and Administration of Programs for Young Children 3 Units
Hours:	3.0 lecture
Prerequisites:	CD R115 or equivalent
Limitation:	Negative TB Test or chest x-ray

This course covers the principles and practices of the administration of early childhood programs with an emphasis on small business management, strategic planning, financing, personnel and operating policy formation, leadership skills, budgeting, legal concerns, and regulatory issues. The course offers the student the opportunity for in depth study of areas covered in survey format in CD R115. The course will cover material for programs from infant through school age. Field trips may be required. Course is offered Pass/No Pass (p/NP) at student's option. The Child Development Permit of Title 5 ECE/CD programs requires this course for Site Supervisors (Option 1) and Program Directors California. *Transfer credit: CSU*

CHEM R104	General, Organic, and Biological Chemistry	5 Units
Hours:	4.0 lecture, 3.0 lab	
Prerequisites:	MATH R002 or MATH R011	
Advisory:	MATH R009	

This course is required for nursing majors. This course provides an introduction to the concepts of chemistry in the health sciences. Topics in general chemistry will include the modern view of the atom, molecule structure, chemical formulas, and chemical reaction. Topics in organic chemistry will include hydrocarbons, alcohols, aldehydes, ketones, carboxylic acids, and amides. Topics in biochemistry will include carbohydrates, proteins, lipids, nucleic acids, and metabolism. Field trips may be required. Course is offered Pass/No Pass (P/NP) at student's option. Transfer credit: UC, CSU

ENGTCNIT R127	Cisco Wireless Fundamentals Networking	3 Units
Hours:	2.50 lecture, 1.50 lab	
Prerequisites:	None	

This course is offered by the Oxnard College Cisco Networking Academy. This is an introductory course in covers the fundamentals of wireless networking technology. At the completion of this course students will have the ability to design, implement, administer, secure, and troubleshoot a Wireless Local Area Network (WLAN). by configuring client adapters, access points, and wireless bridges. This is a core course in the Computer Networking A.S. Degree track in the Engineering Technology Department. Field trips may be required. *Transfer credit: CSU*

ENGTCNIT R143	CompTIA Linux+ Fundamentals	3 Units
Hours:	2.50 lecture	
Prerequisites:	None	

This course provides instruction and hands-on training on the Linux operating system, which has surged in popularity. Students will gain an understanding of an open-source operating system, perform a Linux installation, administer user accounts and file settings, and customize settings of the operating system. The course will also cover networking with Linux, security issues, and interoperability with other operating systems. In addition, this course prepares students for the to earn a CompTIA Linux+ certification. at the Oxnard College PearsonVUE Testing Center. Certification voucher discounts are available to Oxnard College students. Field trips may be required. *Transfer credit: CSU*.

CRM R102B	Food Preparation Management	4 Units
Hours:	2.0 lecture, 6.0 lab	
Prerequisites:	CRM R102A and negative TB test.	
Limitation:	Negative TB Test or chest x-ray, and ServSafe Certification	

The course provides advance study and laboratory experience of food preparation management for the continuing student. Students will apply advanced knowledge in; kitchen organization and supervision of food service workers emphasizing high production standards. Students will also learn recipe standardization, portion control, and food service sanitation. Students will receive experience in food service operations management. Field trips may be required. Course is offered Pass/No Pass (P/NP) at student's option. Transfer credit: CSU

CRM R103A	Baking Techniques	6 Units
Hours:	3.0 lecture, 9.0 lab	
Prerequisites:	CRM R102A and Negative TB test.	
Limitation:	Negative TB Test or chest x-ray, and ServSafe Certification	

This course provides instruction in the preparation and/or use of pastries, pies, fillings, milk, starches, and leavening agents. Rations and chemical reactions of ingredients are also stressed, as well as the effects of heat and refrigeration on products. Breads, rolls, Danish pastries, and puff pastries are demonstrated and practiced. After instruction, students calculate food cost and mark-up for retail sales of products. Course is offered Pass/No Pass (P/NP) at student's option. *Transfer credit: CSU*

OXNARD COLLEGE Revised Courses Page 6

CRM R105	Gourmet Cooking & Garde Manager	4 Units
Hours:	2.0 lecture, 6.0 lab	
Prerequisites:	CRM R102A, CRM R102B negative TB test:	
Limitation:	Negative TB Test or chest x-ray, and ServSafe Certification	

This course will teach students special techniques and skills in quality sauté and flambé cooking. The course will also cover entrée cooking and specialty food items, cooking with wine and herbs, and preparation of exotic salads. Additional techniques will be taught on modern trends of "garde manger" (the art of decorating food for eye appeal) presentations showing the changing environment, updated concepts, and new ideas. Field trips may be required. Course may be taken two times. Course is offered Pass/No Pass (P/NP) at student's option. Transfer credit: CSU

MATH R014	Intermediate Algebra
Hours:	5.0 lecture
Prerequisites:	Math R011 or MATH R002

This is a second course in algebra emphasizing applications of mathematics to scientific and logical problems. Students learn to analyze and interpret problems while developing inductive and deductive logic skills to apply to verbal and quantitative problems. The Topics include operations with functions, inequalites and absolute value, rational exponents, radical expressions and equations, complex numbers, quadratic functions, exponential and logarithmic functions, conic sections, and sequences and series. variation, rational exponents, radical variation, rational expressions and equations to matrices and determinants, graphing linear and nonlinear functions, radical expressions and equations, complex numbers, solving equations of higher degree, exponential and logarithmic functions, conic sections, conic sections, sequences and series, and the Binomial Theorem. Course is offered Pass/No Pass (P/NP) at student's option.

POLS R104	Introduction to International Relations	3 Units
Hours:	3.0 lecture	
Prerequisites:	None	

This course explores the international relations between governments and the foreign policies that influence those relations. An introduction to international relations theory with an examination of national, international, transnational, and sub-national actors and their institutions, interactions and processes as they relate to global issues. The role of international institutions such as the United Nations and the World Bank, the activities of non-governmental organizations and the goals and methods of protest movements are described. Topics to be discussed include the impact of globalization, international trade, transnational corporations, mass communication technology, global migration, massive arms distributions and the sources of armed conflict. Field trips may be required. Course is offered Pass/No Pass (P/NP) at student's option. Transfer credit: UC, CSU

5 Units

Required Core Cou SPAN R101 SPAN R102	rses: Elementary Spanish 1 Elementary Spanish 2	Units 5 5
SPAN R103	Intermediate Spanish 1	5
or SPAN R140	Spanish for Native Speakers 1	5
SPAN R104 Or	Intermediate Spanish 2	5
SPAN R141	Spanish for Native Speakers 2	5
0 0	the major at SPAN R102, SPAN R103, or SPAN R140 a course or courses from the substitution list below to total nits in the core.	3-6
List A (One Course	, 3 Units Minimum)	

Associate in Arts in Spanish for Transfer

NR117Latin American Literature

Substitution courses for students who do not have a minimum of 16 units in Core Courses

SPAN R118	Latin America and Spanish Film	3
or COMM R113	Intercultural Communication	3
or HIST R109	History of Mexico	3
or HIST R107	History of Mexicans in the United States	3
Total Required Units		19-23

3

OXNARD COLLEGE Revised Programs Page 8

Business Management Associate in Science Degree Certificate of Achievement

Required Core Cor	urses:	Units
ACCT R101	Principles of Financial Accounting	3
ACCT R102	Principles of Managerial Accounting	3
BUS R111A	Business Law 1	3
BUS R120	Introduction to Business	3
BUS R121	Introduction to Management	3
BUS R122	Human Resource Management	3
BUS R130	Sales Management	3
BUS R132A	Marketing	3
BUS R140	Business Communications	3
PSY R102A	Interpersonal Relations 1	3
Complete one of the	he following courses:	
BUS R 030-103	Concepts in Business Mathematics	3
BUS R125	Personal Finance	3
CIS R100	Introduction to Computer Information Systems	3
COMM R101	Introduction to Oral Communication	3
ECON R101	Introduction to the Principles of Macroeconomics	3
ECON R102	Introduction to the Principles of Microeconomics	3

Total Required Units 30 33

VENTURA COLLEGE

Deleted Degrees/Programs

Proficiency Awards in Fitness Specialist Proficiency Awards in Geographic Information Systems (GIS) – Agricultural Applications

New Degrees/Programs

Associate in Arts Degree in Anthropology for Transfer Associate in Science Degree in Mathematics for Transfer Certificate of Achievement in State Smog Licensed Technician Preparation

Revised Degrees/Programs

Associate in Arts Degree in Communication Studies for Transfer Associate in Arts Degree in Studio Arts for Transfer Associate in Arts Degree in Theatre Arts for Transfer Associate in Arts Degree in General Studies with Holistic Studies Emphasis Proficiency Awards in Holistic Health

New Courses

CJ V11B COMM V12 ICA V30A ICA V30B ICA V31A ICA V31B KIN V19 KIN V21 KIN V23 KIN V40B KIN V40B KIN V42B KIN V48B KIN V50B KIN V70B KIN V72	Aikido II Intercultural Communication Off-season Conditioning for Athletes I Off-season Conditioning for Athletes II Pre-season Conditioning for Athletes I Pre-season Conditioning for Athletes II Indoor Cross Fitness Training Fitness Walking/Jogging Advanced Running/Interval Training Basketball II Golf II Soccer II Aikido II Yoga II Stress Relaxation Exercises	1 Unit 3 Units .5 Unit 1 Unit
	e	

Revised Courses

	Revised Courses	
ACT V01	Assistive Computer Technology: Evaluation	1.5 Units
ACT V02	Assistive Computer Technology: Keyboarding Skills	1.5 Units
ACT V03	Assistive Computer Technology: Access to Computers	1.5 Units
ACT V05	Assistive Computer Technology: Skills for the Internet	1.5 Units
ACT V08	Assistive Computer Technology: Spelling Skills	1.5 Units
ACT V25	Assistive Computer Technology: Writing Skills	1.5 Units
ART V20A	Intermediate Oil Painting I	3 Units
ART V29A	Commercial Illustration & Layout I	3 Units
ART V29B	Commercial Illustration & Layout II	3 Units
ART V34A	Two-Dimensional Mixed Media I	3 Units
ART V37A	Watercolor Painting I	3 Units
ART V46A	Beginning Acrylic Painting I	3 Units
ART V71	Computer Graphics and Graphic Design I	3 Units
ART V72	Computer Graphics and Graphic Design II	3 Units
AUTO V10	Introduction to Automotive Technology	1.5 Units
AUTO V32A	Automotive Service Excellence (ASE) Certification	1 Unit
	Preparation for Engines and Engine Performance	
BUS V07B	Business Calculations Using Excel	2.5 Units
BUS V28A	Medical Office Procedures: Front Office	3 Units
BUS V45	Business Communications	3 Units
CD V64A	Practicum in Early Childhood Education: Observation	3 Units
	and Assessment	
CD V64B	Practicum in Early Childhood Education:	3 Units
	Field Experience	
CT V30	Shop Woodworking	3 Units
CT V84	Construction Skills Training	3 Units
DANC V13A	Tap Dance I	1. 5 2 Units
DANC V14/THA V14	Movement for the Theatre	1.5 Units
DANC V15A	Ballet I	1. 5 2 Units
DANC V23	Ballroom Dance	1.5 Units
DANC V27	Street Dance	1.5 Units
DANC V29A	Jazz Dance I	1. 5 2 Units
EAC V21	Weight Training and Conditioning: Adaptive	1.5 Units
EAC V25	Introduction to Dance: Adaptive	1.5 Units
EAC V26	Individual and Team Sports: Adaptive	1.5 Units
EAC V27	Introduction to Swimming and Aquatic Fitness: Adaptive	1.5 Units
EAC V28	Exploring Multicultural Dance Forms: Adaptive	1.5 Units
	Introduction to Global Positioning Systems (GPS)	.5 Unit
HED V70	Spiritual Health	3 Units
HED V95	Health and Wellness: Designed for Women	3 Units
KIN <i>ICA</i> V36	Spring Intercollegiate Basketball: Advanced Theory	3 3.5 Units
KIN V22	& Strategies Running for Fitness	1.5 1 Unit
	Running for Fitness Weight Training and Conditioning: Erge Weights	
KIN V26 KIN V32	Weight Training and Conditioning: <i>Free Weights</i> Power Body Building for Athletes and Sculpting	1.5 <i>1</i> Unit 1.5 <i>1</i> Unit
IXIIN V JZ	Power Body Building for Athletes and Sculpting	1.3 I UIIII

KIN V74A Core Applications of Functional Kinesiology 1.5 *I* Unit KIN V76A Tai Chi for Balance and Holistic Health I 1.5 *I* Unit College Chorus MUS V10 1.5 Units MUS V11 **College Singers** 1.5 Units MUS V12 **Community Choir** 1.5 Units MUS V13 Voice 1.5 Units MUS V14A **Beginning Orchestra: Strings** 1.5 Units Beginning Orchestra: Winds MUS V14B 1.5 Units MUS V14C **Beginning Orchestra: Percussion** 1.5 Units **Community Orchestra** MUS V15 1.5 Units MUS V17 Jazz Band 1.5 Units MUS V18 Band 1.5 Units Chamber Music: Woodwinds MUS V21A 4 1.5 Units MUS V21B **Chamber Music: Brass** 11.5 Units Chamber Music: Strings and Keyboards MUS V21C 4 1.5 Units Advanced Chamber Music: Woodwinds MUS V22A 4 1.5 Units MUS V22B Advanced Chamber Music: Brass 11.5 Units MUS V22C Advanced Chamber Music: Strings and Keyboards 4 1.5 Units MUS V34 Symphony Orchestra 1.5 Units Chamber Orchestra MUS V35 1.5 Units MUS V36 **Beginning Guitar** 1.5 Units MUS V37 Intermediate Guitar 1.5 Units Beginning Opera/Musical Theatre Workshop MUS V45 1.5 Units MUS V46 Intermediate Opera/Musical Theatre Workshop 1.5 Units Advanced Opera/Musical Theatre Workshop MUS V47 1.5 Units **Beginning Recorder** MUS V55A 1.5 Units MUS V55B Intermediate Recorder 1.5 Units Advanced Recorder MUS V55C 1.5 Units MUS V57A Early Music Ensemble 1.5 Units MUS V57B Advanced Early Music Ensemble 1.5 Units **Recorder Choir** MUS V61A 1.5 Units MUS V61B Advanced Recorder Choir 1.5 Units POLS V01 American Government 3 Units POLS V02 **Comparative Government** 3 Units POLS V03 Introduction to Political Science 3 Units POLS V04 Introduction to Political Theory 3 Units PSY V03 Introduction to Biological Psychology 3 Units PSY V31/SOC V31 Introduction to Social Psychology 3 Units ARC and MIG Welding WEL V03 8 Units WEL V13A ARC and MIG Welding I 4 Units ARC and MIG Welding II WEL V13B 4 Units TIG and Flux Core Welding I WEL V14A 4 Units WEL V14B TIG and Flux Core Welding II 4 Units WEL V20 **Advanced Welding Applications** 4 Units

Applied Metal Fabrication

Revised Courses-Continued

WEL V30

2 Units

New Degrees/Programs

Associate in Arts Degree ANTHROPOLOGY FOR TRANSFER

The Associate in Arts in Anthropology for Transfer Degree (Anthropology AA-T) is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing the degree are guaranteed admission to the CSU system, but not to a particular campus or major.

A student graduating with an Associate in Arts in Anthropology for Transfer Degree may transfer to a CSU Campus to complete a Bachelor's Degree in Anthropology or similar programs.

To earn an Anthropology AA-T degree, students must complete:

- (1) Certified completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
 - (a) The Intersegmental General Education Transfer Curriculum (IGETC-CSU) or the California State University General Education-Breadth Requirements.
 - (b) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
- (2) Obtainment of a minimum grade point average of 2.0.
- (3) Obtainment of a "C or P" grade or better in all courses required for the major or area of emphasis.
- (4) Complete a minimum of 12 units in residency at the college granting the degree.

REQUIRED CORE ANTH V01 ANTH V02 ANTH V03	C (9 units): Biological Anthropology Cultural Anthropology Archaeology and World Prehistory	Units 3 3 3
LIST A: Select one (1) of the ANTH V01L ANTH V05	following courses (3-4 units): Biological Anthropology Laboratory Linguistic Anthropology: Culture and Communication	1 3
PSY V04 Or	Introductory Statistics for the Social and Behavioral Science	4
MATH V44	Elementary Statistics	4

LIST B: Select one or two (1-2) of the following courses (3-5 units): Any Course not used in LIST A: ANTH V01L, ANTH V05, PSY V04 or MATH V44 3-4 PSY V07 Introduction to Research Methods in the Social and 3 **Behavioral Sciences** GEOL V01 Physical Geology 3 And GEOL V01L Physical Geology Laboratory 1 LIST C; Select one (1) of the following courses (3 units): ANTH V04/AES V01 Native Peoples of North America 3 Cultural Anthropology 3 ANTH V07 3 Intercultural Communication COMM V12 3 GEOG V02 Introduction to Human Geography Multicultural Psychology 3 PSY V30 Introduction to Sociology 3 SOC V01 3 **Racial and Ethnic Group Relations** SOC V03/AES V11 Major Units 18-21 CSU General Education or IGETC Pattern 39-42 Electives (CSU transferrable units to reach 60)

Double-Counted Units

DEGREE TOTAL

14-17

60

New Degrees/Programs - Continued

Associate in Science Degree MATHEMATICS FOR TRANSFER

The Associate in Science in Mathematics for Transfer Degree (Mathematics AS-T) is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing the degree are guaranteed admission to the CSU system, but not to a particular campus or major.

A student graduating with an Associate of Science in Mathematics may transfer to a four-year institution to complete a Bachelor's Degree. The mathematics program provides strong emphasis on fundamental concepts and problem solving skills useful in a myriad of career paths. The study of both pure mathematics and applied mathematics provides skills useful in Actuarial Science, Astronomy, Biology, Chemistry, Computer Science, Digital Arts, Earth Sciences, Economics, Education, Engineering, Physical Sciences, Physics, Research, and the Social Sciences.

To earn Mathematics AS-T degree, students must complete:

- 1. Minimum of 60 CSU transferable semester units.
- 2. Minimum grade point average (GPA) of at least 2.0 in all CSU transferable coursework. While a minimum of 2.0 is required for admission, some majors may require a higher GPA.
- 3. Completion of 18 specified major units. All courses in the major must be completed with a grade of C or better (title 5 § 55063).
- 4. Certified completion of the California State University General Education-Breadth pattern or the Intersegmental General Education Transfer Curriculum (IGETC for CSU) pattern.

REQUIRED CORI MATH V21A MATH V21B MATH V21C	E (15 units): Calculus/Analytic Geometry I Calculus/Analytic Geometry II Multivariable Calculus	Units 5 5 5
LIST A:		
Select one (1) of the	e following courses (3-4 units):	
MATH V22	Linear Algebra	3
MATH V23	Differential Equations	4
LIST B:		
Select one (1) of the	e following courses (3-4 units):	
MATH V22	Linear Algebra	3
OR	C	
MATH V23	Differential Equations	4
If not used i	n LIST A	
MATH V44	Elementary Statistics	4
CS V11	Programming Fundamentals	3
CS V13	Object-Oriented Programming	3

Ventura College
New/Revised/Deleted Programs & Courses
Page 7

CS V30	Beginning C++	3
CS V40	Beginning Java	3
Major Units		21-23
CSU General Education or IGETC Pattern		39-37
Electives (CSU transferrable units to reach 60)		
Double-Counted Units		(3-6)
DEGREE TOTAL		60

New Degrees/Programs - Continued

Certificate of Achievement STATE SMOG LICENSED TECHNICIAN PREPARATION

The State Smog Licensed Technician Preparation will prepare the student in all required areas for Smog License Certification with the State of California, Bureau of Automotive Repair (BAR). The courses will prepare the students for the state exam required to gain a Smog License in California.

The basic <u>Smog Inspector License</u> requirement is a level 1 course plus the level 2 course. The AUTO V17, V17LA-LB, or AUTO V46 will meet the level 1 course requirement. The level 2 course requirement is met with AUTO V48.

The unlimited <u>Smog Technician License</u> that allows the technician to do vehicle smog-related repairs requires all the courses listed.

REQUIRED COURSE	ES:	Units
AUTO V14	Automotive Electrical Systems	4
AUTO V14LA	Automotive Chassis Electrical Laboratory	1
AUTO V14LB	Automotive Engine Electrical Systems Laboratory	1
AUTO V15	Automotive Fuel Systems	2
AUTO V15LA-V15LB	Automotive Fuel Systems Laboratories A & B	1-1
AUTO V16	Automotive Emission Control System	2
AUTO V16LA-V16LB	Automotive Emission Control System Laboratories A & B	1-1
AUTO V17	Automotive Drivability Diagnostics and Repair	2
AUTO V17LA-V17LB	Automotive Drivability Diagnostics and Repair Laboratories A & B	1-1
AUTO V32A	ASE Preparation for Engines and Engine Performance	1
AUTO V46	Engine Performance	3
AUTO V48	Smog Check Inspection Procedures	3
AUTO V49	Calif. BAR Smog License Update Course	1
		26

Revised Degrees/Programs

Associate in Arts Degree COMMUNICATION STUDIES FOR TRANSFER

The Associate in Arts in Communication Studies for Transfer Degree (Communication Studies AA-T) is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing the degree are guaranteed admission to the CSU system, but not to a particular campus or major.

A student graduating with an Associate in Arts in Communication Studies for Transfer Degree may transfer to a CSU Campus to complete a Bachelor's Degree in Communication Studies or similar programs.

To earn a Communication Studies AA-T degree, students must complete:

- (1) Certified completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
 - (a) The Intersegmental General Education Transfer Curriculum (IGETC-CSU) or the California State University General Education-Breadth Requirements.
 - (b) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
- (2) Obtainment of a minimum grade point average of 2.0.
- (3) Obtainment of a "C or P" grade or better in all courses required for the major or area of emphasis.
- (4) Complete a minimum of 12 units in residency at the college granting the degree.

REQUIRED CORE (3 units):		Units
COMM V01	Introduction to Speech Communication	3
	-	
LIST A:		
Select two (2) of th	e following courses (6 units):	
COMM V03	Group Communication:	3
COMM V10	Critical Thinking in Oral Communication:	3
	Argumentation and Debate	
COMM V15	Interpersonal Communication	3
LIST B :		
Select two (2) of th	ne following courses (6 units):	
Any Course not us	ed in LIST A: COMM V03, V10, V15	3
COMM V05	Oral Interpretation and Communication of Literature	3
COMM V16	Mass Communication	3
COMM V12	Intercultural Communication	3

LIST C: Select one (1) of the following courses (3 units): Cultural Anthropology ANTH V02 3 Introduction to Psychology 3 PSY V01 Introduction to Sociology 3 SOC V01 Critical Thinking and Composition Through Literature ENGL V01B 3 18 Major Units CSU General Education or IGETC Pattern 42 Electives (CSU transferrable units to reach 60) Double-Counted Units 12 DEGREE TOTAL 60

Revised Degrees/Programs – Continued

Associate in Art Degree STUDIO ARTS FOR TRANSFER

The Associate in Art in Studio Arts for Transfer Degree (Studio Arts AA-T) is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing the degree are guaranteed admission to the CSU system, but not to a particular campus or major.

A student graduating with an Associate in Art in Studio Arts for Transfer Degree may transfer to a CSU Campus to complete a Bachelor's Degree in Art, Ceramics, Commercial Art, Digital Media, Fine Arts, Painting, Photography and Sculpture.

To earn a Studio Arts AA-T degree, students must complete:

- (1) Certified completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
 - (a) The Intersegmental General Education Transfer Curriculum (IGETC-CSU) or the California State University General Education-Breadth Requirements.
 - (b) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
- (2) Obtainment of a minimum grade point average of 2.0.
- (3) Obtainment of a "C or P" grade or better in all courses required for the major or area of emphasis.
- (4) Complete a minimum of 12 units in residency at the college granting the degree.

REQUIRED CORE (12 units):		Units
ART V02B	Introduction to the History of Western Art II	3
ART V11A	Color and Design: Two-Dimensional Design	3
ART V19	Three-Dimensional Design	3
ART V12A	Drawing and Composition I	3

LIST A

Select one (1) of the following courses (3 units):

ART V02A	Introduction to the History of Western Art I	3
ART V08/ <i>AESV65</i>	Introduction to Asian Art	3
ART V03/ <i>AES V10</i>	Introduction to African and Pre-Columbian Art	3
ART V02C/AES V67	Introduction to Non-Western Art	3
ART V04	Introduction to Renaissance and Baroque Art	3
ART V05	Introduction to American Art	3
ART V06	Introduction to Modern Art	3

LIST B

Select three (3) of the following	g courses (9 units): Curricular Areas Drawing:	
ART V13A or	Life Drawing I	3
ART V12B	Drawing and Composition II	3
Painting:		
ART V16A	Beginning Oil Painting I	3
ART V46A	Beginning Acrylic Painting I	3
Printmaking:		
ART V48	Introduction to Printmaking	3
Ceramics:		
ART V51A	Beginning Ceramics I	3
Sculpture:		
ART V25A	Beginning Sculpture I	3
Digital Art:		
ART V73 <i>A/PHOT V73A</i>	Digital Imaging	3
Photography:		
PHOT V01	Beginning Photography	3
PHOT V02	Beginning Photography with Digital Techniques	3 3 3
PHOT V06A	Introduction to Color Photography I	3
Color:		
ART V11B	Color and Design: Color Theory	3
Other Media:		
ART V28 A	Visual Technologies for Graphic Communications 4	3
ART V29A	Commercial Illustration & Layout I	3 3 3
ART V71	Computer Graphics and Design I	3
Second Semester Courses:		
ART V16B	Beginning Oil Painting II	3
ART V51B	Beginning Ceramics II	3 3 3 3
ART V25B	Beginning Sculpture II	3
ART V72	Computer Graphics and Design II	3
		24
Major Units CSU General Education or IG	ETC Dottom	24 36
Electives (CSU transferrable u		30
Double-Counted Units		(6)
		(-)
DEGREE TOTAL		60
DEGREE TOTAL		60

Revised Degrees/Programs – Continued

Associate in Art Degree THEATRE ARTS FOR TRANSFER

The Associate in Art in Theatre Arts for Transfer Degree (Theatre Arts AA-T) is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing the degree are guaranteed admission to the CSU system, but not to a particular campus or major.

A student graduating with an Associate in Art in Theatre Arts for Transfer Degree may transfer to a CSU Campus to complete a Bachelor's Degree in Theatre Arts or related fields.

To earn a Theatre Arts AA-T degree, students must complete:

- (1) Certified completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
 - (a) The Intersegmental General Education Transfer Curriculum (IGETC-CSU) or the California State University General Education-Breadth Requirements.
 - (b) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
- (2) Obtainment of a minimum grade point average of 2.0.
- (3) Obtainment of a "C or P" grade or better in all courses required for the major or area of emphasis.
- (4) Complete a minimum of 12 units in residency at the college granting the degree.

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REQUIRED CORE (9 units):		Units	
THA V01	Theatre Arts Appreciation	3	
THA V02A	Fundamentals of Acting	3	
Any combination of	f THA V10A, V10B, V10C or V10D for up to 3 u	inits	
THA V10A	Production and Performance I	1	
OR			
THA V10B	Production and Performance II	2	
OR			
THA V10C	Production and Performance III	3	
OR			
THA V10D	Production and Performance IV	3	
LIST A			
Select three (3) of the following courses (9 units):			
THA V05 <i>A</i>	Stagecraft I	3	
THA V06 A	Stage Make-up I	3	
THA V20	Costume Design and History	3	

Fundamentals of Stage Costuming I

THA V22A

3

THA V02B OR	Advanced Acting	3	
THA V31A	Acting for Film and Television <i>I</i>	3	
Major Units		18	
CSU General Education or IGETC Pattern Electives (CSU transferrable units to reach 60)		42	
Double-Counted	· · · · · · · · · · · · · · · · · · ·	(6)	
DEGREE TOTA	AL	60	

Revised Degrees/Programs – Continued

ASSOCIATES IN ARTS DEGREE IN GENERAL STUDIES: HOLISTIC STUDIES EMPHASIS

REQUIRED CO	RE COURSES	UNITS
HED V 91 71	Survey of Alternative and Integrative Medicine	3
HED V73	Introduction to Holistic Health and Healing	3
REQUIRED AD	DITIONALCOURSES:	
Select one (1) of	the following Spiritual courses:	
HED V70	Spiritual Health	3
PHIL V09	Introduction to Zen Buddhism	3
Select one (1) of	the following Culture, Philosophy, and Religion courses:	
ANTH V07	The Anthropology of Magic, Witchcraft, and Religion	3
PHIL V03A	Survey of World Religions: East	3
PHIL V03B	Survey of World Religions: West	3
SOC V02	Social Problems	3
Select one (1) of	the following Health and Human Development courses:	
EAC V13	Holistic Health and Disabilities	1.5
HED V76	Understanding and Managing Stress	3
HED V82	Health and Fitness	3
HED V87	Nutrition	3
HED V93	Health and Wellness	3
HED V95	Health and Wellness: Designed for Women	3
HED V97	Fundamentals of Nutrition and Fitness	3
PSY V02	Personal Growth and Social Awareness	3
Select one (1) of	the following Mind, Body, and Spirit Courses:	
KIN V50A	Aikido I	1
KIN V50B	Aikido II	1
KIN V70A	Yoga I	1.5 1
KIN V70B	Yoga II	1
KIN V72	Stress Management Relaxation Exercises	1
KIN V73	Holistic Movement, Flexibility and Balance	1 .5 1
KIN V74 A	Core Applications of functional Kinesiology	1 .5 1
KIN V74B	Advanced Core Applications of Kinesiology	1
KIN V76A	Tai Chi I	1.5 1
KIN V76B	Tai Chi II	1
Select one (1) of	the following Aerobic and Resistance Training courses:	
KIN V10	Aerobic and Strength Training	1
KIN V12	Bicycle Conditioning	1
KIN V14	Step Aerobics	1

Ventura College New/Revised/Deleted Programs & Courses Page 16

KIN V16	Functional Fitness and Self Defense	1
KIN V18	Cardiovascular Fitness: Machine Training	1
KIN V19	Indoor Cross Fitness Training	1
KIN V20	Restorative Cardiovascular Fitness: Walking	1
KIN V21	Fitness Walking/Jogging for Cardiovascular Hea	lth 1
KIN V22	Running for Fitness	1
KIN V23	Advanced Running/Interval Training	1
KIN V26	Weight Training and Conditioning	1
KIN V28	Conditioning: Designed for Women	1
KIN V32	Power Body Building and Sculpting	1
KIN V34	Circuit Training	1
Select one (1) of the	following Science and the Environment courses:	
ANAT V01	General Human Anatomy	4
ANPH V01	Introduction to Human Anatomy and Physiology	5
BIOL V01	Principles of Biology	3
BIOL V10/ENVM V01	Introduction to Environmental Issues	3
BIOL V12	Principles of Human Biology	3
GEOG V01	Elements of Physical Geography	3
GEOG V02	Introduction to Human Geography	3
GEOG V06	Geography of California	3
TOTAL UNITS:		18 - 21.5 18.5 - 20

Revised Degrees/Programs – Continued

Proficiency Award HOLISTIC STUDIES Holistic Health (Awarded by the Health Education Department)

REQUIRED COURS	SES:	Units
*HED V92	First Aid, Safety and CPR current American	
	Red Cross First Aid and Safety and CPR Certification	-2
HED V70	Spiritual Health	3
HED V 91 71	Survey of Alternative and Integrative Medicine	3
HED V73	Introduction to Holistic Health and Healing	3
REQUIRED ADDIT	IONAL COURSES:	
Select one (1) of the	following courses:	
KIN V70A	Physiology and Fundamentals of Yoga I	1.5 1
KIN V 70B	Yoga II	1
KIN V 72	Stress Management Relaxation Exercises	1
KIN V 73	Holistic Movement, Flexibility and Balance	1.5 1
KIN V74	Balance and Beyond	1.5
KIN V76A	Tai Chi for Balance and Holistic Health I	1.5 1
KIN V76B	Tai Chi II	1
Select four (4) of the	following courses:	
EAC V13	Holistic Health and Disabilities	-1.5
HED V70	Spiritual Health	_3
HED V73	Introduction to Holistic Health and Healing	_3
HED V76	Understanding and Managing Stress	_3
HED V91	Survey of Alternative and Integrative Medicine	-3
Select one (1) of the		
HED V76	Understanding and Managing Stress	3
HED V82	Health and Fitness	3
HED V87	Nutrition	3
HED V93	Health and Wellness	3
HED V95	Health and Wellness: Designed for Women	3

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*Course deleted as of Fall 2012. See a counselor for more information.

Service Requirement: A total of 16 hours of volunteer time is required. The hours can be accrued through any service learning class activity and/or through campus or community volunteering. A signature verifying completed volunteer hours is required. For more information, contact Raeann Koerner at 654-6394 or at rkoerner@vcccd.edu.

For course descriptions, see Educational Assistance Center,

Health Education and Kinesiology

New Courses

CJ V11B Hours:	Aikido II .5 lecture weekly	1 Unit
This course is designed for students who want to develop advanced skills in aikido. Class consists of advanced flexibility exercises and practical combative and defensive techniques, combined with an advanced understanding and appreciation of etiquette. Field trips may be required. Same as KIN V50B. Transfer credit: CSU.		
COMM V12 Hours:	Intercultural Communication 3 lecture weekly	3 Units
This course provides an introduction to intercultural communication principles and processes. It leads to a greater appreciation of other cultures through increased awareness of, and sensitivity to, different cultural viewpoints. Topics include cultural characteristics such as language, verbal and nonverbal communication, perception, and technology across many different cultures. This course allows students to examine and improve their intercultural communication competence not just across racial lines, but also such topics such as ethnicity, age, religion, sexual orientation, and physical abilities. Field trips may be required. Transfer credit: CSU.		
ICA V30A Hours:	Off-season Conditioning for Athletes I 1.5 laboratory weekly	.5 Unit
This course is designed for student-athletes to improve their physical conditioning and skill level for a specific sport. Athletes who participate will receive off-season training to ensure optimal opportunity to perform to the best of their ability. May be taken for a maximum of 4 times. Transfer credit: CSU.		
ICA V30B Hours:	Off-season Conditioning for Athletes II 3 laboratory weekly	1 Unit
This course is designed for student-athletes to improve their physical conditioning, core strength and muscle memory for a specific sport. Athletes who participate will receive off-season training to ensure optimal opportunity to perform to the best of their ability.		

May be taken for a maximum of 4 times. Transfer credit: CSU.

ICA V31A	Pre-season Conditioning for Athletes I	.5 Unit
Hours:	1.5 laboratory weekly	

This course is designed to prepare intercollegiate athletics students for their sports during the pre-season. Enrollment is limited to athletic team candidates. The course includes sport-specific aerobic conditioning, drills, techniques, strength training, and game play. Students who repeat this course will improve skills and fitness through further instruction and practice. May be taken for a maximum of 4 times. Transfer credit: CSU.

ICA V31B	Pre-season Conditioning for Athletes II	1 Unit
Hours:	3 laboratory weekly	

This course is designed to prepare intercollegiate athletics students for their sports during the pre-season. Enrollment is limited to athletic team candidates. The course includes sport-specific aerobic and anaerobic conditioning, drills, techniques, strength training, speed development, and game play. Students who repeat this course will improve skills and fitness through further instruction and practice.

May be taken for a maximum of 4 times. Transfer credit: CSU.

KIN V19	Indoor Cross Fitness Training	1 Unit
Hours:	.5 lecture, 2.5 laboratory weekly	

This course is designed to improve cardiovascular efficiency, muscle strength and overall conditioning for beginning level to advanced students. This is a cross training program combining functional training with cardiovascular training in a fun circuit framework. Ventura College faculty has defined Indoor Cardiovascular Training as a family of courses which includes KIN V12, KIN V14, KIN V16, KIN V18, KIN V19, and KIN V28. A student may take a maximum of four (4) courses from a family. Transfer credit: CSU.

KIN V21	Fitness Walking/Jogging	1 Unit
Hours:	.5 lecture, 2.5 laboratory weekly	
This class is designed to provide	exercise and fitness training for the adva	nced walker and
beginning level runner. The emp	hasis is on cardiovascular conditioning, 1	nuscle strength and
muscle endurance, while increase	ing flexibility, running form and technique	le.
Ventura College faculty has defin	ned Outdoor Aerobic Fitness as a family	of courses which
includes KIN V20, KIN V21, KI	N V22, KIN V23, and KIN V24. A stude	ent may take a
maximum of four (4) courses fro	m a family. Transfer credit: CSU.	

KIN V23	Advanced Running/Interval Training	1 Unit
Hours:	.5 lecture, 2.5 laboratory weekly	

This class is an exercise program consisting of varied workouts to improve the cardiovascular level of fitness for the advanced runner. Class will consist of varied workouts involving timed interval training on the track, trails and hills.

Ventura College faculty has defined Outdoor Aerobic Fitness as a family of courses which includes KIN V20, KIN V21, KIN V22, KIN V23, and KIN V24. A student may take a maximum of four (4) courses from a family. Transfer credit: CSU.

KIN V40B	Basketball II	1 Unit
Hours:	.5 lecture, 2.5 laboratory weekly	

Students will be introduced to intermediate/advanced basketball techniques including dribbling, shooting, offensive and defensive skills and game strategies. Ventura College faculty has defined Team Sports as a family of courses which includes KIN V40A, KIN V40B, KIN V46A, KIN V46B, KIN V48A, and KIN V48B. A student may take a maximum of four (4) courses from a family. Field trips may be required. Transfer credit: CSU.

KIN V42B	Golf II	1 Unit
Hours:	.5 lecture, 2.5 laboratory weekly	

This course is designed to teach the advanced skills of the game of Golf. Topics will include the advanced mental side of play, the advanced short games skills, and the rules of tournament golf. Ventura College faculty has defined Individual Sports as a family of courses which includes KIN V42A, KIN V42B, KIN V44A, and KIN V44B. A student may take a maximum of four (4) courses from a family. Field trips may be required. Transfer credit: CSU.

KIN V48B	Soccer II	1 Unit
Hours:	.5 lecture, 2.5 laboratory weekly	

This course is designed to help students develop advanced soccer skills. Topics include the rules of soccer, safety, advanced techniques, and advanced strategy.

Ventura College faculty has defined Team Sports as a family of courses which includes KIN V40A, KIN V40B, KIN V46A, KIN V46B, KIN V48A, and KIN V48B. A student may take a maximum of four (4) courses from a family. Field trips may be required. Transfer credit: CSU.

KIN V50B	Aikido II	1 Unit
Hours:	.5 lecture, 2.5 laboratory weekly	

Students will be introduced to intermediate/advanced basketball techniques including dribbling, shooting, offensive and defensive skills and game strategies.

Ventura College faculty has defined Combatives as a family of courses which includes KIN V50A, KIN V50B, KIN V52, KIN V76A and KIN V76B. A student may take a maximum of four (4) courses from a family. Field trips may be required. Same as CJ V11B. Transfer credit: CSU.

KIN V70B	Yoga II	1 Unit
Hours:	.5 lecture, 2.5 laboratory weekly	

Students will build on their knowledge and skills learned in Yoga I. Level II poses, asanas, flow combinations will be performed. Physiological and psychological benefits of Yoga will be discussed as well as integrating mind, body and spirit.

Ventura College faculty has defined Wellness as a family of courses which includes KIN V70A, KIN V70B, KIN V72, KIN V73, KIN V74A and KIN V74B. A student may take a maximum of four (4) courses from a family. Transfer credit: CSU.

KIN V72	Stress Relaxation Exercises	1 Unit
Hours:	.5 lecture, 2.5 laboratory weekly	

This course introduces practical stress management tools through a variety of modes including: breathing techniques, stretching, visualization, somatic scanning, Yoga, meditation, walking meditation, Tai Chi and other modalities. Students will learn to apply these techniques into their daily lifestyle to reduce the deleterious effects of stress.

Ventura College faculty has defined Wellness as a family of courses which includes KIN V70A, KIN V70B, KIN V72, KIN V73, KIN V74A and KIN V74B. A student may take a maximum of four (4) courses from a family. Transfer credit: CSU.

KIN V74B	Advanced Core Applications for Kinesiology	1 Unit
Recommended preparation:	KIN V74A	
Hours:	.5 lecture, 2.5 laboratory weekly	
This course expands upon the basic	biomechanics of functional fitness and introduces	
intermediate and advanced techniques. Students will focus on developing the application of		
kinesiology principles. Plyometrics	, eccentric and concentric contractions, body planes,	
corrective techniques, and fitness assessment techniques will be introduced.		
Ventura College faculty has defined Wellness as a family of courses which includes KIN V70A,		
KIN V70B, KIN V72, KIN V73, KIN V74A and KIN V74B. A student may take a maximum of		
four (4) courses from a family. Tra	nsfer credit: CSU.	

KIN V76B	Tai Chi II	1 Unit
Recommended preparation:	KIN V76A	
Hours:	.5 lecture, 2.5 laboratory weekly	

Students will examine the philosophical, physiological, and psychological aspects of Tai Chi and will improve their form, balance, and technique of the basic moves within the first and second set sequences. The third set will be introduced and students will be able to perform the entire long form of Yang style Tai Chi. Integration of the mind and body as well as the application of Tai Chi principles for stress reduction in daily living will be emphasized. Ventura College faculty has defined Combatives as a family of courses which includes KIN V50A, KIN V50B, KIN V52, KIN V76A and KIN V76B. A student may take a maximum of four (4) courses from a family. Transfer credit: CSU.

MATH V23	Introduction to Differential Equations	4 Units
Prerequisite:	MATH V 21C or concurrent enrollment	
Recommended Preparation:	MATH V 22	
Hours:	4 lecture weekly	

This is an introductory course in ordinary differential equations, including both quantitative and qualitative methods, as well as applications from a variety of disciplines. Topics include theoretical aspects of differential equations (including existence of solutions), equations with constant coefficients, variation of parameters, systems of linear equations (including matrix methods), Laplace transforms, singular points, Fourier and power series, and numerical methods.

Transfer credit: CSU.

THA V05B	Stagecraft II	3 Units
Prerequisite:	THA V05A	
Hours:	1.5 lecture, 4.5 laboratory weekly	

This course introduces advanced theory and practice of design and construction of stage scenery; and familiarization with the tools and materials employed by the stage designer, stage carpenter, prop master, sound engineer, lighting technician, and stage manager. Students will have the opportunity to apply design and construction principles in performing arts department productions.

Field trips may be required. Transfer credit: CSU.

THA V06B	Stage Make-up II	3 Units
Prerequisite:	THA V06A	
Hours:	1.5 lecture, 4.5 laboratory weekly	

This course includes advanced theory, demonstration, and practice in applying make-up for theatre, film, and television. It incorporates familiarization with make-up supplies, materials and techniques, and includes the practice in design and application of character make-up for theatre productions.

Field trips may be required. Transfer credit: CSU.

THA V22B	Fundamentals of Stage Costuming II	3 Units
Prerequisite:	THA V22A	
Hours:	1.5 lecture, 4.5 laboratory weekly	

This course teaches advanced skills in the construction, organization, and care of stage costumes and accessories. It includes an exploration of a variety of costume crafts and methods of construction including fabric dying and modification, mask-making, corset-making, and hat-making.

Field trips may be required. Transfer credit: CSU.

THA V31B	Acting for Film and Television II	3 Units
Recommended preparation:	THA V31A	
Hours:	2 lecture, 3 laboratory weekly	

This course will analyze the filmmaking and television production processes and the consequences that the technical and creative processes of the film media and television media have on the craft and business of film and television acting at a more advanced level. The course will evolve through a series of practical scene study exercises that duplicate the actual experience of acting for film and television.

Ventura College faculty has defined Acting as a family of courses which includes THA V02A, THA V02B, THA V31A, and THA V31B. A student may take a maximum of four (4) courses from a family. Field trips may be required. Transfer credit: CSU.

Revised Courses

ACT V01	Assistive Computer Technology: Evaluation	1.5 Units
Hours:	3 lecture laboratory 0.5 lecture, 3 laboratory weekly	

This course provides assessment of students' computer skills and techniques with assistive computer technology to enable them to be successful in mainstream classes. Specifically, students will evaluate needs and get an overview of software to accommodate for their specific disabilities (e.g. Voice recognition, graphic organizing, low vision, writing and reading tools, MS Windows accessibility features that accommodate computer users with disabilities). Students will utilize and practice skills in individualized assessment-oriented assignments.

May be taken for a maximum of 4 times. Formerly ACT 1. Offered on a pass/no pass basis only. Not applicable for degree credit.

ACT V02	Assistive Computer Technology: Keyboarding	1.5 Units
	Skills	
Hours:	3 lecture laboratory 0.5 lecture, 3 laboratory weekly	

This course provides assessment of students' computer skills and techniques with assistive computer technology to enable them to be successful in mainstream classes. Specifically, students will evaluate needs and get an overview of software to accommodate for their specific disabilities (e.g. Voice recognition, graphic organizing, low vision, writing and reading tools, MS Windows accessibility features that accommodate computer users with disabilities). Students will utilize and practice skills in individualized assessment-oriented assignments.

May be taken for a maximum of 4 times. Formerly ACT 2. Offered on a pass/no pass basis only. Not applicable for degree credit.

ACT V03	Assistive Computer Technology: Access to	1.5 Units
	Computers	
Hours:	3 lecture laboratory 0.5 lecture, 3 laboratory weekly	7

This course is designed to teach students basic computer skills, techniques and assistive computer technology that will enable them to be successful in accessing the Microsoft Office applications and basics of overall computer use. Specifically, the course will review software that will accommodate students with learning disabilities (such as Kurzweil, TextHelp, and Read Please) to aid in reading and writing). Students will also gain awareness of other ACT tools and practice skills in individualized weekly computer oriented assignments that will focus on developing better awareness of assistive computer technology skills.

May be taken for a maximum of 4 times. Formerly ACT V03A. Offered on a pass/no pass basis only. Not applicable for degree credit.

ACT V05	Assistive Computer Technology: Skills for the	1.5 Units
	Internet	
Hours:	3-lecture-laboratory 0.5 lecture, 3 laboratory weekly	1

This course is designed to teach students basic internet computer skills, techniques and assistive computer technology that will enable them to be successful in accessing the World Wide Web and e-mail. Specifically, the course will review software that will accommodate students with disabilities (e.g. JAWS, Kurzweil, TextHelp Read and Write, and ReadPlease) to aid in using the internet. Students will utilize and practice skills in individualized weekly research, presentations and website review assignments that will focus on developing better overall research skills, as well as computing skills.

-May be taken for a maximum of 4 times. Offered on a pass/no pass basis only. Not applicable for degree credit.

ACT V08	Assistive Computer Technology: Spelling	1.5 Units
	Skills	
Hours:	3 lecture laboratory 0.5 lecture, 3 laboratory weekly	7

This course is designed to teach students basic computer skills, techniques, and assistive computer technology that will enable them to be successful in spelling and writing. Specifically, the course will review software that will accommodate students with learning disabilities as well as other barriers to accessing the computer. Students will utilize and practice skills in individualized weekly spelling tests and various writing assignments that will focus on developing better language arts.

-May be taken for a maximum of 2 times. Formerly ACT 12. Offered on a pass/no pass basis only. Not applicable for degree credit.

ACT V25	Assistive Computer Technology: Writing Skills	1.5 Units
Hours:	3-lecture-laboratory 0.5 lecture, 3 laboratory weekly	

This course is designed to teach students computer skills, techniques, and assistive computer technology that will enable them to be successful in mainstream English. Specifically, the course will review software that will accommodate students with learning disabilities (such as Kurzweil 3000, Read and Write, Inspiration, and MS Word). Students will utilize and practice skills in individualized writing assignments that will focus on writing skills. May be taken for a maximum of 2 times. Formerly ACT 10. Offered on a pass/no pass basis only. Not applicable for degree credit.

ART V20A	Intermediate Oil Painting I	3 Units
Prerequisite:	ART V16B or ART V46B	
Hours:	6 lecture laboratory 2 lecture, 4 laboratory weekly	

This intermediate course provides a more personal exploration of the scope of contemporary painting. Emphasis will be placed on additional practice in constructing and composing individual pictorial statements; the uses of light and color to define a unique communication; and symbolism, aesthetics, and technical achievements. Fees will be required. Field trips may be required. Formerly Art 20A. Transfer credit: CSU; UC.

ART V29A	Commercial Illustration and Layout I	3 Units
Prerequisite:	ART V11A and or ART V12A or ART V69	
Hours:	6 lecture-laboratory 2 lecture, 4 laboratory weekly	

This course is an *An* introduction to basic layout, design *illustration materials* and rendering techniques applicable to *graphics*, Web design, fashion, animation gaming, and cartooning animation. Experiments in a variety of media and styles using traditional media and computer illustration software. Focus will be on how to put ideas to paper for real world presentation, with emphasis on perspective theory and research technique, light and shadow and proportion. Students will work on a variety of projects to develop a graphic communication-Illustration portfolio. Media will include pencil, pen, felt marker, pastels and computer.

Fees will be required. Field trips may be required. Formerly Art 29A. Transfer credit: CSU; UC.

ART V29B	Commercial Illustration and Layout II	3 Units
Prerequisite:	ART V29A	
Hours:	6-lecture-laboratory 2 lecture, 4 laboratory weekly	

This course introduces intermediate layout, design An introduction to intermediate illustration materials and rendering techniques, applicable to graphics, Web design, fashion, animation gaming, and cartooning animation. Experiments in a variety of media and styles using traditional media and computer illustration software. Focus will be on how to put ideas to paper for real world presentation, with emphasis on achromatic/monochromatic marker indication and traditional illustration for use in print and digital media perspective theory, light and shadow and proportion. Students will work on a variety of projects to develop a graphic communication Illustration portfolio. Media will include pencil, pen, felt marker, pastels and computer. Students will work independently from real world examples and exercises.

Fees will be required. Field trips may be required. Formerly Art 29B. Transfer credit: CSU; UC.

ART V34A	Two-Dimensional Mixed Media I	3 Units
Prerequisite:	ART V11A or ART V12A	
Hours:	6 lecture laboratory 2 lecture, 4 laboratory weekly	

This course provides basic instruction in mixed media in two-dimensional image making. Students will engage in analysis and studio practice with emphasis on exploration and development of various drawing media and mixed media, such as ink, gouache, acrylics, and collage, on a two-dimensional surface. Student skill development and material handling will be emphasized.

Field trips may be required. Formerly Art 34A. Transfer credit: CSU; UC.

ART V37A	Watercolor Painting I	3 Units
Prerequisite:	ART V11A or ART V12A	
Hours:	6 lecture laboratory 2 lecture, 4 laboratory weekly	

This is an introductory course in watercolor medium emphasizing the structural and expressive values in contemporary painting. Emphasis will be on the building of form, control of pictorial order and the uses of color and light. Field trips may be required. Formerly Art 37A. Transfer credit: CSU; UC.

ART V46A	Beginning Acrylic Painting I	3 Units
Prerequisite:	ART VIIA or ART V12A	
Hours:	6 lecture laboratory 2 lecture, 4 laboratory weekly	

This is a beginning course examining the properties of acrylic as a painting medium. Emphasis will be on color theory, color mixing and color harmonies. Fees will be required. Field trips may be required. Formerly Art 46A. Transfer credit: CSU; UC.

ART V71	Computer Graphics and Graphic Design I	3 Units
Prerequisite:	ART V11A or and ART V12A or ART V69	
Hours:	6 lecture laboratory 2 lecture, 4 laboratory weekly	

This course is an *An* introduction to the process of creating advertising or other communication media in digital format for use in Web design or printed media such as newsletters, brochures, flyers, posters and other design projects concepts of graphic design for print and electronic media with an emphasis on typography and layout. Students will gain a working knowledge of state-of-the-art layout and vector illustration software and an introduction to image editing software for scanning and basic image manipulation. Students will conduct research and complete exercises that will help develop an understanding of the technical side of creating graphics for advertising presentations develop fundamental skills leading to the ability to communicate ideas through the use of text and visual imagery. Fees will be required. Field trips may be required. Formerly Art 71. Transfer credit: CSU; UC; credit limitations – see counselor.

ART V72	Computer Graphics and Graphic Design II	3 Units
Prerequisite:	ART V71 or equivalent skills	
Hours:	6 lecture laboratory 2 lecture, 4 laboratory weekly	

This course explores *intermediate* visual graphic design problems using layout, image editing, and illustration computer software applications *techniques and concepts involved in the production of interactive media*. A series of projects will apply the elements of design and aesthetic principles to produce digital imagery, illustration, and text for print, *Internet* and Internet interactive applications. Students will be using Adobe software. Fees will be required. Field trips may be required. Formerly Art 72. Transfer credit: CSU; UC; credit limitations – see counselor.

AUTO V10	Introduction to Automotive Technology	1.5 Units
Hours:	3 lecture-laboratory 0.5 lecture, 3 laboratory weekly	

This is an overview course to familiarize the student with the history, nomenclature, operation and construction of the modern automobile. An appreciation of the skills and abilities necessary to maintain the automobile will be discussed. Field trips may be required. Formerly Auto 10.

AUTO V32A	Automotive Service Excellence (ASE)	1 Unit
	Certification Preparation for Engines and	
	Engine Performance	
Recommended preparation:	Working in the automotive industry	
Hours:	2 lecture laboratory 3 laboratory weekly	

This course is designed to help the student prepare for and review the theory and skills necessary to pass the Automotive Service Excellence (ASE) certification examinations. All areas of automotive certification will be reviewed, including compressed natural gas and parts certification *in engines (A1) and engine performance (A8)*.

Field trips may be required. May be taken for a maximum of 4 times. Formerly AUTO V32. Offered on a pass/no pass basis only.

BUS V07B	Business Calculations Using Excel	2.5 Units
Recommended preparation:	BUS V07A or equivalent skills	
Hours:	5 lecture laboratory 1 lecture, 4.5 laboratory weekly	/

This course is designed to introduce the use of Excel to simplify business calculations, such as mortgages, interest, insurance costs, and "what-if" scenarios. Topics included will be: Excel templates to compute payroll; formulas; functions; analysis of commercial papers; use of scenarios for business solutions; projection of business trends; and, publishing a workbook as a Web page. Students will complete a business project using Excel. Formerly Bus 7B. Transfer credit: CSU.

BUS V28A	Medical Office Procedures: Front Office	3 Units
Hours:	3 2 lecture, 3 laboratory weekly	

This is a course offering instruction in front office procedures for a medical office or clinic. Front office procedures will include communications, telephone techniques, medical ethics and liability, confidentiality, appointment scheduling, reading and writing of prescriptions, patient data management, and insurance basics. Formerly Bus 28A.

BUS V45	Business Communications	3 Units
Prerequisite:	ENGL V01A	
Recommended Preparation:	ENGL V01A	
Hours:	3 lecture weekly	

This course focuses on written communication skills with emphasis on clear, concise writing. It presents techniques for gathering, organizing, analyzing and preparing information for decision making. It develops analytical thinking skills by providing practical training in writing assignments including business letters, memos, and reports. It also explores the impact of cultural differences on business communication in the modern business organization. Students develop further skills in listening and speaking through oral presentations. Formerly Bus 45. Transfer Credit: CSU.

CD V64A	Practicum in Early Childhood Education:	3 Units
	Observation and Assessment	
Recommended Preparation:	CD V02	
Hours:	2.5 lecture, 1.5 laboratory weekly	

This course focuses on the appropriate use of assessment strategies to document children's development, play, and learning to join with families in promoting children's success and maintaining quality programs. Emphasis is on recording strategies, rating systems, and portfolios. Multiple assessment methods are explored to document and analyze children's behaviors. Observations of children are completed at the Ventura College Child Development Center or in a designated child development center through direct observation-or equivalent multimedia. One and one-half (1.5) hours of weekly child observations, a total of 24 hours, are required.

Field trips may be required. Transfer Credit: CSU.

CD V64B	Practicum in Early Childhood Education: Field	3 Units
	Experience	
Prerequisite:	CD V64A; CD V63 or concurrent enrollment; and curr	rent
	negative TB test report	
Hours:	2 lecture, 3 laboratory weekly	

This course provides supervised experience in developing practicing and demonstrating developmentally appropriate early childhood teaching competencies at the Ventura College Child Development Center or a designated child care center. *Three hours of practicum experience per week with a total of 48 hours are required.* Students will utilize classroom experiences to make connections between theory and practice, develop professional behaviors, and build comprehensive understanding of children and families. Child-centered, play-oriented approaches to teaching, learning, assessment, and knowledge of curriculum content areas will be emphasized as student teachers design, implement and evaluate experiences that promote positive development and learning for all young children. *This course requires a total of 48 hours of experience.*

Field trips may will be required. Formerly CD V64. Transfer Credit: CSU

CT V30	Shop Woodworking	3 Units
Hours:	6 lecture laboratory 1 lecture, 6 laboratory weekly	

This course is offered in a woodworking shop facility. It is a study of operations commonly performed in furniture and cabinet shops. Topics will include safety procedures, material selection, project design, wood fabrication, assembly methods and finishing procedures. Students will work on individual woodworking projects as they learn both shop safety and craftsmanship.

Fees will be required. May be taken for a maximum of 4 times. Transfer Credit: CSU.

CT V84	Construction Skills Training	3 Units
Hours:	6 lecture laboratory 1 lecture, 6 laboratory weekly	

This is a hands-on construction skills training course. Students will design and construct various building projects that include concrete, carpentry, electrical, plumbing and other trades. Students will learn the proper selection of materials and the safe and proper use of tools and power equipment. Course content will focus on developing occupational, entry-level knowledge and abilities required for employment in the construction industry. May be taken for a maximum of 4 times.

DANC V13A	Tap Dance I	1.5 2 Units
Hours:	3 lecture laboratory 1 lecture, 3 laboratory weekl	У

This course teaches the basic skills of traditional tap dance steps and sequences. The emphasis is on the mastery of basic steps and rhythmic styles. It includes a brief history of tap dance in American culture and its relation to other dance and art genres.

Ventura College faculty has defined Tap as a family of courses which includes DANC V13A, DANC V13B, DANC V13C, and DANC V13D. A student may take a maximum of four (4) courses from a family. Field trips may be required. May be taken for a maximum of 2 times. Formerly DANC V13. Transfer Credit: CSU; UC.

DANC V14	Movement for the Theatre	1.5 Units
Hours:	3 lecture-laboratory 0.5 lecture, 3 laboratory weekly	,

This course teaches the fundamentals of multiple movement techniques for students in the theatre and related arts. The course focuses on the development of the student's individual movement expression. Through practice of organizing and reorganizing the body in multiple ways the student becomes aware of how to respond to the emotional and physical needs of a character. Flexibility, relaxation, control, and creative expression will be developed. Field trips may be required. DANC V14/THA V14 may be taken in any combination for a maximum of 4 times. Formerly Dance 14. Same as THA V14. Transfer Credit: CSU; UC.

DANC V15A	Ballet I	1.5 2 Units
Hours:	3 lecture laboratory 1 lecture, 3 laboratory weekly	У

This course teaches the fundamental theory and practice of ballet technique and ballet as an art form. The emphasis is on placement, correct body alignment, muscular control, and the development of basic ballet positions, steps, and combinations.

Ventura College faculty has defined Ballet as a family of courses which includes DANC V15A, DANC V15B, DANC V15C, and DANC V15D. A student may take a maximum of four (4) courses from a family. Field trips may be required. May be taken for a maximum of 2 times. Formerly DANC V15. Transfer Credit: CSU; UC.

DANC V23	Ballroom Dance	1.5 Units
Hours:	3 lecture laboratory 0.5 lecture, 3 laboratory weekly	7

This course introduces the history, music and fundamental practices of ballroom dancing. Students will learn the basic steps, variations and styling techniques of classical ballroom dances such as salsa, fox trot, swing, rumba, waltz, and tango. Students will develop flexibility, strength, control, coordination, endurance, style, and an understanding and appreciation of ballroom dance and its cultural significance.

Field trips may be required. May be taken for a maximum of 4 times. Transfer Credit: CSU; UC.

DANC V27	Street Dance	1.5 Units
Hours:	3 lecture-laboratory 0.5 lecture, 3 laboratory weekly	

This course introduces the fundamentals of street dance, including dances such as hip-hop, pop and lock, hip-hop funk, freestyling, and break dancing, as well as an examination of the music, syncopations and rhythms utilized in commercial street dance venues. Students will develop flexibility, strength, control, coordination, endurance, style, and an understanding and appreciation of street dance and its cultural significance and history. Field trips may be required. May be taken for a maximum of 4 times. Transfer Credit: CSU; UC.

DANC V29A	Jazz Dance I	1.5 2 Units
Hours:	3 lecture laboratory 1 lecture, 3 laboratory weekly	7

This course introduces basic jazz dance techniques from various styles. It includes a brief history and appreciation of jazz dance as a performing art form.

Ventura College faculty has defined Jazz as a family of courses which includes DANC V29A, DANC V29B, DANC V29C, and DANC V29D. A student may take a maximum of four (4) courses from a family. Field trips may be required. May be taken for a maximum of 2 times. Formerly DANC 29. Transfer Credit: CSU; UC.

EAC V21	Weight Training and Conditioning: Adaptive	1.5 Units
Hours:	3 lecture laboratory 0.5 lecture, 3 laboratory weekly	

This is an individualized weight training course designed to provide a physical education program for students who have limited physical capacity and require adaptive physical education. Students will improve their muscular strength and endurance, cardiovascular endurance, flexibility, posture, static and dynamic balance, locomotion, and perceptual-motor skills. Adaptive equipment is available in the Fitness Center for students requiring this accommodation.

May be taken for a maximum of 4 times. Formerly EAC 21. Transfer Credit: CSU; UC; credit limitations – see counselor.

EAC V25	Introduction to Dance: Adaptive	1.5 Units
Hours:	3 lecture-laboratory 0.5 lecture, 3 laboratory weekly	

This course is an introduction to dance for students with disabilities. Students will learn and participate in the performance of a variety of social, folk, modern, creative and other forms of dance with adaptations appropriate to their disability. Topics will also include: body image and awareness; the development of flexibility, coordination, muscular strength, and cardiovascular endurance; social skills in dance; rhythm and music; and cultural differences as expressed through music and dance.

May be taken for a maximum of 4 times. Formerly EAC 25. Transfer Credit: CSU; UC; credit limitations – see counselor.

EAC V26	Individual and Team Sports: Adaptive	1.5 Units
Hours:	3 lecture laboratory 0.5 lecture, 3 laboratory weekly	

This course provides instruction and practice in individual and team sports for students with disabilities, including wheelchair users, who have limited physical capacity and require adaptive physical education. Students will be introduced to the basic fundamentals, rules, equipment, and strategies of individual and team sports, such as basketball, tennis, frisbee golf, softball, baseball, track, volleyball, and soccer. Safety, teamwork and sportsmanship will be emphasised.

May be taken for a maximum of 4 times. Formerly EAC 26. Transfer Credit: CSU; UC; credit limitations – see counselor.

EAC V27	Introduction to Swimming and Aquatic Fitness:	1.5 Units
	Adaptive	
Hours:	3 lecture laboratory 0.5 lecture, 3 laboratory weekly	7

This course is designed to introduce the fundamentals of swimming skills, safety practices, and non-swimming aquatic fitness activities. It will include instruction, conditioning and practice, and is designed for students of all disabilities and challenges. May be taken for a maximum of 4 times. Transfer Credit: CSU; UC; credit limitations – see counselor.

EAC V28	Exploring Multicultural Dance Forms:	1.5 Units
	Adaptive	
Hours:	3 lecture laboratory 0.5 lecture, 3 laboratory weekly	,

This course is an introduction to multicultural dance for students with disabilities. Students will learn and participate in the performance of a variety of dances from America and other cultures with adaptations appropriate to their disability. Topics will include: history and significance of dances from other cultures; culture and American dances; performance techniques; basic dance steps; dance forms, formations, and partner formations; dances of other cultures; social dances; dances related to social events and holidays; music and rhythm; and, creating dances. Students will participate in a culminating dance performance presentation.

May be taken for a maximum of 4 times. Transfer Credit: CSU; UC; credit limitations – see counselor.

GEOG V24	Introduction to Global Positioning Systems	.5 Units
	(GPS)	
Hours:	1-lecture-laboratory 1.5 laboratory weekly	

This course is designed to introduce Global Positioning Systems (GPS) to those who are considering using a hand-held GPS receiver for navigating in recreational activities, work, or research. The course will be a combination of classroom instruction and practical hands-on exercises.

Field trips may be required. May be taken for a maximum of 2 times. Same as GIS V24. Offered on a pass/no pass basis only.

GIS V24	Introduction to Global Positioning Systems	.5 Units
	(GPS)	
Hours:	1 lecture laboratory 1.5 laboratory weekly	

This course is designed to introduce Global Positioning Systems (GPS) to those who are considering using a hand-held GPS receiver for navigating in recreational activities, work, or research. The course will be a combination of classroom instruction and practical hands-on exercises.

Field trips may be required. May be taken for a maximum of 2 times. Same as GEOG V24. Offered on a pass/no pass basis only.

HED V70	Spiritual Health	3 Units
Hours:	3 lecture weekly	

This course will allow students to explore, in depth, the impact of the spiritual dimension of health on their own individual state of wellness and to explore different ways to build a spiritual life-and thereby improve their own health. Topics include: the difference between spiritual health and religion, history of spiritual practices throughout the world, components of spiritual health, review of current mind-body medical research, connectedness, building and strengthening one's spiritual life, opening one's heart, meditation, contemplation, mindfulness, imagery, stress reduction and pain management through spiritual health practices, how spiritual health can improve the quality of life, integrating spiritual wellness into the treatment of illness and disease, dying and grief. Students will practice techniques in mindfulness, visual imagery, and meditation.

Field trips may be required. Formerly HED V60B. Transfer credit: CSU; UC.

HED V95	Health and Wellness: Designed for Women	3 Units
Hours:	3 lecture weekly	

This course introduces basic concepts of wellness, including ways of achieving optimum health. Topics will include: history of women's healthcare; concepts of health and wellness; stress management; psychosocial health; physical fitness; nutrition; weight management; relationships and sexual health; reproduction; cancer, diabetes and heart disease; substance abuse and addictive behavior; infectious diseases, including sexually transmitted infections; preventing violence against women; *occupational health, consumerism; spirituality* and, environmental health.

Formerly HEd 95. Transfer credit: CSU; UC; credit limitations – see counselor.

KIN ICA V36	Spring Intercollegiate Basketball: Advanced	3 3.5 Units
	Theory & Strategies	
Recommended Preparation:	ICA V03 or ICA V04	
Hours:	1 lecture, 6 laboratory 2 lecture, 4.5 laboratory we	eekly

This course introduces the advanced theories, strategies, rules, and skills of basketball. Focus will be on the analysis of basketball theories and strategies through observation and video review. Students will learn to develop effective team strategies for a variety of competitive situations.

Field trips will be required. May be taken for a maximum of 4 times. *Formerly KIN V36*. Transfer credit: CSU.

KIN V22	Running for Fitness	1.5 1 Unit
Hours:	3 lecture-laboratory 0.5 lecture, 2.5 laboratory w	eekly

This course is an exercise program of relaxed running that is designed consisting of varied workouts to improve the cardiovascular level of fitness of nearly everyone at any age or skill level for the recreational runner. Topics will include the physiology of running, guidelines for proper nutrition, stretching and warm-up, and the development of an individualized running program.

Ventura College faculty has defined Outdoor Aerobic Fitness as a family of courses which includes KIN V20, KIN V21, KIN V22, KIN V23, and KIN V24. A student may take a maximum of four (4) courses from a family.

KIN V20 & V22 may be taken in any combination for a maximum of 4 times. Formerly PE V37. Transfer credit: CSU; UC; credit limitations – see counselor.

KIN V26	Weight Training and Conditioning: Free	1.5 1 Unit
	Weights	
Hours:	3 lecture-laboratory 0.5 lecture, 2.5 laboratory wee	ekly

This course is designed to increase understanding of the principles of muscular fitness and to develop and maintain an increased level of muscular fitness, muscle strength and endurance and flexibility *through the use of free weights*. Participation in this course will improve body form and function through conditioning exercises and increase muscle strength, endurance and flexibility using principles of resistive hyperkinetic exercise. Emphasis will be placed on the utilization of the overload principle and its relationship to muscle fitness.

Ventura College faculty has defined Resistance Training as a family of courses which includes KIN V10, KIN V26, KIN V32, and KIN V34. A student may take a maximum of four (4) courses from a family.

May be taken for a maximum of 4 times. Formerly PE V41. Transfer credit: CSU; UC; credit limitations – see counselor.

KIN V32	Power Body Building for Athletes and	1.5 1 Unit
	Sculpting	
Recommended Preparation:	Recommended Preparation: participation in the Ver	ntura
	College Intercollegiate athletic program	
Hours:	3 lecture-laboratory 0.5 lecture, 2.5 laboratory wee	ekly

This is a power body building and conditioning course designed to build strength, speed, power and flexibility-necessary for athletic competition. Exercise will center on the development of upper body strength, rehabilitation and strengthening of knee joints, and training of the lower body. Emphasis will be placed on power lifting. The conditioning phase will focus on the development of agility, quickness, coordination, balance and speed through the implementation of competitive drills and routines. *fitness routines*.

Ventura College faculty has defined Resistance Training as a family of courses which includes KIN V10, KIN V26, KIN V32, and KIN V34. A student may take a maximum of four (4) courses from a family.

May be taken for a maximum of 4 times. Formerly PE V74. Transfer credit: CSU; UC; credit limitations – see counselor.

KIN V74A	Core Applications of Functional Kinesiology	1.5 1 Unit
Hours:	3 lecture-laboratory 0.5 lecture, 2.5 laboratory wee	kly

This course introduces the biomechanics of functional fitness within a mind/body approach. Fitness concepts introduced are: core strength, flexibility, muscular strength and endurance, and balance training with hand weights. A variety of fitness modalities will be introduced and discussed such as: Pilates resistance training techniques, ball techniques, hand weight and band resistence mat training, corrective training, Hatha Yoga, and breathing techniques. breathing techniques, Pilates inspired exercises, and core exercise combinations. Ventura College faculty has defined Wellness as a family of courses which includes KIN V70A, KIN V70B, KIN V72, KIN V73, KIN V74A and KIN V74B. A student may take a maximum of four (4) courses from a family.

May be taken for a maximum of 4 times. Formerly PE V54 *KIN V74*. Transfer credit: CSU; UC; credit limitations – see counselor.

KIN V76A	Tai Chi for Balance and Holistic Health I1.5 1 Unit
Hours:	3 lecture laboratory 0.5 lecture, 2.5 laboratory weekly

This course introduces Tai Chi movement for the beginning as well as more advanced-student. Emphasis will be placed on the integration and harmonization of the mind, body and spirit through chi. Students will be introduced to a traditional Tai Chi style and will learn basic Tai Chi skills including breathing techniques, mindfulness, focus, postures, forms and sequences. Students will increase circulation and improve flexibility, postural alignment, balance and concentration while conserving energy, preventing injury and reducing stress.

Ventura College faculty has defined Combatives as a family of courses which includes KIN V50A (same as CJ V11A), KIN V50B, KIN V52, KIN V76A, KIN V76B and KIN V74B. A student may take a maximum of four (4) courses from a family.

Field trips may be required. May be taken for a maximum of 4 times. Formerly PE V66 *KIN V76.* Transfer credit: CSU; UC; credit limitations – see counselor.

MUS V10	College Chorus	1.5 Units
Hours:	3 lecture laboratory 0.5 lecture, 3 laboratory weekly	

This course is the study and performance of mixed choir music from the community, classic and folk traditions.

Field trips may be required. May be taken for a maximum of 4 times. Formerly Mus 10. Transfer credit: CSU; UC.

MUS V11	College Singers	1.5 Units
Recommended Preparation:	MUS V10 or singing ability	
Hours:	3 lecture laboratory 0.5 lecture, 3 laboratory weekly	y

This singing group provides an opportunity to learn choral music from all ages. College Singers appear in public concerts, inter-school festivals and workshops. Some additional time is needed for special concerts and rehearsals.

Field trips will be required. May be taken for a maximum of 4 times. Formerly Mus 11. Transfer credit: CSU; UC.

MUS V12	Community Choir	1.5 Units
Recommended Preparation:	singing ability	
Hours:	3 lecture laboratory 0.5 lecture, 3 laboratory weekly	y

Community Choir is for singers from the college and community with a desire to learn great choral music and develop their singing and music reading skills. The ensemble rehearses music to be performed in public.

Field trips will be required. May be taken for a maximum of 4 times. Formerly Mus 12. Transfer credit: CSU; UC.

MUS V13	Voice	1.5 Units
Hours:	3 lecture laboratory 0.5 lecture, 3 laboratory weekly	7

This course provides training in singing both as a soloist and in a group. Topics covered will include: vocal technique such as stretching and warm-up exercises, posture, breathing, basic anatomy and the vocal apparatus, pathway of singing, resonance, and vowel and consonant articulation; repertoire; and, performance techniques. Students will be required to perform solo and in a group setting.

Field trips will be required. May be taken for a maximum of 4 times. Formerly MUS V13A. Transfer credit: CSU; UC.

MUS V14A	Beginning Orchestra: Strings	1.5 Units
Recommended Preparation:	ability to play a string instrument and ability to read	music
Hours:	3 lecture-laboratory 0.5 lecture, 3 laboratory weekly	У

This course is for string players who wish to experience playing in a larger ensemble. Rehearsals lead to a public performance, based upon the skill level of the group. Field trips may be required. May be taken for a maximum of 4 times. Transfer credit: CSU; UC.

MUS V14B	Beginning Orchestra: Winds	1.5 Units
Recommended Preparation:	ability to play a wind instrument and ability to read	music
Hours:	3 lecture-laboratory 0.5 lecture, 3 laboratory weekly	ý

This course is for woodwind and brass players who wish to experience playing in an orchestra. Rehearsals lead to a public performance, based upon the level of the group. Field trips may be required. May be taken for a maximum of 4 times. Transfer credit: CSU; UC.

MUS V14C	Beginning Orchestra: Percussion	1.5 Units
Recommended Preparation:	ability to play a percussion instrument and ability to	read
	music	
Hours:	3 lecture-laboratory 0.5 lecture, 3 laboratory weekly	y

This course is for percussion players who wish to experience playing in an orchestra. Rehearsals lead to a public performance, based upon the level of the group. Field trips may be required. May be taken for a maximum of 4 times. Transfer credit: CSU; UC.

MUS V15	Community Orchestra	1.5 Units
Prerequisite:	MUS V14A or MUS V14B or MUS V14C or equ	uvalent skills
Hours:	3 lecture laboratory 0.5 lecture, 3 laboratory wee	ekly

This course is intended for musicians who have experience playing in an orchestra. Students will become accustomed to score reading, how to mark scores, and will learn the history of the orchestra. The ensemble rehearses standard orchestra literature in preparation for public performance.

Field trips may be required. May be taken for a maximum of 4 times. Formerly Mus 15. Transfer credit: CSU; UC.

MUS V17	Jazz Band	1.5 Units
Recommended Preparation:	ability to play an instrument and to read music	
Hours:	3-lecture-laboratory 0.5 lecture, 3 laboratory weekly	

Jazz band will focus on the rehearsal and performance of large ensemble jazz music. Students will learn about various jazz styles and performance techniques within the context of a larger ensemble, as well as the elements of tuning, phrasing, and the analysis of rhythmic notation. The course will also explore advanced improvisation techniques.

Field trips may be required. May be taken for a maximum of 4 times. Transfer credit: CSU; UC.

MUS V18	Band	1.5 Units
Recommended Preparation:	ability to play an instrument and to read music	
Hours:	3 lecture laboratory 0.5 lecture, 3 laboratory weekly	

The course will focus on the practical application of performance practices found in American vernacular music: including, without limitation to Jazz, Blues, Rhythm and Blues and Hiphop. Topics covered will be tuning, scale execution, sight-reading, ensemble playing, phrasing, articulation, chord recognition, lead sheet negotiation, basic improvisation, and the building of repertoire.

Field trips may be required. May be taken for a maximum of 4 times. Formerly Mus 18. Transfer credit: CSU; UC.

MUS V21A	Chamber Music: Woodwinds	4 1.5 Units
Recommended Preparation:	ability to play a woodwind instrument	
Hours:	2 lecture laboratory 0.5 lecture, 3 laboratory wee	kly

This course will provide students an opportunity to rehearse and perform in small woodwind ensembles. Emphasis will be on ensemble balance, musical phrasing, dynamics, and interpretation. Repertoire will be taken from standard classical literature for woodwind ensembles.

Field trips may be required. May be taken for a maximum of 2 times. Formerly Mus 21A. Transfer credit: CSU; UC.

MUS V21B	Chamber Music: Brass	4 1.5 Units
Recommended Preparation:	ability to play a brass instrument	
Hours:	2 lecture-laboratory 0.5 lecture, 3 laboratory week	cly

This course will provide students an opportunity to rehearse and perform in small brass or mixed ensembles. Emphasis will be on ensemble balance, musical phrasing, dynamics, and interpretation. Repertoire will be taken from standard classical literature for brass or mixed ensembles.

Field trips may be required. May be taken for a maximum of 2 times. Formerly Mus 21B. Transfer credit: CSU; UC.

MUS V21C	Chamber Music: Strings and Keyboards	1 1.5 Units
Recommended Preparation:	ability to play a string or keyboard instrument	
Hours:	2 lecture laboratory 0.5 lecture, 3 laboratory week	ĸly

This course will provide students an opportunity to rehearse and perform in small string, keyboard or mixed ensembles. Emphasis will be on ensemble balance, musical phrasing, dynamics, and interpretation. Repertoire will be taken from standard classical literature for strings, keyboards and/or mixed ensembles.

Field trips may be required. May be taken for a maximum of 2 times. Formerly Mus 21C. Transfer credit: CSU; UC.

MUS V22A	Advanced Chamber Music: Woodwinds	4 1.5 Units
Recommended Preparation:	MUS V 21A or equivalent skills	
Hours:	2 lecture laboratory 0.5 lecture, 3 laboratory wee	kly

This course will provide students an opportunity to rehearse and perform in advanced small woodwind or mixed ensembles. Emphasis will be on ensemble balance, musical phrasing, dynamics, and interpretation. Repertoire will be taken from standard classical literature for woodwind or mixed ensembles, including 20th century and contemporary repertoire. Field trips may be required. May be taken for a maximum of 2 times. Formerly Mus 22A. Transfer credit: CSU; UC.

MUS V22B	Advanced Chamber Music: Brass	4 1.5 Units
Recommended Preparation:	MUS V 21B or equivalent skills	
Hours:	2 lecture-laboratory 0.5 lecture, 3 laboratory week	cly

This course will provide students an opportunity to rehearse and perform in advanced small brass or mixed ensembles. Emphasis will be on ensemble balance, musical phrasing, dynamics, and interpretation. Repertoire will be taken from standard classical literature for brass or mixed ensembles, including 20th century and contemporary repertoire. Field trips may be required. May be taken for a maximum of 2 times. Formerly Mus 22B. Transfer credit: CSU; UC.

MUS V22C	Advanced Chamber Music: Strings and	4 1.5 Units
	Keyboards	
Recommended Preparation:	MUS V 21C or equivalent skills	
Hours:	2 lecture laboratory 0.5 lecture, 3 laboratory week	cly

This course will provide students an opportunity to rehearse and perform in advanced small string, keyboard or mixed ensembles. Emphasis will be on ensemble balance, musical phrasing, dynamics, and interpretation. Repertoire will be taken from standard classical literature for string, keyboard or mixed ensembles, including 20th century and contemporary repertoire.

Field trips may be required. May be taken for a maximum of 2 times. Formerly Mus 22C. Transfer credit: CSU; UC.

MUS V34	Symphony Orchestra	1.5 Units
Prerequisite:	MUS V15 or equivalent skills	
Hours:	3 lecture laboratory 0.5 lecture, 3 laboratory weekly	,

Symphony Orchestra is for experienced orchestral musicians. The orchestra will concentrate on masterworks from the standard repertoire from all periods of music. The goal is to meet the highest performance standards. Members will play alongside professional musicians, who will act as their mentors. Performances may include strictly orchestra concerts, but also soloists in concertos, chorus and ballet.

Field trips may be required. May be taken for a maximum of 4 times. Formerly Mus 34. Transfer credit: CSU; UC.

MUS V35	Chamber Orchestra	1.5 Units
Prerequisite:	MUS V15 or equivalent skills	
Hours:	3 lecture-laboratory 0.5 lecture, 3 laboratory weekly	

Chamber Orchestra explores literature for smaller orchestras typical of the Baroque and Classic Periods. In addition, modern scores by composers such as Stravinsky and Copland will be studied and performed. Musicians are expected to be proficient on their instruments and experienced in ensemble playing. Concerts include orchestra repertoire, choral/orchestral repertoire, ballet repertoire and concertos.

Field trips may be required. May be taken for a maximum of 4 times. Formerly Mus 35. Transfer credit: CSU; UC.

MUS V36	Beginning Guitar	1.5 Units
Hours:	3 lecture laboratory 0.5 lecture, 3 laboratory weekly	7

This course is designed for the beginning student in guitar and focuses on the study of standard guitar techniques and on the development of musical skills, performance skills and a knowledge of repertoire.

Field trips may be required. May be taken for a maximum of 2 times. Formerly Mus 36. Transfer credit: CSU; UC.

MUS V37	Intermediate Guitar	1.5 Units
Recommended Preparation:	MUS V36	
Hours:	3 lecture laboratory 0.5 lecture, 3 laboratory weekly	7

This course is designed for the serious student interested in building classical guitar repertoire. The focus is on continued improvement of basic playing techniques, development of performance skills and individual problem solving.

Field trips may be required. May be taken for a maximum of 2 times. Formerly Mus 37. Transfer credit: CSU; UC.

MUS V45	Beginning Opera/Musical Theatre Workshop	1.5 Units
Hours:	3 lecture laboratory 0.5 lecture, 3 laboratory weekly	

This is an in-depth study of the skills necessary for the performer in a live opera/musical theatre production. Emphasis will be on script/score analysis, role preparation, theatre and rehearsal etiquette and technique, and singing technique, culminating in a live scene or full-length, fully produced opera or musical.

Field trips may be required. Formerly Mus 45. Transfer credit: CSU; UC.

MUS V46	Intermediate Opera/Musical Theatre Workshop	1.5 Units
Recommended Preparation:	MUS V45	
Hours:	3 lecture laboratory 0.5 lecture, 3 laboratory weekly	

This is an in-depth study of the skills necessary at the intermediate level for the performer in a live opera/musical theatre production. Emphasis will be on the script/score analysis, role preparation, theatre and rehearsal etiquette and technique, and singing technique, culminating in a live scene or full-length, fully produced opera or musical. Field trips may be required. Formerly Mus 46. Transfer credit: CSU; UC.

MUS V47Advanced Opera/Musical Theatre Workshop1.5 UnitsRecommended Preparation:MUS V463 lecture-laboratory 0.5 lecture, 3 laboratory weekly

This is an in-depth study of the skills necessary at the advanced level for the performer in a live opera/musical theatre production. Emphasis will be on the script/score analysis, role preparation, theatre and rehearsal etiquette and technique, and singing technique, culminating in a live scene or full-length, fully produced opera or musical.

Field trips may be required. <u>May be taken for a maximum of 2 times.</u> Transfer credit: CSU; UC.

MUS V55A	Beginning Recorder	1.5 Units
Hours:	3 lecture laboratory 0.5 lecture, 3 laboratory weekly	7

This course will provide e beginning-level instruction on how to perform on soprano or alto recorders. Students will learn how to compare and differentiate rhythmic notation and pitch in the treble clef. They will practice in class and at home rhythmic groupings such as half-, quarter-and eighth-note patterns. Attention will be given to ensemble participation, so they can assess and demonstrate an understanding of intonation, tempo rhythm, and working together to produce a balanced sonority. Students will learn how to prepare and organize a pedagogical technique to teach other beginners, including children. Field trips will *may* be required. Transfer credit: CSU; UC.

MUS V55B	Intermediate Recorder	1.5 Units
Hours:	3 lecture-laboratory 0.5 lecture, 3 laboratory weekly	7

This course will provide intermediate-level instruction in how to perform on soprano or alto recorders. Students will learn how to compare and differentiate chromatic notation within a tonality. They will practice in class and at home rhythmic groupings such as sixteenth note patterns, grace notes and a variety of trills. Attention will be given to ensemble participation so they can assess and demonstrate an understanding of intonation, tone quality, style, articulation, tempo, rhythm and working together to produce a balanced sonority. Field trips will be required. Transfer credit: CSU; UC.

MUS V55C	Advanced Recorder	1.5 Units
Hours:	3 lecture laboratory 0.5 lecture, 3 laboratory weekly	

This course will provide advanced-level instruction in how to perform on all recorders: soprano, alto, tenor and bass. Students will analyze a variety of musical literature in regards to the technical aspects of the instrument. Attention will be given to ensemble participation so they can assess and demonstrate an understanding of intonation, style, tempo, rhythm, and working together, (cooperative skills), to produce a balanced sonority. Students will learn how to prepare and organize a pedagogical technique to teach other beginners, including children. Field trips will be required. Transfer credit: CSU; UC.

MUS V57A	Early Music Ensemble	1.5 Units
Recommended Preparation:	Ability to perform on an Early Music instrument	
Hours:	3 lecture laboratory 0.5 lecture, 3 laboratory weekly	

This course will provide students an opportunity to perform Renaissance and Baroque repertoire on Early Music instruments. Students will analyze a variety of literature from the Renaissance and Baroque periods in three and four parts, including bass. Attention will be given to ensemble participation so they can assess and demonstrate an understanding of intonation, style, tempo, rhythm, and working together to produce a balanced sonority. Field trips will be required. May be taken for a maximum of 2 times. Formerly MUS V60D. Transfer credit: CSU; UC.

MUS V57B	Advanced Early Music Ensemble	1.5 Units
Recommended Preparation:	MUS V57A	
Hours:	3 lecture-laboratory 0.5 lecture, 3 laboratory weekly	y

This course provides advanced experience in Early Music performance ensemble. Music will include advanced level repertoire from the Renaissance and Baroque periods as performed on Early Music instruments. Emphasis will be on advanced rhythmic figures, chromatics, articulation, and stylistic considerations. Advanced level expanded forms in four to eight parts, including antiphonal music, will be studied.

Field trips will be required. May be taken for a maximum of 2 times. Formerly MUS V60F. Transfer credit: CSU; UC.

MUS V61A	Recorder Choir	1.5 Units
Recommended Preparation:	Ability to perform on any one of the four basic record	rders
	(SATB), at an intermediate level	
Hours:	3-lecture-laboratory 0.5 lecture, 3 laboratory weekly	ý

Students are provided an opportunity to perform in a recorder choir of soprano, alto, tenor and bass. Intermediate level repertoire in three and four parts from the late 18th century to the present, including jazz and folk music, will be studied. Attention will be given to ensemble participation and learning musical skills for interpreting music of this genre. Students will learn to develop, plan, rehearse, and perform programs for the ensemble. Field trips will be required. May be taken for a maximum of 2 times. Transfer credit: CSU; UC.

MUS V61B	Advanced Recorder Choir	1.5 Units
Recommended Preparation:	MUS V61A	
Hours:	3 lecture laboratory 0.5 lecture, 3 laboratory weekly	7

Advanced work in performance ensemble. Music will require advanced level techniques and reading abilities as the group will rehearse and perform rhythmically and harmonically complex repertoire at the advanced level from the late 18th century to the present, including jazz and folk music. Attention will be given to more densely orchestrated repertoire from four to eight parts. Emphasis is given to student leadership qualities in regards to rehearsing a group and putting on performances.

Field trips will be required. May be taken for a maximum of 2 times. Transfer credit: CSU; UC.

POLS V01	American Government	3 Units
Hours:	3 lecture weekly	

This course surveys the main characteristics, principles, structures, processes and procedures *United States and California government and politics including political institutions and processes, political actors, political behavior, public policy*, and the historical background of the American system of government at the national, California state, and local levels. Formerly PolSci 1. Transfer Credit: CSU; UC.

POLS V02	Comparative Government	3 Units
Hours:	3 lecture weekly	

This course compares comparatively analyzes the origins and development of selected governments political systems of the world, including their history, constitutional principles, political ideologies, institutions, parties and social policies, policies, as well as the environments in which political decisions are made and their consequences. Formerly PolSci 2. Transfer Credit: CSU; UC.

POLS V03	Introduction to Political Science	3 Units
Hours:	3 lecture weekly	

This course introduces students to the field of subfields within political science, focusing and familiarizes students with basic political concepts, political ideologies, and political systems. Special attention is placed on the interaction between political-ideologies, international relations and American history and institutions. Constitutional Constitutional principles--especially the evolution of relations between national, state, and local governments--will be analyzed as they have developed historically and with reference to America's changing role in world affairs. Concepts of law, justice, democracy, liberty, social welfare, and national security will be discussed as they relate to American history and institutions. well. The course includes a study of the California constitution and California institutions in a changing global environment.

Transfer Credit: CSU; UC.

POLS V04	Introduction to Political Theory	3 Units
Hours:	3 lecture weekly	

This course traces the development of key concepts in political theory,-and various theoretical approaches to politics. Analysis includes examination of key concepts such as justice, democracy, liberty, equality, and order over the course of Western history. Beginning with Plato and Aristotle, the course traces the evolution of key political concepts debates through a series of thinkers, including Machiavelli, Hobbes, Locke, Rousseau, and Madison. The course also introduces students to some contemporary authors, including feminist and environmental thinkers. Lastly, the course examines the relevance of political philosophy to contemporary society.

Formerly PolSci 6. Transfer Credit: CSU; UC.

PSY V03	Introduction to Biological Psychology	3 Units
Prerequisite:	<i>PSY V01</i>	
Hours:	3 lecture weekly	

This course introduces the scientific study of the biological bases of behavior and its fundamental role in the neurosciences. The course emphasizes the anatomy and physiology of the central nervous system, and their relationship to states of consciousness, drug use, biological drives and rhythms, emotions, sexuality, learning and memory, cognitive behavior including speech and language, brain pathology and mental disorders. Formerly Psych 3. Transfer Credit: CSU; UC.

PSY V31	Introduction to Social Psychology	3 Units
Hours:	3 lecture weekly	

This course is concerned with the scientific study of social psychology and related theories. The course focuses on how considers individual human behavior in relation to the social environment. How the individual affects and is affected by other people in society, and how society influences human behavior as well as including the individual's psychological process (i.e., attitudes, beliefs, self concept)processes. Emphasized topics include: aggression, prejudice and stereotypes, interpersonal attraction, attitudes and attitude change, conformity, group phenomena, gender roles, culteral norms, person perception, and social cognition.

Field trips may be required. Formerly Psych 31. Same as SOC V31. Transfer Credit: CSU; UC.

SOC V31	Introduction to Social Psychology	3 Units
Hours:	3 lecture weekly	

This course is concerned with the scientific study of social psychology and related theories. The course focuses on how considers individual human behavior in relation to the social environment. How the individual affects and is affected by other people in society, and how society influences human behavior as well as including the individual's psychological process (i.e., attitudes, beliefs, self concept)processes. Emphasized topics include: aggression, prejudice and stereotypes, interpersonal attraction, attitudes and attitude change, conformity, group phenomena, gender roles, culteral norms, person perception, and social cognition.

Field trips may be required. Formerly Soc 31. Same as PSY V31. Transfer Credit: CSU; UC.

THA V14	Movement for the Theatre	1.5 Units
Hours:	3 lecture-laboratory 0.5 lecture, 3 laboratory weekly	,

This course teaches the fundamentals of multiple movement techniques for students in the theatre and related arts. The course focuses on the development of the student's individual movement expression. Through practice of organizing and reorganizing the body in multiple ways the student becomes aware of how to respond to the emotional and physical needs of a character. Flexibility, relaxation, control, and creative expression will be developed. Field trips may be required. THA V14/DANC V14 may be taken in any combination for a maximum of 4 times. Formerly ThA 14. Same as DANC V14. Transfer Credit: CSU; UC.

WEL V03	ARC and MIG Welding	8 Units
Prerequisite:	WEL V01	
Recommended Preparation:	WEL V01 or equivalent	
Hours:	16 lecture laboratory 4 lecture, 12 laboratory weekly	

This course offers theory and intermediate vocational skill in Arc/Shielded Metal Arc Welding (SMA W) and Metal Inert Gas/Gas Metal Arc Welding (MIG/GMA W) process. Students will develop technical ability in welding methodology, project layout, metallurgy, industrial safety and related technical mathematics. Students can prepare for industry certification testing. Students receiving credit in WEL V03 will not receive credit in WEL V13A-V13B.

Fees will be required. Formerly WEL V03A.

WEL V13A	ARC and MIG Welding I	4 Units
Prerequisite:	WEL V01	
Recommended Preparation:	WEL V01 or equivalent	
Hours:	8 lecture laboratory 2 lecture, 6 laboratory weekly	

This is part I of a course in Arc and MIG welding. This course offers theory and intermediate vocational skills in Arc/Shielded Metal Arc Welding (SMAW) and Metal Inert Gas/Gas Metal Arc Welding (MIG/GMAW) processes. Students will develop technical ability in welding methodology, project layout, metallurgy, industrial safety and related technical mathematics. Students can prepare for industry certification testing. Students receiving credit in WEL V13A will not receive credit in WEL V03.

Fees will be required. Formerly Wel 13A.

WEL V13B	ARC and MIG Welding II	4 Units
Prerequisite:	WEL V13A	
Recommended Preparation:	WEL V13A or equivalent	
Hours:	8 lecture laboratory 2 lecture, 6 laboratory weekly	

This is part II of a course in Arc and MIG welding. This course offers theory and intermediate vocational skills in Arc/Shielded Metal Arc Welding (SMAW) and Metal inert Gas/Gas Metal Arc Welding (MIG/GMAW) processes. Students will develop technical ability in welding methodology, project layout, metallurgy, industrial safety and related technical mathematics. Students can prepare for industry certification testing. Students receiving credit in WEL V13B will not receive credit in WEL V03.

Fees will be required. Formerly Wel 13B.

WEL V14A	TIG and FLUX Core Welding I	4 Units
Prerequisite:	WEL V01	
Recommended Preparation:	WEL V03 or WEL V13B or equivalent	
Hours:	8 lecture laboratory 2 lecture, 6 laboratory weekly	

This is part I of a course in TIG and Flux Core welding. This course offers theory and intermediate vocational skills in Tungsten Inert Gas/Gas Tungsten Arc Welding (TIG/GTAW) and Flux Core Arc Welding (FCAW) processes. Students will develop skill in welding methodology, project layout, industrial safety and related technical mathematics. Students can prepare for industry certification testing. Students receiving credit in WEL V14A will not receive credit in WEL V04.

Fees will be required. Formerly Wel 14A.

WEL V14B	TIG and FLUX Core Welding II	4 Units
Prerequisite:	WEL V14A	
Recommended Preparation:	WEL V14A or equivalent	
Hours:	8 lecture laboratory 2 lecture, 6 laboratory weekly	

This is part II of a course in TIG and Flux Core welding. This course offers theory and intermediate vocational skills in Tungsten Inert Gas/Gas Tungsten Arc Welding (TIG/GTAW) and Flux Core Arc Welding (FCAW) processes. Students will develop skill in welding methodology, project layout, industrial safety and related technical mathematics. Students can prepare for industry certification testing. Students receiving credit in WEL V14B will not receive credit in WEL V04.

Fees will be required. Formerly Wel 14B.

WEL V20	Advanced Welding Applications	4 Units
Prerequisite:	WEL V01	
Recommended Preparation:	WEL V04 or WEL V14B or equivalent	
Hours:	8 lecture laboratory 2 lecture, 6 laboratory weekly	

This course offers theory and advanced vocational skill in industrial welding applications. Students will learn advanced metallurgy as it relates to aluminum, sheet-steel, plate and pipe welding. Students will also learn about aircraft and ship-building welding fabrication processes and manufacturing safety hazards. This course allows additional practice and preparation for industrial certifications exams and employment preparation. Fees will be required.

WEL V30	Applied Metal Fabrication	2 Units
Prerequisite:	WEL V01	
Recommended Preparation:	WEL V01 or equivalent skills	
Hours:	4 lecture laboratory 1 lecture, 3 laboratory weekly	

This course is designed to introduce the student to applied metal fabrication techniques, including measuring, cutting, forming, shaping, fitting, shrinking, stretching, and finishing. A variety of metal forming equipment will be introduced. Fabricated projects will include custom metal forming for automotive, manufacturing, and/or industrial applications. MIG, TIG and Arc welding techniques will be applied. The students will have the opportunity to work on group as well as individual projects.

Fees will be required. Field trips may be required. May be taken a maximum of 2 times.

Book	VCCCD Administrative Procedure Manual
Section	Chapter 4 Academic Affairs
Title	AP 4102 OCCUPATIONAL/VOCATIONAL TECHNICAL PROGRAMS
Number	AP 4102
Status	Active
Legal	Title 5, Sections 55600 et seq.
Adopted	July 14, 2009
Last Reviewed	June 25, 2009

Career Technical Education (CTE) Program Development and Approval

CTE program development process follows the steps outlined in AP 4020 Program, Curriculum and Course Development. In addition, CTE program development must include the following:

SCRC Submission:

After local Board of Trustees approval, the proposed CTE program must be submitted to the South Coast Regional Consortium (SCRC) for review and approval. SCRC review is required prior to CCCCO submission. While SCRC approval is not required for CCCCO submission, it is recommended; it is highly unlikely that CCCCO approval will be given without SCRC consent. <u>Per the Program and Course Approval Handbook, March 2012, Regional Consortium approval is required.</u>

Form CCC-501: Completion of CTE elements in Form CCC-501 Application of Approval -- New Credit Program, including, but not limited to:

- Labor market information and analysis
- Employer survey
- Justification of the new for new career technical education program through job market study
- Membership roster and minutes <u>from most recent</u> of an advisory committee <u>meeting</u>

Advisory Committee

Members of the advisory committee shall be employees selected from business or industry related to the program, high school/university representatives, students or alumni of the program, or other interested individuals with expertise in the area, or agency representatives. <u>A balance should exist of faculty and staff representatives of the college discipline to the business/industry representatives. College representatives should be no more than 20% of the committee membership.</u>

CTE Program Review

CTE program review is required every two years <u>(Ed Code §78016)</u>, in accordance to established program review practices at each District College. <u>In addition to the established</u> <u>program review elements</u>, <u>Tt</u>he review process must include <u>at a minimum</u>, <u>but is not limited</u>, to the following:

- Current viability of the CTE program
- Continuing market relevance of CTE
- Demonstration of student completion
- Demonstration of student success in state or regional licensure, or comparable examinations
- Continuing review by Advisory Committee identifying skills and competencies needed in the local workforce.
- Demonstration of student success in obtaining employment

DTRW-I – March 7, 2013

BP/AP 4022 Course Approval –

Review administrative procedure draft (Erika Endrijonas, Ramiro Sanchez, Jane Harmon)

NO ATTACHMENT



Book	VCCCD Board Policy Manual	
Section	Chapter 4 Academic Affairs	
Title	BP 4022 COURSE APPROVAL	
Number	BP 4022	
Status	Active	
Legal	Title 5, Section 55100	
Adopted	June 23, 2009	
Last Reviewed	May 14, 2009	

The Chancellor will develop an administrative procedure that establishes processes for developing credit and non-credit courses.



CCLC Board Policies **Chapter 4 - TOC** Academic Affairs

BP 4010	Academic Calendar	
BP 4020	Program, Curriculum & Course Dev. Re	ev. 8/04, 2/07, 8/07, 8/11, 3/12
BP 4025	Philosophy and Criteria for Associate Degree	e & General Ed <i>Rev. 2/08</i>
BP 4030	Academic Freedom	
BP 4040	Library Services	Revised 3/12
BP 4050	Articulation	Revised 2/07
BP 4060	Delineation of Functions Agreements	Revised 2/07
BP 4070	Auditing and Auditing Fees	
BP 4100	Graduation Requirements for Degrees and C	Certificates <i>Revised 8/07, 2/08</i>
BP 4106	Nursing Programs	New 2/08, Revised 4/09
BP 4110	Honorary Degrees	
BP 4220	Standards of Scholarship	Revised 9/05, 2/08
BP 4225		Revised 8/06, 8/07, 4/09, 9/12
BP 4226	Multiple and Overlapping Enrollments	New 8/07
BP 4230	Grading and Academic Record Symbols	Revised 9/01, 8/07
BP 4231	Grade Changes	New 2/08
BP 4235	Credit by Examination	Revised 2/08
BP 4240	Academic Renewal	Revised 2/08
BP 4250	Probation, Disqualification, and Readmission	Revised 8/07
BP 4260	Prerequisites and Co-requisites	Revised 8/07, 2/08
BP 4300	Field Trips and Excursions	Revised 8/07
BP 4400	Community Service Programs	Revised 8/07