



INTRODUCTION

STATE OF CALIFORNIA FACILITIES MASTER PLAN FOR HIGHER EDUCATION

At the core of the Oxnard College Facilities Master Plan is the issue of growth. In 1954, the State of California adopted a Master Plan for Higher Education. This Master Plan defined three tiers of public higher education that guaranteed access to higher education opportunities for all Californians.

The University of California (UC) and California State University (CSU) systems were mandated to accept the top one-eighth and top one-third, respectively, of all high school seniors, while the community colleges ensured that the Master Plan for Higher Education would be available to those seeking vocational, university transfer or general education. Remarkably, the plan was embraced and faithfully implemented statewide, and it continues to guide public higher education almost 50 years later.

From the vantage point of 2004, it is clear that the pressure is building to accommodate an increasing bulge in the population of college-age students (the so-called 'Tidal Wave 2', children of the baby boomers), as well as an increase in demand for higher education for older students. This demand is particularly apparent in the highly underserved Oxnard/Port Hueneme/Camarillo Area of Ventura County. The dual forces of strong student demand and commitment by the state to offer higher education to all high school graduates in California form the background impetus for the expansion of the Oxnard College campus.



CONTEXT FOR THE OXNARD COLLEGE FACILITIES MASTER PLAN 2004

The context for these anticipated changes is both local and wide-ranging. With rising enrollments and reduced state funding availability, Oxnard College is has been inadequately funded and is not able to offer or maintain the full complement of facilities typically associated with the California Community College System. Providing adequate instructional facilities, student services facilities, recreation and child care facilities, and increasing the college's parking inventory are among the immediate needs to be addressed by the Oxnard College Facilities Master Plan 2004.

Many campus facilities are in desperate need of upgrading. These include: academic facilities such as classroom buildings and staff offices in addition to student support facilities such as the child development center. A series of strategic planning exercises undertaken by the college have identified aspects of the physical campus that can be improved, reinforcing the college's image while supporting its educational goals.

PURPOSE OF THE OXNARD COLLEGE FACILITIES MASTER PLAN 2004

In 2002, Measure S was passed by the voters of Ventura County, allocating over \$110 million for new facilities and improvements for Oxnard College. The Oxnard College Facilities Master Plan is a comprehensive document meant to guide this future growth and development. A blueprint for the future, the Master Plan is comprised of three major components: new buildings and facilities, renovation projects, and future projects extending beyond current enrollment needs and available funds from Measure S. Some new buildings and renovation projects fall under Measure S and are referred to as such throughout this Master Plan. These are projected to accommodate a student head count enrollment of approximately 11,400 will be built between 2004-2009 and will be paid for with Measure S funds with some assistance from state funding. This Master Plan sets forth other projects and improvements necessary for Oxnard College to attain a full student enrollment commensurate with the capacity of the 118 acre Oxnard College site. This 'build-out' student capacity, estimated at about 20,500 students (head count) and based on a projection used in the Oxnard College Educational Master Plan (2002), would occur around the year 2018.

OXNARD COLLEGE, KEY STATISTICS	
Total Students, Fall 2001 ²	8,009 Head count
Full Time Equivalent Students, Fall 2001 (FTES) ²	2,462
Percent Full Time Students ¹	30.3
Percent Day & Evening Students ¹	25.9
Percent Day Only Students ¹	35.3
Percent Evening Only Students ¹	38.8
Average Age of Student ¹	27.5 Years
Percent Female Students ¹	55.4
Percent Male Students ¹	43.4
Total Land Area	118 Acres
Total Number of Parking Spaces ³	1,159
Total Building Area, ASF (Assignable Square Feet) ⁴	226,324
Total Building Area, OGSF (Overall Gross Square Feet) ⁴	306,393

Sources:

¹ VCCCD Institutional Research, September 2002

² Oxnard College Educational Master Plan, Draft #4, October 4, 2002

³ Oxnard College Department of Operations and Maintenance

⁴ VCCCD Space Inventory Report 2002-03.

RENOVATION OF FACILITIES

Although a relatively new institution, just 28 years old, Oxnard College has not been completely built out and has several facilities and various infrastructure systems that are in need of renovation, updates and/or expansion. Most of these renovations will be implemented with Measure S. They include: the Learning Resource Center (LRC) renovation project and the updating of campus infrastructural systems such as electrical, telecommunications/data, gas, water, sewer and drainage systems and the construction of a new 950 space North Parking Lot. Additionally, landscaping and signage systems are part of the basic campus infrastructure rehabilitation. The existing campus landscape systems such as plants, hardscape, soils and irrigation systems are in need of major attention. They must be either replaced or expanded to create an aesthetically pleasing environment. Similarly, the wayfinding or sign system requires major replacement and expansion. Various existing building exteriors are in need of basic maintenance and painting to help unify and beautify the Oxnard College campus.



THE MASTER PLAN PROCESS

In late 2002, the Measure S Bond Steering Committee was redirected and renamed the Oxnard College Facilities Planning Steering Committee (FPSC), with the direct charge to confer with and guide the Facilities Master Plan consultant team as it undertook its planning efforts. At this time, a series of Task Forces were also formed to investigate and define in greater detail the projects identified in Measure S. Initiated in early 2003, the AC Martin consultant team began documentation, analysis and discovery of the physical campus, its facilities and the campus goals held by the college community. A series of campus forums designed to inform the greater campus community as well as solicit feedback were held throughout this process.

PROJECTED RISING ENROLLMENTS

In October of 2002, Oxnard College prepared the fourth draft of the Oxnard College Educational Master Plan (October 4, 2002) which, based on three consecutive fall enrollments, projected the base line enrollments up to the year 2018. These projected enrollments in conjunction with program reviews and instructional need projections, form the core of the Educational Master Plan. As such, it projects the future needs for such facilities as classrooms, laboratories, offices and student facilities. It is assumed that the targeted capacity of Master Plan 2004 after implementation of the Measure S projects will be approximately 11,400 head count enrollment. Based on projections, this will occur around Fall 2009. The projected campus capacity, including additional classrooms, laboratories and offices to be built after the 11,400 head count horizon of Measure S is assumed at 20,500 head count enrollment. This is estimated to occur around 2018. For the purposes of the

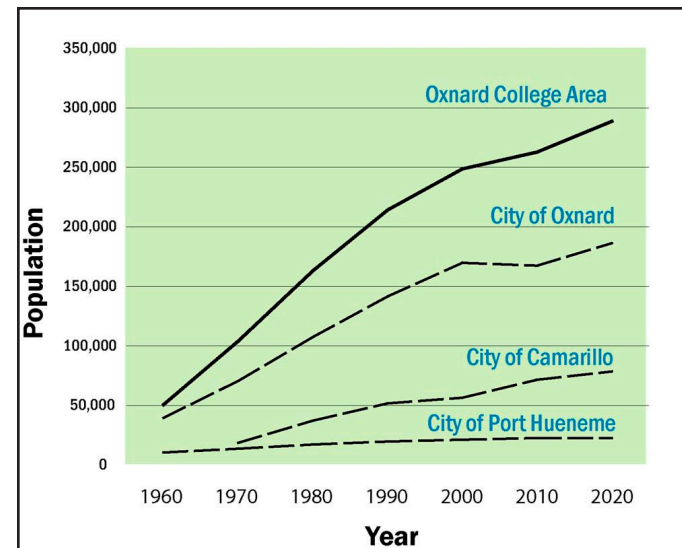
Oxnard College Facilities Master Plan 2004, the 20,500 head count capacity assumes the ultimate build-out of the campus property.

As Ventura County reported unprecedented growth between 1990 and 2000, the City of Oxnard experienced a 19.8% population increase. With an underutilized college campus, a new development effort became necessary.

OXNARD COLLEGE ENROLLMENT GROWTH ASSUMPTIONS

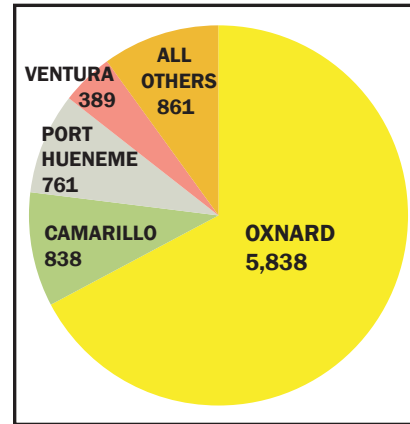
Enrollment Indicator	Year 2001	Year 2009	Year 2018
Head count (HC)	8,009	11,400	20,562
Full Time Equivalent Students (FTES)	2,462	3,504	6,438

Source: Oxnard College Educational Master Plan, Draft #4, October 4, 2002 "Enrollment Projections by Subject Area, Fall 1999-Fall 2018: Entire College."



OXNARD COLLEGE DEMOGRAPHICS

Rapid regional growth and demographic shifts inform policies and programs aimed at fulfilling the mission of Oxnard College. One significant demographic trend manifested in Oxnard College has been the countywide increase in the Hispanic population. The Fall 2002 enrollments for Oxnard College show the ethnicities by percentage of college enrollments were as follows: Hispanic, 58.4 percent; White, 21.9 percent; Asian/Filipino/Pacific Islander, 10.6 percent; African American/Black, 4.6 percent; Native American, 1.0 percent; Other, 0.4 percent. Between 1990 - 2000, the U.S. Census registered Hispanic population increases of 45.90 percent for the City of Oxnard, 40.20 percent for Camarillo and 47.78 percent for Port Hueneme. Large increases in Hispanic population growth were registered for most areas of the Ventura County; there was the greatest amount of growth in Oxnard, the largest city within the county. These trends are expected to continue and have been deemed significant in such important campus programs as W.K. Kellogg's "Engaging Latino Communities for Education" (ENLACE) partnership grant, U.S. Department of Education Title V Grant for Hispanic Serving Institutions, Talent Search, Upward Bound, and NASA's Proyecto Access program.



Oxnard College Student Community of Residence, Fall 2002

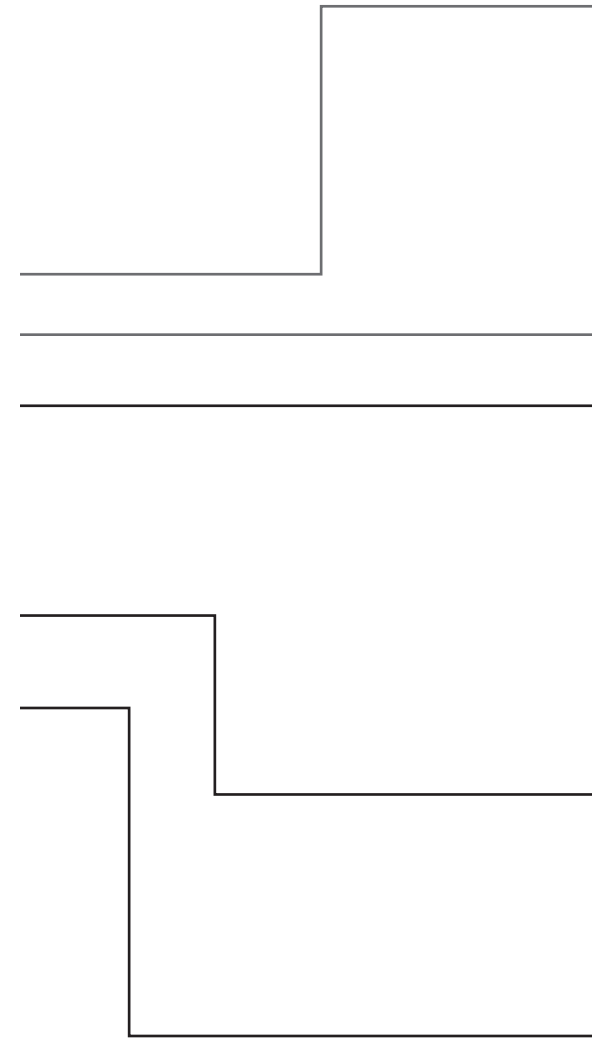


Oxnard College Student Community of Residence by zip code, Fall 2002.

The physical campus is a potent instrument of the educational process. It can express the College's status in both its educational and surrounding community. It embodies the community values while serving as the symbol of excellence for its students, faculty, staff and visitors. The Master Plan will advance the mission of the college by providing a strategy for the development of the physical campus in ways furthering its principles and reinforcing its goals.

**THE OXNARD COLLEGE
MISSION STATEMENT**

The Oxnard College Mission is to embrace its diverse community by providing excellent and unique educational programs in a collaborative, nurturing, safe environment that promotes success and lifelong learning. The college community strives for the following core values:



DIVERSITY + COMMONALITY

We value others and ourselves as unique individuals embracing the commonalities and the differences that promote the best of who we are.



EXCELLENCE

We value vision, creativity, risk taking, and innovation to achieve and sustain excellence.

INTEGRITY + CIVILITY

We value integrity, honesty, and congruence in action and word by demonstrating kindness and respect in all of our interactions.

LEARNING

We value learning as a lifelong process in the pursuit of knowledge and personal growth.

SHARED DECISION MAKING

We value shared decision making (shared governance) as the process that provides each of us the opportunity to build consensus.



GOALS OF THE OXNARD COLLEGE FACILITIES MASTER PLAN

The intent of the Master Plan is to map out a trajectory for growth and change that will enhance the physical campus, reinforce the College's strengths, ameliorate its weaknesses and support Oxnard College's mandate to provide high quality education to a diverse and growing student body. Goals apply to the physical, organizational, and relational aspects of the college.



OVERALL GOALS RELATED TO THE PHYSICAL CAMPUS

Provide quality teaching and learning **spaces and facilities** to accommodate the **expected growth** in southwest Ventura County.

Locate, describe and refine the Measure S projects identified for development at Oxnard College.

Accommodate the college

programs identified and articulated in the Oxnard College Educational Master Plan (Oct. 2002)

Create a visually appealing campus environment, one that is visible and attractive when viewed from the surrounding community.

Create a campus that strongly supports **student learning** and contributes to a high standard of **student life**.

Create a **safe environment** for all users of Oxnard College campus and facilities.

Create a campus that **promotes** the effective and efficient use of natural resources that is **environmentally sustainable** and minimizes environmental impacts.

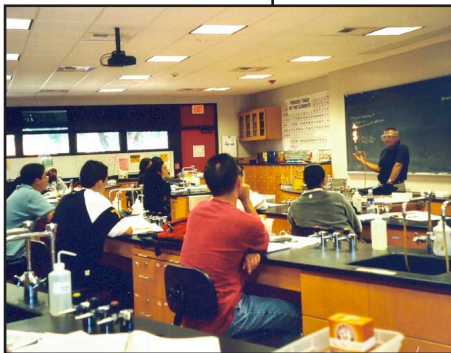




Develop a full complement of campus facilities associated with a mature community college.

Create a campus that provides for the efficient use of staff resources for administration, support, operations and maintenance.

Create a campus and facilities that **support teaching**, guidance, preparation and evaluation activities of faculty and staff.



Create a campus that supports revenue generating activities for Oxnard College and the Ventura County Community College District.

SPECIFIC GOALS RELATED TO CAMPUS ENVIRONMENT



Use **open space** as an **organizational element**.

Discourage the presence of cars while encouraging transit, pedestrian activity and bicycle use.

Emphasize a human scale.

Promote facilities that are part of a recognizable 'family' of structures, hardscape and other environmental elements which are identified with Oxnard College.

Promote a strong expression of **landscape** including a range of sizes and appropriate species of **trees**.

Promote a walkable campus providing a logical progression of spaces linking various destinations.

Promote built systems that respect, maintain and work with the natural environment.



SPECIFIC GOALS RELATED TO STUDENT LIFE

Provide facilities which **enrich** the **student experience** of Oxnard College commensurate with other community colleges.

Promote facilities that keep students on campus, thereby reducing their need to leave campus during the day.

Provide a sufficient number and **variety of spaces** on campus that **promote human interaction**.



SPECIFIC GOALS RELATED TO PHYSICAL DESIGN

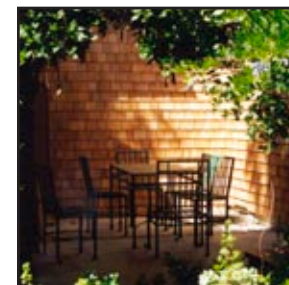
Develop a set of physical design forms and features that **visually unite** the campus.

Create a **variety of open space areas** that permit small group communication, individual study, recreation and dining.

Create a **compact campus core** containing major student and faculty activity areas while affording sufficient open space for pedestrian movement, passive student activity, landscaping and building visibility.

Diminish the presence of cars on the campus by placing parking facilities and related driveways at the outer margins of the campus, creatively using trees and vegetation to screen, soften and modulate parking areas.

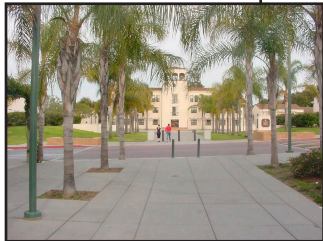
Set buildings back from public streets in order to provide a **gracious campus edge** within the community; provide **visual corridors** to allow ample space for large scale **specimen trees** while establishing an appropriate scale for campus buildings.





Create a series of **interconnected pedestrian-oriented open spaces**, quadrangles and malls formed and framed by existing and future buildings.

Create recognizable and **principal campus entries** that are well defined and easily accessed.



Create buildings and other physical campus features signifying **quality, solidity** and a **welcoming** orientation.



Support the creation of an aesthetically pleasing pedestrian environment through the use of enhanced paving and hardscape materials, a well conceived “wayfinding” system (signs and other visual cues), landscaping, focal points and building features.

SPECIFIC GOALS RELATED TO THE OXNARD COLLEGE RELATIONSHIP WITH THE COMMUNITY

Accommodate **community use** of key Oxnard College campus facilities.



Work with local public agencies to develop mutually beneficial approaches to the development of physical facilities.

Present a visually attractive campus face that **promotes a presence** in the **community** reflective of a college aspiring to academic excellence.

Minimize impacts upon the surrounding neighborhood.

Create **open space vistas** into the campus as viewed from the community.

Promote **physical connections, programmatic connections** and other forms of campus integration with the community.



GENERAL MASTER PLAN GOALS RELATED TO INFRASTRUCTURE AND UTILITY SYSTEMS

Provide adequate utility and other infrastructure to **support existing and future needs** of the campus.

Provide system designs that can be **efficiently constructed, expanded and maintained**.

Minimize long term operating **costs**.

Provide system designs that are **safe to operate** and maintain.

Provide system designs which anticipate actions by service providers.

Provide system designs that **conserve natural resources**.

Provide system designs that permit reasonable use of campus facilities during maintenance or localized system failure.

Promote systems that **minimize visual and noise impacts** on the campus and the surrounding community.

Phase infrastructure in a timely manner assuring adequate service for new development.

Provide system designs that are **flexible and adaptable** to changes in technology.

Identify and replace (existing) systems with systems having short payback periods.



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INTEGRATING THE OXNARD COLLEGE FACILITIES MASTER PLAN 2004 WITH THE EDUCATIONAL MASTER PLAN

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An educational master plan sets forth the expected change in a college’s academic and support program over a period of time based both on projected student enrollments and based upon the intended types of educational/learning programs and delivery environment appropriate for the campus student body. Typically, the educational master plan projects future needs for the types and number of classes that will be needed by the campus over time. Further, it also addresses the future needs for support services, campus administration and campus governance. Since each campus academic or support program is conducted within a physical space or campus facility, the educational plan directly affects and informs the physical plan for the campus—in the case of Oxnard College, the Facilities Master Plan. The general way in which the Oxnard College Educational Master Plan informs the Facilities Master Plan 2004 is summarized in the matrix portrayed on the following pages. The related needs for space as based upon future enrollment projections for Oxnard College are further described in Appendix 1, Campus Capacities, Space Needs Projections, First Phase Measure S Project Space Programs.

Completed in October 2002, the Oxnard College Educational Master Plan documents the Program Description, Future Development, and Implications for Facilities for each program in the college for the foreseeable future. The following matrix correlates the Educational Master Plan’s Preliminary Implications for Facilities with the Facilities Master Plan’s Rectified Implications for Facilities on a program-by-program basis for the foreseeable future.

Program	Current Location	Educational Master Plan – Preliminary Implications for Facilities - Rectified for 2004	Facility Master Plan - Rectified Implications for Facilities	Proposed Location
GOVERNANCE				
Classified Senate	Various locations	Classified Senate meetings make use of available classroom space, and needs will continue to be met in that fashion.	The addition of several new generic classroom buildings over time will provide new state-of-the-art-wired classrooms, computer labs, lecture halls, and an auditorium/ performing arts center that can be used for larger classes and meetings. Several new science buildings are also planned to be built over time.	Various locations
Management of the College	Learning Resources Center	The management executive group will move from its current space in the Learning Resources Center to the Community/Student Services Center (CSSC) rather than the Student Services building that will be constructed during the bond project, as was originally anticipated.	Since the Educational Master Plan was written, the College has reassessed the facilities implication of all effected programs. College Management space will be relocated to the Community/ Student Service Center (CSSC).	Community/Student Services Center (CSSC)
Student Government	Community/Student Services Center – South Building	Facilities for student government activities have been identified in the Community/Student Services Center	Student Government will remain in the eastern-most section of the First Floor of the Community/Student Services Center.	Community/Student Services Center (CSSC)
Academic Senate	Learning Resources Center	Office facilities will need to be enlarged in the next ten years to accommodate the increased size of the Senate, the need for additional file and storage space, and the need of the Academic Senate President to meet with more than one person at a time.	Academic Senate administrative offices will be relocated from the Learning Resources Center into the Community/Student Services Center .	Community/Student Services Center (CSSC)

Program	Current Location	Educational Master Plan – Preliminary Implications for Facilities	Facility Master Plan - Rectified Implications for Facilities	Proposed Location
COLLEGE SERVICES				
Bookstore	Occupational Education (OE) Complex	The Bookstore’s ability to serve customers is severely limited by the size of its facility in the Occupational Education Building. Shipping and receiving work space is minimal and storage facilities are inadequate for short and long term storage of bookstore product. In addition, there is no security system in place for deterrence or prevention of product losses.”	The Bookstore will expand in place – by phased incorporation of the adjacent Student Business Center and Campus Resource space to the south, northerly expansion into the existing arcade, and easterly expansion into the current dock. As part of the renovation, a built-in scissor lift will be provided in the dock area to facilitate loading and unloading of materiel from raised bed trucks. An inventory security system will be developed in conjunction with the new and expanded Bookstore facility. Excess inventory and seasonal decorations may be stored in the new Warehouse building.	Occupational Education (OE) Complex
Cafeteria	Cafeteria Building	A bond-funded expansion to the Community/Student Services Center will be constructed to house the Cafeteria, including both formal and informal dining and cooking facilities.	A food service counter was provided in the new Community/Student Services Center. A new campus food service will be part of the new Student Services Center. This new food service will have a large and gracious dining area, and a modest warming and assembly kitchen that will rely on the Hotel and Restaurant Management kitchen laboratory for preparation of the majority of prepared food offerings. The existing cafeteria will be maintained and developed as either a cyber café, faculty/staff club, special events pavilion, or other multi-purpose use as funding becomes available.	Community/Student Services Center (CSSC), Student Services Center
Campus Resource Center	Occupational Education Complex	The Campus Resource Center is currently located in converted classroom space in the Occupational Education building. Additional space needs must be addressed. The graphic artist is currently located in a corner of the Student Business Office in the OC Bookstore, NOT in the same space as reproduction services. The most pressing need of the graphic artist is for dedicated office space free of noise and distractions of the Student Business Office and Bookstore.	The Campus Resource Center will be relocated to the renovated Learning Resources Center after completion of the new Student Services Center. This location, properly sound controlled, provides the advantage of a central campus location that is most likely to remain open for extended hours while maintaining proximity to the education core of the campus. There may also be operational and educational efficiencies gained by proximity to the College Mailroom, Faculty Development Center, Student Resource Center and Switchboard. The graphic artist, public information officer and web master shall be collocated in the Community/ Student Services Center (CSSC) with College Management.	Learning Resources Center, Community/ Student Services Center (CSSC)
Center for International Trade and Development	Community/ Student Services Center	The CITD will continue to be housed in the Job and Career Center.	The Job and Career Center has been incorporated into the Community/ Student Services Center, where it will remain for the foreseeable future.	Community/Student Services Center (CSSC)

Program	Current Location	Educational Master Plan – Preliminary Implications for Facilities	Facility Master Plan - Rectified Implications for Facilities	Proposed Location
COLLEGE SERVICES Cont.				
Civic Center/ Community Services	Various locations	As facilities from the bond project come on line, especially the Performing Arts building with its theatre, Civic Center use is expected to increase. Community Services classes use general classroom space, typically (but not entirely) at times when college classes are not in session. An office will be needed in the future.	A new 400-seat Auditorium/ Performing Arts Center and generic classroom space is to be developed. A Community Service Office will be provided in the Student Service Center and will be a place where students can enroll in traffic school and organizations go to rent college spaces.	Various locations
Fiscal Services	Learning Resources Center	This program, which reports to the Vice President of College Services, will move into new administrative offices when they are constructed in the Student Services facility as part of the bond project.	Fiscal Services will relocate to the Community/ Student Services Center (CSSC) with College Management.	Community/Student Services Center (CSSC)
Information Technology	OE Complex	Centralized resources are currently housed in the OE Complex. This area will need to expand to accommodate required services. Enlarged facilities were included in the Facilities Master Plan, as part of the bond project.	Centralized Information Services will expand in place in the OE Complex. New distributed Information Services rooms will be provided in each new college building.	OE Complex – Expanded in places as necessary
Institutional Research Office	Learning Resources Center	Currently, the office has adequate space for staff, storage, and equipment. However, as the demands on the office increase, the need for additional space will occur.	The Facilities Master Plan assumes that Institutional Research will move from its current location on the first floor of the Learning Resources Center to the Community/Student Services Center.	Community/Student Services Center (CSSC)
Maintenance & Operations	M & O Complex	A Warehouse building is included in the bond project list, and is also eligible for State construction funding. The addition of that building and re-allocation of current space will greatly improve the department's ability to provide quality service.	The new Warehouse Building will be located adjacent to the Maintenance and Operations Complex. This facility is deemed to be of sufficient importance to the College for general storage that the project will go forward regardless of the funding source.	Adjacent to current M&O Complex
Mailroom/ Switchboard	Learning Resources Center	The Mailroom/Switchboard will be relocated with other administrative functions and offices when the Student Services building is completed.	The Mailroom/Switchboard will remain and expand within the Learning Resources Center when it is renovated due to the cost of relocating it elsewhere, and potential operational efficiencies of having it contiguous with the Campus Copy Center and Faculty Development Center.	Learning Resources Center
Resource Development	Learning Resources Center	Currently the Resource Development Office has adequate space.	The Resource Development Office will be relocated from the Learning Resources Center to the Community/ Student Services Center.	Community/Student Services Center (CSSC)

Program	Current Location	Educational Master Plan – Preliminary Implications for Facilities	Facility Master Plan - Rectified Implications for Facilities	Proposed Location
COLLEGE SERVICES Cont.				
Student Business Office	OE Complex	As the college grows, this location is likely to prove unfeasible and a facility less likely to generate congestion will be needed in close proximity to the Admissions and Records Office	The Student Business Office will be relocated to the Student Services Center in close proximity to the Admissions and Records Office. The vacated OE Complex space will be renovated for Bookstore expansion.	New Student Services Center
Workplace Learning Resources Center	Community/ Student Services Center	General office and lab space is currently assigned to the Center in the Job and Career Center, but that space is not projected to remain adequate to meet program needs	Additional space in the Community/ Student Services Center will be provided if warranted.	Community/Student Services Center
INSTRUCTION				
Addictive Disorder Studies (ADS)	Various locations	ADS classes are offered both on and off campus, and require general classroom space only, with availability of mediated instruction.	The addition of several new generic classroom buildings over time will provide new state-of-the-art-wired classrooms, computer labs, lecture halls, and an auditorium/ performing arts center that can be used for larger classes.	Various locations
Air Conditioning & Refrigeration	OE Complex	Current classroom facilities are projected to remain adequate for the next seven to ten years.	Long-term expansion of program space may be provided in new facilities or renovation of existing aging space.	OE Complex
American Sign Language	Various locations	ASL classes are offered both on and off campus. They require general classroom space only, with availability of mediated instruction, which would include ASL software, and a dedicated ASL classroom designed for visual language learning. Access to a consistently staffed lab environment is critical to the program.	The addition of several new generic classroom buildings over time will provide new state-of-the-art-wired classrooms, computer labs, lecture halls, and an auditorium/ performing arts center that can be used for larger classes.	Various locations
Anatomy	Various locations	Anatomy courses use general classroom space and science laboratory space. As the college's growth evolves, additional classroom space and science laboratory space will be required in one of the two new classroom buildings. A large Science lecture hall (Capacity 150-200) will be needed for the multiple sections of large enrollment science classes. In addition, access to a computer lab as a primary user is needed for the Science Program.	The addition of several new generic classroom buildings over time will provide new state-of-the-art-wired classrooms, computer labs, lecture halls, and an auditorium that can be used for larger classes.	Various locations
Anthropology	Various locations	A large science-type lecture hall (capacity 150) is needed for the multiple sections of Physical Anthropology. The lecture room should have lab tables and space for microscopes as well as be fully wired and equipped with audio-visual resources. Internet connection is essential. In addition, an anthropology lab is needed with ample adjoining storage space for fossil casts, artifacts, videos and demonstration materials. Video conferencing capacity would be helpful.	The addition of several new generic classroom buildings over time will provide new state-of-the-art-wired classrooms, computer labs, lecture halls, and an auditorium that can be used for larger classes.	Various locations

Program	Current Location	Educational Master Plan – Preliminary Implications for Facilities	Facility Master Plan - Rectified Implications for Facilities	Proposed Location
INSTRUCTION Cont.				
Art	South Hall	<p>New classroom/laboratory space will be designed for the Art department as part of one of the general classroom buildings listed in the bond project. Planning will begin in 2002-03, with anticipated occupancy by 2005. At that time, additional full-time faculty will be needed, as well as increased budgetary resources. Art History and Appreciation classes will continue to require suitable general classroom/lecture hall space, with availability of mediated instruction.</p> <p>Again, if the college chooses to move in the direction of a Photography program, customized facilities will need to be included in one of the bond project classroom buildings.</p>	<p>Implementation of an Arts Complex will be based upon the availability of funding. Of highest priority is the Auditorium, because of the opportunity to complete the campus by providing a place for the gathering of large assemblies and to attract the community to the college. Digital Arts, Fine Arts, and Music will also be a part of the Arts Complex but may be implemented incrementally. In the interim, the South Hall and North Hall will be improved to facilitate program growth – particularly in the Fine Arts and Music.</p>	<p>Interim: South Hall, North Hall Long term: Arts Complex</p>
Articulation	Learning Resources Center	<p>The Articulation Office will need a permanent office and additional storage space, and it is recommended to be housed in the new student services office. Related technology will also be needed to support the growing use of computerized databases.</p>	<p>Articulation will be relocated to the new Student Services Center.</p>	<p>Student Services Center</p>
Astronomy	Various locations	<p>To continue to attract students to the program, improvements in the ‘observatory’ are necessary. Improved lighting and access to avoid potential injury to students are seen as critical. Astronomy courses use general classroom space and science laboratory space, as well as an observatory. As the college’s growth evolves, additional classroom space and science laboratory space, as well as a significantly upgraded observatory, will be required. A large science lecture hall (capacity 150-200) is needed for the multiple sections of large-enrollment science. In addition, access to a computer lab as a primary user is needed for the Science Program.</p>	<p>The addition of several new generic classroom buildings over time will provide new state-of-the-art-wired classrooms, computer labs, lecture halls, and an auditorium that can be used for larger classes. Several new science buildings are also planned to be built over time. There are no immediate plans to improve the observatory.</p>	<p>Various locations</p>
Athletics	Gymnasium, Athletics Fields	<p>Space in the current Physical Education complex is under review. Renovation and possible additional construction of the facility, including the addition of a swimming pool, will be undertaken during one of the later phases of the bond project, within seven to ten years. Outdoor facility improvements would include a softball diamond, an all-weather track, renovated tennis courts, and additional soccer fields.</p>	<p>Parts of the Gymnasium building will be renovated to provide improved space for fitness-related activities. Fields are being repaired and the existing track is being developed into a track, football, and soccer stadium with associated restroom, press box and concession facilities. A new aquatic complex will be planned as part of the Facilities Master Plan – adjacent to the existing Gymnasium.</p>	<p>Gymnasium, Athletics Fields</p>

Program	Current Location	Educational Master Plan – Preliminary Implications for Facilities	Facility Master Plan - Rectified Implications for Facilities	Proposed Location
INSTRUCTION Cont.				
Automotive Body Repair and Paint	Auto Technology Center	The program is housed in the college's shop building adjacent to the Automotive Technology program and makes use of the paint booth and other facilities there. With program growth, the addition of the ventilation system, and the continuing need to upgrade equipment to remain current with California auto safety standards, some expansion of facilities will be needed. Installation of a new ventilation system will ameliorate health and safety concerns.	A zone around the Auto Technology Center has been reserved for future development.	Auto Technology Center
Automotive Technology	Auto Technology Center	The Automotive Technology program is housed in its own 8-bay facility currently serving 277 students and will need to be expanded as the program grows to its expected capacity.	A zone around the Auto Technology Center has been reserved for future development.	Auto Technology Center
Biology	Various locations	Biology courses currently use general classroom space and science laboratory space in the Letters & Science building. As the college grows, additional classroom space for both lecture and science laboratory space with appropriate technology will be required. A large Science lecture hall (capacity 150-200) is needed for the multiple sections of large-enrollment science. In addition, access to a computer lab as a primary user is needed for the Science Program.	The addition of several new generic classroom buildings over time will provide new state-of-the-art-wired classrooms, computer labs, lecture halls, and an auditorium that can be used for larger classes. Several new science buildings are also planned to be built over time.	Various locations
Business	Various locations	Business classroom needs will consist of both general classroom space and 'smart' classrooms with tables for laptop computers. Additional classroom space will be forthcoming during the first two phases of the bond project.	The addition of several new generic classroom buildings will include productivity skills computer labs. Digital Arts will include multi-media and other sophisticated computer labs.	Various locations
Chemistry	Various locations	Chemistry courses use general classroom space and science laboratory space. As the college's growth evolves, additional classroom space and science laboratory space will be required. A large Science lecture hall (150-200) is needed for the multiple sections of large-enrollment science. In addition, access to a computer lab as a primary user is needed for the Science Program.	The addition of several new generic classroom buildings over time will provide new medium-sized state-of-the-art-wired classrooms, computer labs, lecture halls, and an auditorium that can be used for larger classes. Several new science buildings are also planned to be built over time.	Various locations
Chicano Studies	Various locations	Full and regular access to a fully wired and equipped classroom is essential. Use of a social science laboratory (capacity 40) is necessary. Distance learning capacity extended into local schools and community facilities would expand the quality and quantity of instruction in this program.	The addition of several new generic classroom buildings over time will provide new medium-sized state-of-the-art-wired classrooms, computer labs, lecture halls, and an auditorium that can be used for larger classes.	Various locations

Program	Current Location	Educational Master Plan – Preliminary Implications for Facilities	Facility Master Plan - Rectified Implications for Facilities	Proposed Location
INSTRUCTION Cont.				
Child Development	Various Locations	Enrollment trends in introductory courses, already at capacity, will require in the next five years at least three suitably equipped, additional classrooms on campus as well as off campus. A large classroom (capacity 70) with a table/chair format to facilitate group discussion is needed. Sinks and large storerooms should be available in classrooms dedicated to child development classes. A large laboratory (capacity 40) is needed as well as specialized facilities for interacting with children.	Cutbacks in program funding and repairs and renovations to the existing Child Development Center will address many current needs. Future expansion will occur in place, when additional funding is available.	Various locations
Computer Information Systems	Various locations	General classroom issues, including the need for 'smart' classrooms, will be addressed as part of the bond project. Having reached capacity in computer labs for late afternoon and evening classes, additional computer laboratories will also be necessary as the program grows.	The addition of several new generic classroom buildings over time will provide new medium-sized state-of-the-art-wired classrooms, computer labs, lecture halls, and an auditorium that can be used for larger classes.	Various locations
Dental Hygiene	Dental Hygiene	New permanent facilities for the Dental Hygiene program will be constructed as part of the bond project.	In the near term, Dental Hygiene will receive funds to improve equipment and their existing facilities. Long term, Dental Hygiene may be relocated to a Health Sciences Center near the existing LS Science Building.	Dental Hygiene
Economics	Various locations	Regular access to a lecture hall (capacity 75-100) will be needed for introductory sections of Economics. In addition, some Economics classes need to be taught in a fully equipped laboratory with a capacity for interactive distance learning for 40 students per section. Resources for off-campus instruction will be needed.	The addition of several new generic classroom buildings over time will provide new state-of-the-art-wired classrooms, computer labs, lecture halls, and an auditorium that can be used for larger classes.	Various locations
Engineering Technology (CISCO Program)	Modular Facility, Oxnard College Main Campus	Engineering Technology facility needs will be addressed during the bond project with the construction of a High Tech Center on the grounds of the Camarillo Airport. This facility will replace the leased commercial space at the Camarillo Center. Additional computer laboratories must be included in the new facilities.	Since the Educational Master Plan was written, the Camarillo Center High Tech Center was relocated back to campus into a modular facility formerly used by the Employment Opportunity Center. Long term, the Engineering Technology program may be relocated to District property at Camarillo Airport to serve an expanding Camarillo market.	Interim: Modular Facility, Oxnard College Main Campus, Long term: Camarillo Airport
English	Various locations	English classes are offered both on and off campus, day and night, and through the PACE program. In all cases, general classroom facilities are needed. On campus needs will be addressed in the bond project. In addition, increased access to an open computer lab is essential for composition students for word-processing, Internet research, and other Internet-based instructional activities.	The addition of several new generic classroom buildings over time will provide new state-of-the-art-wired classrooms, computer labs, lecture halls, and an auditorium that can be used for larger classes.	Various locations

Program	Current Location	Educational Master Plan – Preliminary Implications for Facilities	Facility Master Plan - Rectified Implications for Facilities	Proposed Location
INSTRUCTION Cont.				
English As a Second Language	Various locations	The ESL program requires general classroom space with the availability of mediated instruction. Facility needs will be addressed during the bond project development. Access to a consistently staffed language lab environment is critical to the program.	The addition of several new generic classroom buildings over time will provide new state-of-the-art-wired classrooms, computer labs, lecture halls, and an auditorium that can be used for larger classes.	Various locations
Evening Programs Office	Learning Resources Center	The Evening Programs Office will be relocated with other administrative offices when the Student Services Building is completed during the bond project.	The Evening Programs Office will be relocated to the Student Services Center.	Student Services Center
Fire Technology	Camarillo Airport	Funding for a Regional Training Center in the amount of \$7.6 million was approved in the recent bond project, and will be designed within the next year preparatory to construction. Twenty 50-student classrooms and offices for 40 faculty and staff are anticipated to be included in the project, use of which will be shared by OC and the Ventura County Fire Protection District. In addition, highly specialized training facilities such as a “burn house” are being considered.	Educational program issues are continuing to be discussed between the College, District, County Fire Chief and Sheriff. The scale of the facility may be reduced in order to accommodate the significant costs of site development, not accounted for in the bond budget.	Camarillo Airport
Geography	Various locations	No specific facility needs have been identified. Lecture classroom requirements are for traditional space equipped with educational technology; additional laboratory offerings would require dedicated space. A large Science lecture hall (capacity 150-200) is needed for the multiple sections of large enrollment science classes. In addition, access to a computer lab as a primary user is needed for the Science Program.	The addition of several new generic classroom buildings over time will provide new state-of-the-art-wired classrooms, computer labs, lecture halls, and an auditorium that can be used for larger classes. Several new science buildings are also planned to be built over time.	Various locations
Geology	Various locations	Lecture and laboratory sections are largely housed in newly completed, specifically designed facilities in the Letters & Sciences building. No additional facilities needs are anticipated aside from normal expansion caused by growth over time. A large Science lecture hall (capacity 150-200) is needed for the multiple sections of large enrollment science. In addition, access to a computer lab as a primary user is needed for the Science Program.	The addition of several new generic classroom buildings over time will provide new state-of-the-art-wired classrooms, computer labs, lecture halls, and an auditorium that can be used for larger classes. Several new science buildings are also planned to be built over time.	Various locations
Health Education	Gymnasium	Classes are currently taught in a dedicated classroom in the Physical Education building/gymnasium. Additional classroom space may be needed in the future as a result of growth.	It is anticipated that Health Education will continue to be provided in the Gymnasium. The addition of several new generic classroom buildings over time will provide new state-of-the-art-wired classrooms, computer labs, lecture halls, and an auditorium/ performing arts center that can be used for larger classes. Several new science buildings are also planned to be built over time.	Various locations

Program	Current Location	Educational Master Plan – Preliminary Implications for Facilities	Facility Master Plan - Rectified Implications for Facilities	Proposed Location
INSTRUCTION Cont.				
History	Various locations	Access to at least two large, high tech, lecture halls per hour will be needed to serve the swelling enrollment in introductory sections. (Capacity of 100 and 150) Several additional general classrooms fully equipped with audiovisual and Internet capacity will also be needed. History instruction will require regular use of a large social science laboratory with a capacity for 40 students. A small conference room for meeting with students would be helpful.	The addition of several new generic classroom buildings over time will provide new state-of-the-art-wired classrooms, computer labs, lecture halls, and an auditorium that can be used for larger classes.	Various locations
Hotel & Restaurant Management	OE Complex	Current facilities in the Occupational Education building include a training kitchen and a combination dining room/classroom. Facilities issues will be addressed when the new Community/Student Services Center is expanded to house the Bookstore, Cafeteria, and HRM program, and will include a dining room as well as a kitchen, storage and dressing areas, and a general classroom.	The new Student Services Center will house a new food service court, and new classrooms will be provided in other facilities. The new food service court will continue to rely on the OE Training Kitchen to provide entrees and prepared goods for sale. The vacated cafeteria building will be available to provide for dry goods, food, and supply storage and could serve as a multi-purpose venue, if required.	OE Complex, Student Services Center
Interpretation	Various locations	Classes are taught in a traditional classroom setting with availability of mediated instruction including video. No additional facility needs are anticipated at this time. The program will require access to a visual language lab.	The addition of several new generic classroom buildings over time will provide new state-of-the-art-wired classrooms, computer labs, lecture halls, and an auditorium that can be used for larger classes.	Various locations
Japanese	Various locations	Japanese classes are taught in general classrooms with availability of mediated instruction; no additional facility needs are anticipated. Access to a consistently staffed lab environment is critical to the program.	The addition of several new generic classroom buildings over time will provide new state-of-the-art-wired classrooms, computer labs, lecture halls, and an auditorium that can be used for larger classes.	Various locations
Journalism	Learning Resources Center, Various Locations	Although the Journalism program uses general classroom space for traditional courses, specialized facility needs are critical for production of the student newspaper (and its related courses). Adequate space is necessary for the program to meet the demands of growth and will be addressed in conjunction with the bond project.	The Arts Complex will eventually include an Auditorium, Music, Fine Arts, and Digital Arts. A stronger relationship between Journalism, Multimedia, and OCTV will be sought and encouraged through the development of the Digital Arts program.	Arts Complex
Legal Assisting	Various locations	Courses are currently offered on and off-campus in general classrooms. No special facilities needs are anticipated.	The addition of several new generic classroom buildings over time will provide new state-of-the-art-wired classrooms, computer labs, lecture halls, and an auditorium that can be used for larger classes. Several new science buildings are also planned to be built over time.	Various locations

Program	Current Location	Educational Master Plan – Preliminary Implications for Facilities	Facility Master Plan - Rectified Implications for Facilities	Proposed Location
INSTRUCTION Cont.				
Marine Studies	Various locations	Marine Studies courses are taught in general classrooms and biology laboratories. A Field Applications course is taught off-campus, at the Channel Islands Marine Research Institute. Facilities needs will grow as the program grows.	The addition of several new generic classroom buildings over time will provide new state-of-the-art-wired classrooms, computer labs, lecture halls, and an auditorium that can be used for larger classes. Several new science buildings are also planned to be built over time.	Various locations
Mathematics & Computer Science	Various locations	Mathematics courses are taught primarily in traditional general classrooms (35-45 capacity), and additional classrooms will be needed as the college grows. Several bond project buildings will include general classrooms suitable for mathematics instruction. As the mathematics curriculum incorporates technology and other enhancements, 'smart classrooms' will be required in place of the traditional general classroom. As the Computer Science curriculum is implemented additional computer laboratories will also be needed.	The addition of several new generic classroom buildings over time will provide new state-of-the-art-wired classrooms, computer labs, lecture halls, and an auditorium that can be used for larger classes. Several new science buildings are also planned to be built over time.	Various locations
Media Center	Learning Resources Center	Media Center facilities needs include adequate storage areas to secure equipment and media. Most of those needs are expected to be met during the planned Learning Resources renovation, which is part of the bond project.	The renovated Learning Resources Center will provide sufficient space for Media Center needs.	Learning Resources Center
Multimedia	North Hall – South Hall Complex	The Multimedia courses are currently taught in a laboratory with four-year-old equipment, which continues to be adequate but will require upgrading or replacement soon. As the program expands, additional appropriately - equipped computer laboratory space and additional staffing will be necessary.	The Arts Complex will eventually include an Auditorium, Music, Fine Arts, and Digital Arts. A stronger relationship between Journalism, Multimedia, and OCTV will be sought and encouraged through the development of the Digital Arts program.	Arts Complex
Music	Various locations	Lecture courses will be taught in classrooms equipped with audio and video components, performance section (i.e., Choir, Band) will be held in new rehearsal halls, and class piano will be taught in a new piano lab. (Current piano class has over thirty electric and acoustic keyboards in a regular classroom.) New and expanded music facilities will be planned into the Performing Arts Center/Theater scheduled to be designed during the bond project. Rehearsal and practice rooms currently, not available, will also be included. Large lecture sections (e.g., Music Appreciation) will be taught in a room similar to LS-8 in design, being a smaller version (125 seats) of the theatre, and will be equipped with mediated instruction.	Implementation of an Arts Complex will be based upon the availability of funding. Of highest priority is the Auditorium, because of the opportunity to complete the campus by providing a place for the gathering of large assemblies and to attract the community to the college. Digital Arts, Fine Arts, and Music will also be a part of the Arts Complex but may be implemented incrementally. In the interim, the South Hall and North Hall will be improved to facilitate program growth – particularly in the Fine Arts and Music.	Arts Complex
Off Campus Programs	Job and Career Center - Community/Student Services Center	When the county employees move into the leased space in the new Community/Student Services Center, the Off-Campus program offices will expand within the current Job & Career Center.	Expansion is planned to occur as stated in the Educational Master Plan.	Job and Career Center - Community/Student Services Center

INSTRUCTION Cont.				
Oxnard College Television (OCTV)	Learning Resources Center	OCTV is looking forward to being relocated to one of the new bond project buildings. The new building will house The Center for Digital Film, Television, and New Media. Digital film (DF) will be the integration of single-camera production and non-linear editing. DF will work closely with the existing multimedia curriculum. Television will continue to instruct students in the use of multi-camera directing and classic ENG style reporting. New Media will be the next phase of multimedia, where message design is accomplished by using all facets of visual communication. The new facility must balance the needs of these three areas of instructional and related professional field. They must also serve the demands of the institutional and community video productions.	The Arts Complex will eventually include an Auditorium, Music, Fine Arts, and Digital Arts - Journalism, Multimedia, and OCTV. Implementation of an Arts Complex will be based upon the availability of funding. However OCTV must relocate to facilitate renovation of the Learning Resources Center. In addition, OCTV is eligible for State funding because of the deficiency of AVTV space on campus.	Arts Complex
Program for Accelerated College Education (PACE)	Off campus – California State University Channel Islands, Santa Clara High School	PACE courses are taught entirely off campus in leased facilities. As the program continues and expands, it will become important to retain the Oxnard College presence there for as long as possible.	As of Spring, 2003, PACE courses are only offered at Santa Clara High School.	Off campus – Santa Clara High School
Personal Growth	Various locations	Personal Growth classes are taught in general classrooms on campus, both day and evening. A designated room may be included in the future Student Services building.	The addition of several new generic classroom buildings over time will provide new state-of-the-art-wired classrooms, computer labs, lecture halls, and an auditorium that can be used for larger classes.	Various locations
Philosophy	Various locations	Access to one large lecture hall (capacity 150) for all morning and evening class times will be needed. The philosophy program will need also at least two general classrooms with movable chairs to facilitate discussion groups. Mediated instructional resources should be available. Philosophy students will need access to a social science computer lab for research projects and interactive instruction.	The addition of several new generic classroom buildings over time will provide new state-of-the-art-wired classrooms, computer labs, lecture halls, and an auditorium that can be used for larger classes.	Various locations
Physical Education	Gymnasium, Athletics Fields	The bond project list includes outdoor facility improvements such as an all-weather track, softball fields, and an aquatics facility, as well as the upgrading of the tennis courts, and the soccer and baseball fields.	Parts of the Gymnasium building will be renovated to provide additional space for fitness-related activities. Fields are being repaired and the existing track is being developed into a track, football, and soccer stadium with associated restroom, press box and concession facilities.	Gymnasium, Athletics Fields
Physics and Physical Science	Letters and Science Complex	Since the Physics and Physical Science courses are taught in a relatively new laboratory in the Letters & Science building, and new equipment was purchased during the construction period and prior to occupancy. These facilities should remain adequate for several years.	The addition of several new generic classroom buildings over time will provide new state-of-the-art-wired classrooms, computer labs, lecture halls, and an auditorium that can be used for larger classes. Several new science buildings are also planned to be built over time.	Various locations

Program	Current Location	Educational Master Plan – Preliminary Implications for Facilities	Facility Master Plan - Rectified Implications for Facilities	Proposed Location
INSTRUCTION Cont.				
Political Science	Various locations	Regular access to a large, high tech, lecture hall (capacity 100) will be needed for the introductory sections of Political Science that fulfill the American Institutions requirement. Use of additional general classrooms, fully equipped with technology, is needed as well as regular use of a larger social science laboratory (capacity 40).	The addition of several new generic classroom buildings over time will provide new state-of-the-art-wired classrooms, computer labs, lecture halls, and an auditorium that can be used for larger classes. Several new science buildings are also planned to be built over time.	Various locations
Psychology	Various locations	Regular access to a large, high tech lecture hall (capacity 150) will be needed for at least the introductory sections of Psychology. A new and appropriately equipped laboratory for psychology classes and research projects is necessary. Use of additional general classrooms is expected.	The addition of several new generic classroom buildings over time will provide new state-of-the-art-wired classrooms, computer labs, lecture halls, and an auditorium that can be used for larger classes.	Various locations
Sociology	Various locations	Access to a large lecture hall (capacity 150) is needed as well as additional general classrooms during the morning and evening instructional hours. Regular use of a large social science laboratory (capacity 40) is necessary. Access to small conference rooms for tutoring and meeting distance learning students are needed. Secure storage for instructional resources is essential.	The addition of several new generic classroom buildings over time will provide new state-of-the-art-wired classrooms, computer labs, lecture halls, and an auditorium that can be used for larger classes.	Various locations
Spanish	Various locations	Spanish courses require general classroom space, with availability of mediated instruction, which will be addressed in the bond project. Access to a consistently staffed lab environment is critical to the program.	The addition of several new generic classroom buildings over time will provide new state-of-the-art-wired classrooms, computer labs, lecture halls, and an auditorium that can be used for larger classes.	Various locations
Speech	Various locations	Speech courses require general classroom space, with availability of mediated instruction, which will be addressed in the bond project.	The addition of several new generic classroom buildings over time will provide new medium-sized state-of-the-art-wired classrooms, computer labs, lecture halls, and an auditorium that can be used for larger classes.	Various locations
Television	Learning Resources Center, North Hall	The program is supported by a production studio, post-production editing facility, equipment, control room, etc. which have been identified as unquestionably one of the best equipped in most Southern California community colleges. Studio facilities will be relocated prior to the renovation of the Learning Resources Center, to the Performing Arts building.	The Arts Complex will eventually include an Auditorium, Music, Fine Arts, and Digital Arts - Journalism, Multimedia, Television Production, and OCTV. Implementation of the Arts Complex will be based upon the availability of funding. However OCTV must relocate to facilitate renovation of the Learning Resources Center. In addition, OCTV is eligible for State funding because of the deficiency of AVTV space on campus.	Arts Complex

INSTRUCTION Cont.				
Theatre Arts	Various locations	General classrooms will include space for acting, voice, and movement classes without conventional chairs and including room to rehearse. In addition to general classroom space, Theatre Arts requires performance space. Construction of a Fine and Performing Arts facility, including a 400-seat theatre, plus a 100-seat black box theatre with moveable audience seating, is planned as part of the bond project. Areas designated for set construction, costume building, and make-up are needed along with a ticket box office and offices for three professors and a management person. Storage facilities should contain sets, lighting equipment, paint, costumes, and properties from past productions. A lighting booth, cat walk, and wing space with a stage manager's station should complete the new building's required needs.	The Arts Complex will eventually include an Auditorium, Music, Fine Arts, and Digital Arts - Journalism, Multimedia, and OCTV. Implementation of the Arts Complex will be based upon the availability of funding. However, an auditorium is state supportable under the "complete campus" classification. On-campus Theatre Arts rehearsals may take place in the new Auditorium or renovated North & South Halls, while events are intended to occur either in the Auditorium or off-campus in conjunction with the City of Oxnard Performing Arts Center.	Arts Complex
Travel & Tourism (Suspended)	Various locations	The Travel & Tourism program utilizes general classroom space, with the availability of mediated instruction. Adequate facilities will be available based on bond project priorities.	The addition of several new generic classroom buildings over time will provide new state-of-the-art-wired classrooms, computer labs, lecture halls, and an auditorium that can be used for larger classes.	Various locations
STUDENT SUPPORT				
Admissions and Records	Learning Resources Center	The current working conditions are overcrowded and counter space and facilities to see students are at a minimum, both of which underscore the need for additional work space. Admissions & Records office space will be designed into the Student Services building, scheduled for construction during the first phase of the bond project.	The new Student Services Center will include and locate for optimal student access: <ul style="list-style-type: none"> - Admissions & Records - Assessment/Matriculation - Counseling Services - Educational Assistance Program - Financial Aid - Student Business Office - Student Services Administration - Transfer Center - Cafeteria/Dining 	Student Services Center
Career Resource Center	Community/Student Services Center (CSSC) - North Building, First Floor	New permanent facilities for the Career Resources Center will be provided with the construction of the Community/Student Services Center. This relocation will significantly improve the ability of the Career Resources Center to provide services.	Since the Educational Master Plan was written, the Career Resource Center has moved into the CSSC building where it is anticipated to remain.	Community/Student Services Center (CSSC)
Child Development Center	Child Development Center	Expansion of the Center is scheduled in a later phase of the bond project. Expansion includes enhancements and improvements to the existing facility, which is the Infant and Toddler Indoor and Outdoor Enhancements, Toddler and Preschool Indoor and Outdoor Enhancements, Construction of four new classrooms, Construction of a Parent Resource Room, and Construction of a Staff Room.	Cutbacks in program funding and repairs and renovations to the existing Child Development Center will address many current needs. Future expansion will occur in place.	Child Development Center

Program	Current Location	Educational Master Plan – Preliminary Implications for Facilities	Facility Master Plan - Rectified Implications for Facilities	Proposed Location
STUDENT SUPPORT Cont.				
Counseling	Learning Resources Center	As the college grows and the counseling staff increases in number, there will be a need for added office space for on and off campus for counselors. The Counseling Center will be relocated to the Student Services Center when it is constructed in the first phase of the bond project's implementation."	The new Student Services Center will include and locate for optimal student access: <ul style="list-style-type: none"> - Admissions & Records - Assessment/Matriculation - Counseling Services - Educational Assistance Program - Financial Aid - Student Business Office - Student Services Administration - Transfer Center - Cafeteria/Dining 	Student Services Center
Educational Assistance Center (EAC)	EAC/Campus Police/ Student Health Building	The growing EAC program has outgrown its current facilities and is in critical need of additional space. While not specifically referenced in the bond issue project list, the program will require facilities consideration in order to successfully serve its clientele. Immediate facility needs are a testing/proctoring room and three faculty offices.	The new Student Services Center will include and locate for optimal student access: <ul style="list-style-type: none"> - Admissions & Records - Assessment/Matriculation - Counseling Services - Educational Assistance Program - Financial Aid - Student Business Office -- Student Services Administration -- Transfer Center -- Cafeteria/Dining 	Student Services Center
Extended Opportunities Program & Services (EOPS)	Community/Student Services Center – North Building	<p>In order to provide services to potential EOPS students, the department will need to acquire additional staff and acquire a larger facility. During the 2001-2002 academic year, of the 4,184 students that applied for federal financial aid, 1,697 students received federal and state aid. Furthermore, 4,519 students qualified to receive Board of Governor's Fee Waivers. A significant number of these BOG Fee Waiver students are potentially eligible for EOPS.</p> <p>The program has outgrown its current office space in the old Student Services Building. New and expanded offices will be incorporated in a new Student Services Building to be constructed in the bond project, within the next three years. Space needs include offices, multipurpose work areas, computer stations, conference/meeting rooms and storage.</p>	Since the Educational Master Plan was written, EOPS has moved into the CSSC building where it is anticipated to remain.	Community/Student Services Center (CSSC)

Program	Current Location	Educational Master Plan – Preliminary Implications for Facilities	Facility Master Plan - Rectified Implications for Facilities	Proposed Location
STUDENT SUPPORT Cont.				
Financial Aid	Learning Resources Center	<p>The Financial Aid application process is almost entirely electronic and future plans are to eliminate a paper application all together. Our students need an area within financial aid that will provide computers for applying on line with the Department of Education, a TV monitor to display information videos on financial aid and how to apply. The utility room should be large enough to accommodate a minimum of 30 students for a variety of regularly scheduled financial aid workshops. Workshops to assist students in completing the various financial aid applications, financial aid information, orientation and satisfactory academic progress workshops, etc.</p> <p>The Financial Aid Office recently lost their student waiting area. A complex application process and minimum staffing contribute to a considerable waiting period for our students, many who bring small children. Financial Aid needs a waiting area (with a distance from the counter for privacy) for students and their children to sit. Financial aid employs approximately 6-10 work-study students. These students need a sufficient workstation area with computers and phones. A storage area is also needed to accommodate general office supplies, in addition.</p>	<p>The new Student Services Center will include and locate for optimal student access:</p> <ul style="list-style-type: none"> - Admissions & Records - Assessment/Matriculation - Counseling Services - Educational Assistance Program - Financial Aid - Student Business Office -- Student Services Administration -- Transfer Center - Cafeteria/Dining 	Student Services Center
International Students Program	Learning Resources Center	The International Students Program will be relocating to the Community/Student Services Center.	Since the Educational Master Plan was written, International Students has moved into the CSSC building where it is anticipated to remain.	Community/Student Services Center
Learning Center	Learning Resources Center	Extensive renovation of the Learning Resources Center, scheduled as a future bond project, will include reviewing and addressing the additional space and technology needs of the Learning Center. Current space is heavily impacted and virtually always full.	The Learning Resources Center is planned for phased renovation starting with renovation of the vacated south side first – after completion of the new Student Services Center, followed by the north side, to avoid disruption to existing services. The Learning Center will be a part of the renovation.	Learning Resources Center
Library	Learning Resources Center	A major renovation of the Learning Resources Center, which houses the Library, is included in the bond project list. Library goals include an increased reading room space; a dedicated, wired classroom for library instruction; expanded book stacks to hold a collection 70,000 volumes; an expanded reference collection of 5,000 volumes; and wiring and/or wireless technology to supply additional computer stations.	The Learning Resources Center is planned for phased renovation starting with renovation of the vacated south side first – after completion of the new Student Services Center, followed by the north side, to avoid disruption to existing services. The Library will be a part of the renovation.	Learning Resources Center

Program	Current Location	Educational Master Plan – Preliminary Implications for Facilities	Facility Master Plan - Rectified Implications for Facilities	Proposed Location
STUDENT SUPPORT Cont.				
Matriculation	Learning Resources Center	The Matriculation program will move into new space when the Student Services building is constructed. Additional office space will be required, as well as a dedicated space for the computerized assessment program and student orientations.	The new Student Services Center will include and locate for optimal student access: <ul style="list-style-type: none"> - Admissions & Records - Assessment/Matriculation - Counseling Services - Educational Assistance Program - Financial Aid - Student Business Office -- Student Services Administration -- Transfer Center - Cafeteria/Dining Dedicated space for assessment and student orientation is provided.	Student Services Center
Puente Program (In suspension)	Various locations	The Puente Program requires general classrooms and access to meeting rooms; the classes use general classrooms, which will be made more available as bond projects are constructed.	The addition of several new generic classroom buildings over time will provide new state-of-the-art-wired classrooms, computer labs, lecture halls, and an auditorium that can be used for larger classes. The Puente Program may be re-established, depending on available funding.	Various locations
Re-Entry Center	Modular Facility	The Center's current location is temporary, since the Student Center is scheduled for demolition in a later phase of the bond project, to be replaced by parking lots. New facilities will need to be provided to sustain the program.	Since the Educational Master Plan was written, the Re-Entry Center has been relocated to the Community/ Student Services Center.	Community/Student Services Center.
Student Activities	Community/ Student Services Center	The Student Activities Office will move into the new Community/Student Services Center.	Since the Educational Master Plan was written, Student Activities has been relocated to the Community/ Student Services Center, where it is expected to remain for the foreseeable future.	Community/Student Services Center
Student Health Center	Campus Police/ Student Health/ EAC Building	Current facilities are overcrowded and inadequate and will need to be expanded. The Student Health Center will move to newly constructed space in a building, which will be constructed during the bond issue project period. The new space should include a restroom inside the Health Center, a private room for individual counseling, and a large reception area. The lighting should be increased from what is in the current location. A separate clean and dirty area, larger lab drawing station and a separate area for patients would be ideal.	Since the Educational Master Plan was completed, a scenario that reconstructs the Student Health Center in the Campus Police/ Student Health Building was discussed and approved by the Facilities Planning Steering Committee and President. After the Education Assistance Center (EAC) moves to the new Student Services Building, the vacated EAC space shall be renovated for Student Health and the Campus Police/ Student Health Building exterior will be renovated to more resemble the prevailing architecture on campus.	Campus Police/ Student Health Building

Program	Current Location	Educational Master Plan - Preliminary Implications for Facilities	Facility Master Plan - Rectified Implications for Facilities	Proposed Location
STUDENT SUPPORT Cont.				
Transfer Center	Community/ Student Services Center	Adequate space is currently available in the Learning Resources Center. However, as growth occurs, the need for additional work and conference space will increase. Renovation of the Learning Resources Center as part of the bond project will necessitate relocation of the Transfer Center to the Student Services Building.	The Transfer Center will be relocated to the Student Services Center.	Student Services Center
Tutorial Center	Learning Resources Center	The Tutorial Center will be relocated prior to the renovation of the Learning Resources Center. Adequate space to serve students will be provided.	The Tutorial Center is part of the Learning Resources Center renovation project. Adequate space to serve students will be provided.	Learning Resources Center