

PERSONNEL COMMISSION

MEETING AGENDA FOR DECEMBER 18, 2018 5:30 p.m.

Thomas G. Lakin Boardroom District Administrative Center 761 E. Daily Drive, Suite 200 Camarillo, CA 93010

ALL ITEMS ARE SUBJECT TO DISCUSSION/ACTION

- 1. CALL TO ORDER
- 2. ROLL CALL
- 3. PUBLIC COMMENTS REGARDING AGENDA ITEMS
- 4. ADMINISTRATION OF THE OATH OF OFFICE Sherry Manley
- 5. MINUTES Personnel Commission Meeting – November 15, 2018
- 6. CORRESPONDENCE
- 7. OLD BUSINESS None
- **REPORTS** A. Classified Employees Representative's Report
 - B. Board of Trustees Meeting Report
 - C. Director's Report
 - Current Recruitments Report
 - Positions Filled & Pending Report
 - Upcoming Recruitments Report
 - Classification Studies Report
 - Classified Salary Study Update
 - D. Commissioners' Reports
- 9. ATTENDANCE AT THE 2019 CSPCA CONFERENCE February 7 - 10, 2019, Anaheim, California

- 10. ESTABLISHMENT OF A CLASSIFICATION Director of Outreach
- 11. REVISION OF CLASSIFICATION SPECIFICATIONS Locksmith Web Developer
- 12. ABOLISHMENT OF AN UNUSED CLASSIFICATION Public Information Officer
- 13. ELECTION OF THE PERSONNEL COMMISSION CHAIR FOR 2019
- 14. SCHEDULE OF 2019 PERSONNEL COMMISSION MEETINGS
- 15. RECESS TO CLOSED SESSION None
- 16. RECONVENE IN OPEN SESSION N/A
- 17. PUBLIC COMMENTS REGARDING NON-AGENDA ITEMS

18. DATE AND TIME OF NEXT PERSONNEL COMMISSION MEETING

The date and time of the next scheduled meeting of the Personnel Commission is January 17, 2019, at 5:30 p.m. The meeting will take place in the Thomas G. Lakin Boardroom at the District Administrative Center at 761 E. Daily Drive, Suite 200, Camarillo, California.

19. ADJOURNMENT

Written materials relating to a Commission meeting item that are distributed to at least a majority of the Commission members less than 72 hours before a noticed meeting and that are public record not otherwise exempt from disclosure will be available for inspection at the District Administrative Center located at 761 E. Daily Drive, Camarillo, CA 93010 or at the Personnel Commission meeting.

Pursuant to the Federal Americans with Disabilities Act, if you require any special accommodation or assistance to attend or participate in the meeting, please direct your written request, as far in advance of the meeting as possible, to the office of Michael Arnoldus, Director of Employment Services/Personnel Commission Ventura County Community College District 761 E. Daily Drive, Suite 200 Camarillo, CA 93010 (805) 652-5521



Personnel Commission

Director's Report November 9, 2018 - December 12, 2018

Current Classified Selection Processes (Between 11/09/18 to 12/12/18)									
Job Title	Number of Applications	Location	Open Date	Closing Date	Type of Exam	T&E Completed By	Written / Performance Exam Date	Oral Exam Date	Anticipated Certification Date
Accounting Technician	52	ос	10/18/18	11/04/18	Performance Examination/Technical Interview	N/A	11/13/18	11/28/18	11/30/18
Administrative Assistant (bilingual)	149	ос	11/21/18	12/06/18	Written/Performance Examination/Technical Interview	N/A	12/17/18 – 12/19/18	01/07/19 – 01/11/19	01/15/19
Child Development Associate	18	МС	10/29/18	11/13/18	Training & Experience Examination/Technical Interview	N/A	N/A	12/14/18	12/18/18
Costume Technician	29	VC	09/21/18	10/21/18	Training & Experience Evaluation/Technical Interview	10/31/18	N/A	11/30/18	12/05/18
Custodian	65	ос	11/05/18	11/20/18	Performance Examination/Technical Interview	N/A	12/03/18	12/17/18 – 12/18/18	12/20/18
Financial Aid Specialist	45	VC	10/24/18	11/18/18	Training & Experience Evaluation/Technical Interview	10/29/18	N/A	12/10/18	12/12/18
Human Resources Technician II	17	DAC	12/05/18	12/19/18	Written/Performance Examination/Technical Interview	01/07/19	N/A	01/14/19 - 01/18/19	01/22/19
Instructional Lab Tech II, Biology	22	МС	10/05/18	10/21/18	Training & Experience Evaluation/Technical Interview	10/29/18	N/A	11/16/18	11/20/18
Instructional Lab Tech II, Physical and Applied Sciences	12	VC	09/27/18	10/14/18	Training & Experience Evaluation/Technical Interview	N/A	N/A	11/09/18	11/13/18
Instructional Lab Tech II, Nursing	3	МС	10/12/18	11/11/18	Training & Experience Evaluation/Technical Interview	N/A	N/A	11/29/18	12/03/18
Instructional Technologist – Designer	26	ос	11/26/18	12/10/18	Written/Performance Examination/Technical Interview	N/A	12/21/18	01/14/19- 01/18/19	01/22/18
Office Assistant	164	VC	10/23/18	11/06/18	Written/Performance Examination/Technical Interview	N/A	11/12/18- 11/16/18	12/03/18 – 12/07/18	12/11/18

Current Classified Selection Processes (Between 11/09/18 to 12/12/18) (cont.)									
Job Title	Number of Applications	Location	Open Date	Closing Date	Type of Exam	T&E Completed By	Written / Performance Exam Date	Oral Exam Date	Anticipated Certification Date
Performing Arts Center Technician Director	6	МС	11/26/18	01/01/19	Training and Experience Evaluation/Technical Interview	01/07/19	N/A	01/14/19 – 01/18/19	01/22/19
Student Success and Support Specialist II	98	МС	11/02/18	11/16/18	Training and Experience Evaluation/Technical Interview	11/28/18	N/A	12/11/18	12/13/18
Zoo Operations Assistant	33	МС	11/02/18	11/25/18	Training & Experience Evaluation/Technical Interview	11/30/18	N/A	12/19/18	12/21/18

Current Classified Positions Filled (As of 11/09/18)						
Employees Hired	Classification	Position Number	Location	Status	Effective Date	
Erin Askar	Administrative Assistant	VCU014	VC	Transfer	11/13/18	
Claudia Barragan	Human Resources Analyst II	DCU138	DAC	Probationary (new)	11/19/18	
Janice Endo	Benefits Technician (Confidential)	DCC001	DAC	Voluntary Demotion	11/05/18	
Ouaill Ghazi	Proctor	VCU555	VC	Probationary (new)	11/28/18	
Wenoka Johnson	Office Assistant	VCU574	VC	Probationary (new)	11/26/18	
Diana Martin	Graphic Designer	DCU164	DAC	Probationary (new)	11/08/18	
Raul Torres	Career Services Specialist	MCU357	МС	Probationary (new)	12/03/18	

Current Classified Positions Pending (As of 11/09/18)						
Classification	Position Number	Location	Date List Certified			
Accounting Technician	XCU356	ос	12/06/18			
Administrative Assistant, Chancellor's Office (Confidential)	DCC056	DAC	10/31/18			
Costume Technician	VCU051	VC	12/05/18			
Instructional Lab Technician II – Biology	MCU091	МС	11/19/18			
Instructional Lab Technician II – Physical and Applied Sciences	VCU097	VC	11/14/18			
Instructional Lab Technician II – Nursing	MCU441	MC	11/29/18			

Current Classified Positions Pending (As of 11/09/18) (cont.)						
Classification	Position Number	Location	Date List Certified			
Office Assistant	VCU385	VC	12/06/18			
Program Coordinator I	DCU163, VCU590, VCU591	DAC/VC	10/08/18			
Physical Education/Athletic Equipment Manager	VCU116	VC	10/30/18			
Student Outreach Specialist	MCU525	MC	10/05/18			
Student Services Assistant	MCU521, XCU426	MC/OC	10/22/18, 10/31/18			

Upcoming Recruitments					
Classification	Position Number	Location			
Basic Needs Specialist	VCU601	VC			
Counselor Assistant	MCU524	MC			
Curriculum Technician	XCU387	OC			
Instructional Technologist – Designer	XCU369	OC			
Web Developer	DCU165	DAC			

Requested Position Classification Studies						
Classification	Location	Request Date	Status			
Student Outreach Specialist	МС	05/09/18	On hold			
Office Assistant	MC	08/03/18	In progress			
Carpenter	OC	11/27/18	In progress			

PERSONNEL COMMISSION VENTURA COUNTY COMMUNITY COLLEGE DISTRICT ESTABLISHMENT OF CLASS

RECOMMENDATION:

ESTABLISHMENT OF A NEW CLASSIFICATION

CLASSIFICATION TITLE: Director of Outreach

ANNUAL SALARY RANGE: MANAGEMENT SALARY SCHEDULE #90 (\$76,530-\$102,540/ANNUAL)

BACKGROUND: Moorpark College primarily conducts outreach directed towards high school students; however, due to enrollment challenges, Moorpark College has identified the need to target additional potential student populations, both domestic and international. This includes cultivating relationships with community agencies. For this reason, Moorpark College has requested the establishment of a management-level classification to develop and oversee the administration of the domestic and international student outreach program.

BASES OF RECOMMENDATION: An incumbent in the proposed classification will be responsible for planning, directing, supervising, and evaluating all domestic and international student outreach program activities, including the recruitment, retention, and coordination of support services for domestic and international students. A classification description detailing the duties and responsibilities of the proposed classification is presented for approval in conjunction with this report.

The recommended salary is based on internal alignment. The proposed salary for the subject classification is aligned with the Director of International Students classification given that both classifications are responsible for planning, organizing, supervising, administering, and evaluating a broad set of activities pertaining to student outreach. The primary difference between the two classifications is that the proposed classification includes responsibility for domestic outreach. While this is a broader scope of responsibility, it is not higher level. Therefore, it is appropriate to allocate the new classification to Management Salary Schedule #90 (\$76,530-\$102,540/annual).

MA/CB

Presented to the Personnel Commission on December 18, 2018

CLASS TITLE: DIRECTOR OF OUTREACH

BASIC FUNCTION:

Under the general direction of an assigned administrator, plans, organizes, supervises, administers, and evaluates a broad set of activities pertaining to domestic and international student outreach programs, including the recruitment, retention, and coordination of support services for domestic and international students.

REPRESENTATIVE DUTIES:

Plan, direct, supervise, and evaluate the domestic and international student outreach activities to ensure that the Student Outreach Program's goals, objectives, and timelines are met and in alignment with the District, college, and program's priorities and objectives; develop, oversee, and implement projects and programs specific to the recruitment, enrollment, support services, and successful retention of domestic and international students. E

Develop and implement operational policies, procedures, and standards pertinent to the goals and objectives of the program; ensure compliance with established standards, requirements, laws, codes, regulations, policies, and procedures to meet state and federal requirements, including those pertaining to immigration. E

Develop and manage the program budget; approve the allocation of resources. E

Manage the collection and analysis of data; oversee and participate in the preparation and submission of fiscal reports, program plans, progress reports, and other narrative and statistical reports as required and in accordance with District and external-agency requirements. *E*

Coordinate the development and implementation of marketing strategies and initiatives to facilitate and enhance domestic and international student outreach; develop marketing materials as needed. E

Communicate the objectives, progress, and outcomes of the program initiatives to faculty, staff, students, administrators, university and high school partners, and the community; maintain open and regular communications with all project stakeholders. E

Plan, coordinate, promote, and conduct domestic and international student outreach, recruitment and orientation activities and other special events; travel to international destinations for recruiting purposes as necessary. E

Establish regional and international collaborative relationships and partnerships with business entities, community organizations, and educational agencies; manage and conduct international marketing and recruitment efforts. E

Serve as the primary contact with the U.S. Department of Homeland Security (DHS), U.S. Immigration and Customs Enforcement (ICE), and U.S. Citizenship and Immigration Services (USCIS) for issues related to the enrollment and retention of international students. *E*

Develop and implement an effective system of evaluation for the program and its activities. *E*

Develop and deliver presentations to various audiences. E

Serve as a District representative on various committees associated with the program. E

Supervise District and project personnel. E

Perform other duties as assigned.

KNOWLEDGE AND ABILITIES:

KNOWLEDGE OF:

Philosophy, mission, and goals of the community colleges, secondary educational agencies and the District

Goals, policies, regulations, and contractual requirements associated with the program State and federal immigration laws, policies, practices, and regulations as they relate to

international students, including those relating to the U.S. Department of Homeland Security (DHS), U.S. Immigration and Customs Enforcement (ICE), and U.S. Citizenship and Immigration Services (USCIS)

Policies, procedures, forms, regulations, and practices associated with foreign visas, including F-1, FMV, and J visas

Community agencies and resources available to students

Principles of strategic planning, program development, and review

Principles of budget preparation and administration

Principles of management and supervision

Office productivity software applications, including word processing, spreadsheets, email, and presentation software

Principles of English grammar, spelling, and composition

Principles of business letter writing and report preparation

ABILITY TO:

Manage resources to accomplish long and short-term program goals

Use independent judgement in the interpretation and application of laws, rules, regulations, policies, and procedures

Exercise group leadership skills that emphasize collaboration, consensus building, conflict resolution, and problem solving

- Collaborate with academic and classified personnel to develop strategies to enhance student success outcomes
- Demonstrate sensitivity to students, colleagues, and clients with diverse cultures, languages, ethnic, and socioeconomic backgrounds

Learn and apply new information and skills

Create an environment conducive to the development of instructional and/or student services innovations as determined by the objectives of the program

Exercise independent judgment in developing and implementing creative solutions to program conditions or problems

Manage complex programs in a dynamic interdisciplinary environment with multiple responsibilities

Lead, motivate, supervise, and evaluate the work of others

DIRECTOR OF OUTREACH

Develop and administer complex budgets Communicate effectively, both orally and in writing Establish and maintain effective relations among faculty, staff, students, and administrators, as well as the community and local educational agencies Develop and deliver effective public presentations Plan and organize work to meet changing priorities and deadlines Travel internationally, as needed

EDUCATION AND EXPERIENCE:

A bachelor's degree from a recognized college or university AND three years of experience providing outreach support to domestic and international students, including experience interpreting and applying laws and regulations pertaining to the admission and enrollment of visa students.

OR

A graduate degree from a recognized college or university AND two years of experience providing outreach support to domestic and international students, including experience interpreting and applying laws and regulations pertaining to the admission and enrollment of visa students.

Experience supervising or providing work direction to staff is preferred.

CLASS TITLE: LOCKSMITH

BASIC FUNCTION:

Under the general supervision of a Maintenance and Operations Supervisor or higher-level administrator, perform skilled locksmith work and assist with skilled maintenance, repair, and construction work on campus buildings and equipment.

REPRESENTATIVE DUTIES:

Install, locks and related hardware, including electronic access control systems, panic exit devices and automatic door opening systems; assist with the carpentry necessary for installation; adjust and replace door jams. repair, and maintain locks, lockers, and door closures; disassemble locks to determine source of problems; lubricate, repair, replace, and reassemble parts as necessary. *E*

Repair, adjust, maintain, service, and replace locks, lockers, and related hardware, such as door closures, door hinges, panic exit devices, latches, catches, fasteners, bars, overhead and floor closures; disassemble locks to determine sources of problems; lubricate, repair, replace, and reassemble parts as necessary.

Use appropriate hardware and software to repair, maintain, service, and replace electronic access control systems. *E*

Adjust door hinges, latches, and bars, overhead closures, and floor closures; assist carpenters in the installation of new doors and hinges. *E*

Open locks when keys cannot be located. *E* Adjust and replace door jams; repair panic hardware. *E* Design multi-level master key systems and master databases for electronic access control systems. *E*

Cut new and duplicate keys using a key cutting machine. E

Maintain secure records and files of duplicate keys. E

Repair safes and safe-locking systems. E

Redesign lock cylinders to conform to the master key system. E

Access control systems using appropriate hardware and software. E

Perform welding, soldering, and brazing as needed. E

Assist with performing skilled maintenance, repair, and construction of campus facilities and equipment in the basic trades including carpentry, painting, electrical, welding, masonry, glazing, plumbing, and HVAC; assist other skilled trade workers as assigned. *E*

Estimate cost, labor, and materials; order materials according to established guidelines; store and maintain locksmith tools and equipment. E

Revised December 2018 Established March 2013 Prepare and maintain a variety of records and reports related to work orders, labor, and materials. E

Train and provide work direction to others as assigned. E

Perform welding, soldering, and brazing as needed.

Perform other duties as assigned.

KNOWLEDGE AND ABILITIES:

KNOWLEDGE OF:

Methods, procedures, materials, shop math, tools, and equipment used in locksmith work Variety of locks available and appropriate applications Electronic locking devices and programming of such devices Lock parts including different types of locks and lockers Principles, practices, and techniques pertaining to the operation and repair of safes and vaults Principles of diagnostics and repair of automatic sliding doors Methods, equipment, and materials used in maintenance trades Proper methods of storing equipment, materials, and supplies Computer applications including word processing, spreadsheet, email, and database Proper lifting techniques Health, safety, and environmental compliance regulations Principles and procedures of record keeping and report preparation

ABILITY TO:

Perform skilled locksmith work Troubleshoot and repair electronic and mechanical lock malfunctions Operate access control systems and associated software and hardware Plan, establish, and coordinate keying schedules and systems Assist with performing skilled maintenance work in the carpentry, painting, electrical, welding, masonry, glazing, plumbing, and HVAC trades Operate a computer and applicable software to perform key inventory and maintain records Understand and follow verbal and written directions Plan and organize work to meet changing priorities and timelines Work independently with little direction Safely operate a variety of power tools and equipment such as table saws, drills, skill saws, chipping hammers, compressors, grinders, heli-arc machine, arc welding equipment, oxy/acetylene welding and cutting equipment, trucks, tractors, trenchers, forklifts, lift equipment, maintenance vehicles, and other maintenance tools and equipment Read and work from blueprints, drawings, sketches, plans, and specifications Estimate labor and material costs Maintain files and records, and prepare reports Train and provide work direction to others Analyze situations accurately and adopt an effective course of action Perform heavy manual labor Communicate and interact with others at all levels of the organization using tact, patience, and courtesy

LOCKSMITH (continued)

Operate campus vehicles and observe legal and defensive driving practices Communicate effectively, both orally and in writing

EDUCATION AND EXPERIENCE:

Completion of a recognized locksmith apprenticeship program of at least four years² duration

OR

fFive years of locksmith experience, one three years of which must have been at the journey level.

LICENSES AND OTHER REQUIREMENTS:

Valid California driver's license or the ability to obtain one within three months of the hire date

CLASS TITLE: WEB DEVELOPER

BASIC FUNCTION:

Under the general supervision of the Associate Vice Chancellor, Information Technologyan administrator, design, publish, monitor, and update new and existing web pages for each college campus and the District Administrative Center; maintain accuracy of information posted, and ensure web pages contain content appropriate for effective use by students, staff, and the public.

REPRESENTATIVES DUTIES:

Design, publish, monitor, and update new and existing web pages for various District departments; program Hyper Text Markup Language (HTML), <u>Cascading Style Sheets (CSS)</u>, <u>Templates, scripting languages (e.g. Javascript, PHP, Python)</u>, <u>Frameworks</u>, and other <u>current</u> code and scripts for web site applications. *E*

Install, configure, maintain, and upgrade web servers and related software applications; perform troubleshooting and provide technical support for web applications. E

Develop and analyze website analytics; produce routine analytics reports and upon request. E

Coordinate with graphic designers, administrators, and department supervisors to design, prepare, schedule, and post web page documents, and images, and other communication materials for promotion of District departments and programs. E

Interview end users to determine business process requirements and assess web usability; consult with academic and administrative departments to identify web technologies most suited to meet their business needs. E

Research and evaluate new standards, technology, and trends regarding web page design and maintenance. E

Ensure functionality, integrity, and security of web pages and site applications; maintain an appealing flow of uniformity through the development and integration of new web pages, search engines, and other applications; maintain confidentiality of sensitive information. E

Provide individual and formal group training to District staff in the use of web site development programs and other applicable software applications. E

Design-and, produce, edit, and integrate graphics and written content for website and other electronic communication. for the District such as logos, letterhead, and certificates; produce enhanced and optimized graphics for the District web site; edit and integrate graphics for District web pages. *E*

Configure, install, repair, troubleshoot, and maintain computer software, hardware, and related equipment in a variety of settings to assure ensure efficient operation and prevent service

interruptions, as needed. E

Support system upgrades and updates as required, including, but not limited to, loading of upgrade software, system backups, and application operations and report testing. *E*

Perform related other duties as assigned.

KNOWLEDGE AND ABILITIES:

KNOWLEDGE OF:

Modern computer hardware systems and software packages, including word processing, database, spreadsheet, and desktop publishing General methods and procedures of operating computers, peripheral equipment, and modern office practices Principles and practices of training Standard web programming and graphics mark-up languages Current technological trends applicable to website development Web servers and site management tools Artistic elements of web design Website usability concepts Principles of applications database design and development Principles and practices of network security and security protocols Website development software programs Standard business English, grammar, and spelling Principles and techniques of graphic design Principles of marketing and communications Applicable rules and laws which govern web-based content

ABILITY TO:

Assess the business needs of academic and administrative departments as it relates to web design and maintenance Communicate clearly and concisely, both orally and in writing Establish and maintain cooperative and effective working relationships with others Analyze situations accurately and adopt effective courses of action Work on multiple projects simultaneously Apply creativity in the design of web pages Train users in the design and authoring of web documents

EDUCATION AND EXPERIENCE:

An associate degree from a recognized college or university in computer science, computer information systems, or a related field AND two years of experience designing and maintaining websites.

<u>OR</u>

WEB DEVELOPER (continued)

<u>A bachelor's degree from a recognized college or university in computer science, computer information systems, or a related field AND one year of experience designing and maintaining websites.</u>

Any combination equivalent to:

<u>Education:</u> 12 semester units of coursework in graphic design, computer science, computer information systems, or a related field.

<u>Experience</u>: Two years of experience in the design or maintenance of an educational or business website with a minimum of 300 pages. A bachelor's degree in computer science or a related field can substitute for the required years of experience.

WORKING CONDITIONS:

ENVIRONMENT:

Office and data center environment

PHYSICAL ABILITIES:

Sitting for extended periods of time Hearing and speaking to exchange information and to provide work direction Seeing to assure accuracy of work Dexterity of hands and fingers to operate a computer keyboard

HAZARDS:

Extended viewing of a computer monitor Extended use of keyboard and mouse

- TO: THE PERSONNEL COMMISSION
- FROM: MICHAEL ARNOLDUS DIRECTOR OF EMPLOYMENT SERVICES/PERSONNEL COMMISSION

SUBJECT: ABOLISHMENT OF UNUSED CLASS

RECOMMENDATION:

It is recommended that effective December 19, 2018, the following class be abolished:

Public Information Officer

BASIS OF RECOMMENDATION:

There are no positions assigned to the classifications listed above and the applicable department has indicated they will not assign positions to the classifications in the near future. Therefore, it may be abolished.



PERSONNEL COMMISSION

2019 SCHEDULE OF MEETINGS (subject to change)*

Thursday, January 17 th	5:30 p.m.
Thursday, February 21 st	5:30 p.m.
Thursday, March 21 st	5:30 p.m.
Thursday, April 18 th	5:30 p.m.
Thursday, May 16 th	5:30 p.m.
Thursday, June 20 th	5:30 p.m.
Thursday, July 18 th	5:30 p.m.
Thursday, August 15 th	5:30 p.m.
Thursday, September 19 th	5:30 p.m.
Thursday, October 17 th	5:30 p.m.
Thursday, November 21 st	5:30 p.m.
Thursday, December 19 th	5:30 p.m.