



Legislative and budgetary initiatives and impacts

CHANCELLOR FORUM:

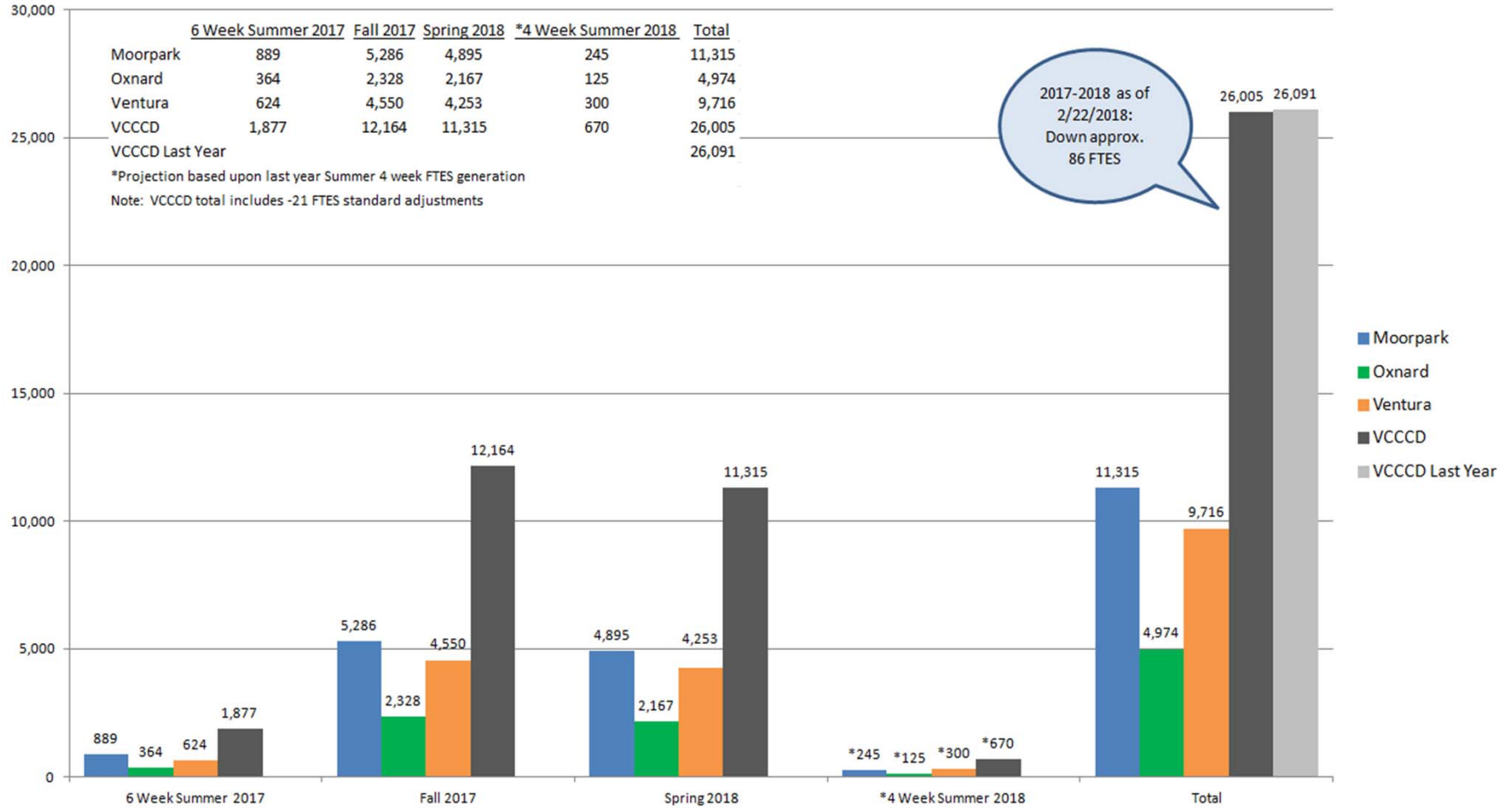
FEBRUARY AND MARCH 2018

Overview

- Year to Date Enrollments
- State Level Legislation
- Federal Level Legislation
- Proposed State Funding Formula
- What is New?
- Recognitions
- Questions and Discussion



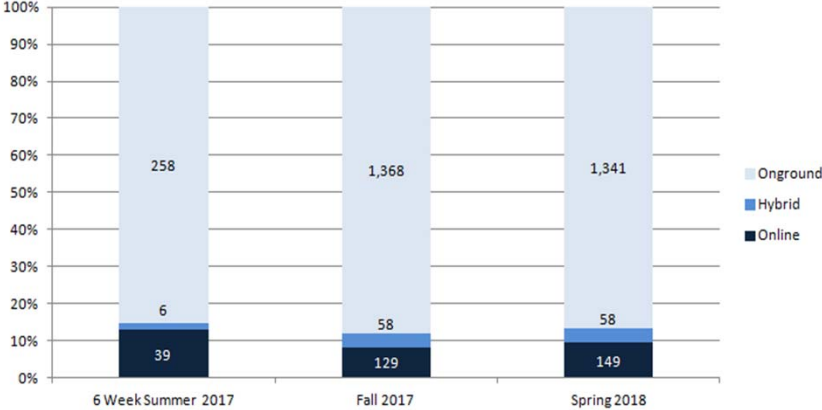
VCCCD FTES



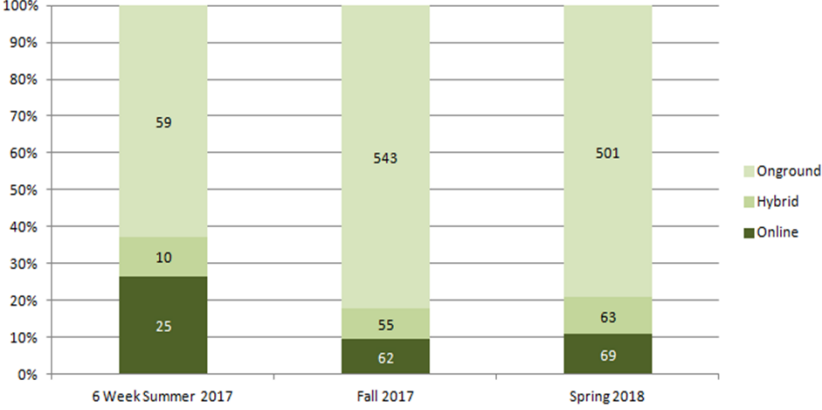
VCCCD 2017-2018 Sections

Cross-listed sections are disaggregated

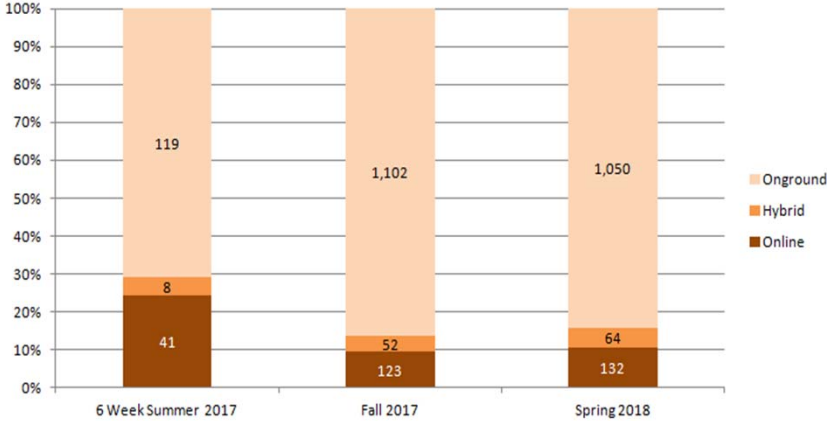
Moorpark College



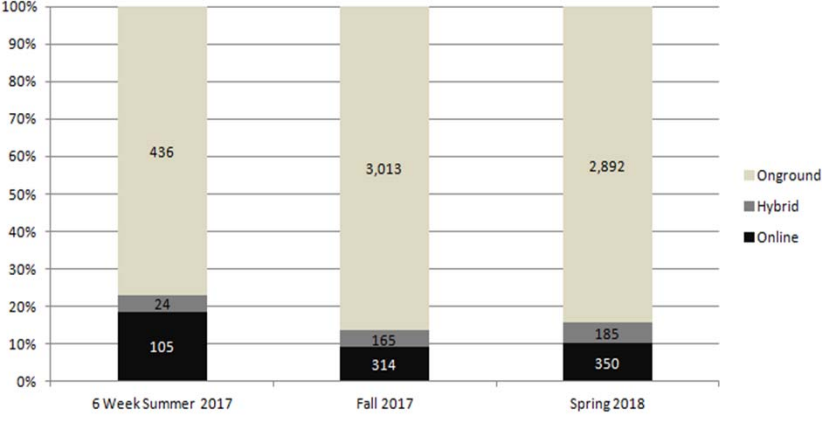
Oxnard College



Ventura College



VCCCD Districtwide



State Level Legislation

- Funding Formula: Performance – Equity – Success components
- Online Education: New Online College
- Continue and Expand Baccalaureate Degrees at Community Colleges
- Online Educational Resources Expansion
- Facilities: Fund all 2018-19 Capital Outlay Projects
- Equitably Fund Cal Grants for Community College Students
- Increase Per Student Funding
- AB 19 College Promise

Federal Legislation

- Reauthorization of the Higher Education Act (Prosper Act)
 - Pell Grants
 - Risk Sharing
 - Federal Loans
 - Transparency and Measurements
 - Elimination of Federal Supplemental Education Opportunity Grants (SEOG) and the Strengthening Institutions Program (Title III – A)
- Invest in Workforce Development
- Deferred Action for Childhood Arrivals
- Reauthorization of the Perkins Career and Technical Education Act

District	Old Formula 16-17	New Formula 16-17	Difference
ALLAN HANCOCK COMMUNITY COLLEGE DISTRICT	\$55,988,881	\$55,703,377	\$0
ANTELOPE VALLEY COMMUNITY COLLEGE DISTRICT	\$65,164,917	\$70,768,996	\$5,604,079
BARSTOW COMMUNITY COLLEGE DISTRICT	\$17,583,353	\$18,874,930	\$1,291,577
BUTTE COMMUNITY COLLEGE DISTRICT	\$58,763,107	\$63,860,192	\$5,097,085
CABRILLO COMMUNITY COLLEGE DISTRICT	\$58,535,243	\$54,349,252	\$0
CERRITOS COMMUNITY COLLEGE DISTRICT	\$94,559,688	\$93,720,661	\$0
CHABOT-LAS POSITAS COMMUNITY COLLEGE DISTRICT	\$96,990,894	\$83,075,454	\$0
CHAFFEY COMMUNITY COLLEGE DISTRICT	\$90,399,043	\$96,312,851	\$5,913,808
CITRUS COMMUNITY COLLEGE DISTRICT	\$64,555,533	\$76,149,052	\$11,593,519
COAST COMMUNITY COLLEGE DISTRICT	\$176,934,494	\$199,085,665	\$22,151,171
COMPTON COMMUNITY COLLEGE DISTRICT ³	\$34,017,999	\$30,324,716	\$0
CONTRA COSTA COMMUNITY COLLEGE DISTRICT	\$163,137,304	\$154,122,236	\$0
COPPER MT. COMMUNITY COLLEGE DISTRICT	\$12,162,451	\$13,505,795	\$1,343,344
DESERT COMMUNITY COLLEGE DISTRICT	\$48,369,309	\$47,416,817	\$0
EL CAMINO COMMUNITY COLLEGE DISTRICT	\$108,420,031	\$102,515,399	\$0
FEATHER RIVER COMMUNITY COLLEGE DISTRICT	\$12,969,823	\$13,051,344	\$81,521
FOOTHILL-DEANZA COMMUNITY COLLEGE DISTRICT	\$147,539,725	\$133,665,832	\$0
GAVILAN COMMUNITY COLLEGE DISTRICT	\$31,066,580	\$29,332,805	\$0
GLENDALE COMMUNITY COLLEGE DISTRICT	\$84,671,889	\$72,762,579	\$0
GROSSMONT-CUYAMACA COMMUNITY COLLEGE DISTRICT	\$104,913,224	\$111,819,200	\$6,905,976
HARTNELL COMMUNITY COLLEGE DISTRICT	\$41,271,758	\$44,742,195	\$3,470,437
IMPERIAL COMMUNITY COLLEGE DISTRICT	\$38,149,087	\$44,199,424	\$6,050,337
KERN COMMUNITY COLLEGE DISTRICT	\$125,582,262	\$120,097,486	\$0
LAKE TAHOE COMMUNITY COLLEGE DISTRICT	\$13,703,396	\$13,249,841	\$0
LASSEN COMMUNITY COLLEGE DISTRICT	\$13,119,124	\$15,243,471	\$2,124,347
LONG BEACH COMMUNITY COLLEGE DISTRICT	\$112,520,471	\$102,089,790	\$0
LOS ANGELES COMMUNITY COLLEGE DISTRICT	\$578,322,169	\$567,791,103	\$0
LOS RIOS COMMUNITY COLLEGE DISTRICT	\$290,270,695	\$303,489,808	\$13,219,113
MARIN COMMUNITY COLLEGE DISTRICT	\$24,882,767	\$20,688,004	\$0
MENDOCINO-LAKE COMMUNITY COLLEGE DISTRICT	\$21,047,007	\$20,102,267	\$0
MERCED COMMUNITY COLLEGE DISTRICT	\$53,820,449	\$52,744,731	\$0
MIRACOSTA COMMUNITY COLLEGE DISTRICT	\$62,347,142	\$68,693,807	\$6,346,665
MONTEREY PENINSULA COMMUNITY COLLEGE DISTRICT	\$37,252,290	\$29,986,888	\$0
MT. SAN ANTONIO COMMUNITY COLLEGE DISTRICT	\$161,924,254	\$149,488,901	\$0
MT. SAN JACINTO COMMUNITY COLLEGE DISTRICT	\$67,682,290	\$69,454,519	\$1,772,229
NAPA VALLEY COMMUNITY COLLEGE DISTRICT	\$31,514,032	\$30,911,336	\$0
NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT	\$185,929,344	\$167,975,324	\$0
OHLONE COMMUNITY COLLEGE DISTRICT	\$46,216,181	\$41,887,691	\$0

District	Old Formula 16-17	New Formula 16-17	Difference
PALO VERDE COMMUNITY COLLEGE DISTRICT	\$15,434,797	\$15,739,045	\$304,248
PALOMAR COMMUNITY COLLEGE DISTRICT	\$98,709,826	\$100,153,312	\$1,443,486
PASADENA AREA COMMUNITY COLLEGE DISTRICT	\$128,676,053	\$128,887,288	\$211,235
PERALTA COMMUNITY COLLEGE DISTRICT	\$113,302,646	\$107,612,641	\$0
RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT	\$156,125,986	\$159,995,918	\$3,869,932
REDWOODS COMMUNITY COLLEGE DISTRICT	\$25,762,054	\$27,394,116	\$1,632,062
RIO HONDO COMMUNITY COLLEGE DISTRICT	\$69,559,824	\$65,236,488	\$0
RIVERSIDE COMMUNITY COLLEGE DISTRICT	\$158,462,751	\$155,510,448	\$0
SAN BERNARDINO COMMUNITY COLLEGE DISTRICT	\$87,731,586	\$86,039,339	\$0
SAN DIEGO COMMUNITY COLLEGE DISTRICT	\$237,364,076	\$258,465,676	\$21,101,600
SAN FRANCISCO COMMUNITY COLLEGE DISTRICT ^{2,3}	\$111,455,355	\$124,481,294	\$13,025,939
SAN JOAQUIN DELTA COMMUNITY COLLEGE DISTRICT	\$88,436,402	\$92,457,710	\$4,021,308
SAN JOSE-EVERGREEN COMMUNITY COLLEGE DISTRICT	\$67,866,149	\$66,937,340	\$0
SAN LUIS OBISPO COMMUNITY COLLEGE DISTRICT	\$46,787,891	\$43,601,857	\$0
SAN MATEO COMMUNITY COLLEGE DISTRICT	\$98,500,760	\$100,611,163	\$2,110,403
SANTA BARBARA COMMUNITY COLLEGE DISTRICT	\$73,652,035	\$80,211,376	\$6,559,341
SANTA CLARITA COMMUNITY COLLEGE DISTRICT	\$88,992,253	\$86,526,734	\$0
SANTA MONICA COMMUNITY COLLEGE DISTRICT	\$119,320,956	\$125,596,574	\$6,275,618
SEQUOIAS COMMUNITY COLLEGE DISTRICT	\$55,718,319	\$58,529,833	\$2,811,514
SHASTA-TEHAMA-TRINITY COMMUNITY COLLEGE DISTRICT	\$39,960,232	\$38,851,409	\$0
SIERRA COMMUNITY COLLEGE DISTRICT	\$81,040,525	\$83,536,212	\$2,495,687
SISKIYOU COMMUNITY COLLEGE DISTRICT	\$18,977,544	\$15,651,584	\$0
SOLANO COMMUNITY COLLEGE DISTRICT	\$47,818,239	\$46,319,365	\$0
SONOMA COMMUNITY COLLEGE DISTRICT	\$102,491,593	\$103,400,886	\$909,293
SOUTH ORANGE COMMUNITY COLLEGE DISTRICT	\$145,963,194	\$140,749,355	\$0
SOUTHWESTERN COMMUNITY COLLEGE DISTRICT	\$87,252,789	\$88,582,543	\$1,329,754
STATE CENTER COMMUNITY COLLEGE DISTRICT	\$162,892,182	\$159,000,777	\$0
VENTURA COMMUNITY COLLEGE DISTRICT	\$146,229,856	\$154,377,659	\$8,147,803
VICTOR VALLEY COMMUNITY COLLEGE DISTRICT	\$52,927,982	\$53,665,700	\$737,718

District	Old Formula 16-17	New Formula 16-17	Difference
WEST HILLS COMMUNITY COLLEGE DISTRICT	\$35,066,981	\$38,739,849	\$3,672,868
WEST KERN COMMUNITY COLLEGE DISTRICT	\$22,559,375	\$20,952,552	\$0
WEST VALLEY-MISSION COMMUNITY COLLEGE DISTRICT	\$73,982,284	\$64,163,505	\$0
YOSEMITE COMMUNITY COLLEGE DISTRICT	\$91,598,475	\$91,479,089	\$0
YUBA COMMUNITY COLLEGE DISTRICT	\$47,541,946	\$50,039,047	\$2,497,101
Statewide Totals / Averages	\$6,430,461,122	\$6,416,751,425	\$176,122,115

¹ Districts with high fee waivers as a percent of FTES and awards as a percent of Credit FTES generally display greater funding outcomes under the proposed new formula.

² For San Francisco CCD, the Old Formula amount reflects the removal of the stability adjustment pursuant to Education Code 84750.6. The New Formula amount for San Francisco CCD reflects a stability adjustment consistent with the application of stability for all districts.

³ The 2016-17 Cost-of-Living Adjustment percentage for the applicable Hold Harmless provision is 0%.

Proposed Funding Formula Observations, Issues and Questions

DOF simulation does not use data that is established in the Trailer Bill. For example, 2017-18 should be used for base year but DOF is using 2015-16. DOF simulation also uses 2016-17 P2 FTES and 2015-16 for Pell, BOG and Degrees/Certificates but Trailer Bill language says to use 2017-18 Advance FTES and 2016-17 for Pell, BOG and Degrees/Certificates.

DOF simulation uses a 3-year cohort for Pell, instead of annual district numbers as listed in the trailer bill. This methodology significantly dilutes the count and substantially reduces the commensurate funding level.

BOG can be duplicated by College or unduplicated by District. Preference is to duplicate so that each college gets credit, and funding can be allocated by college. For example, 3 colleges in a multi-college district—count student 3 times if they attend each campus versus one time as a District count.

Is the total degree and certificate metric including all certificates or only Chancellor approved?

Proposed Funding Formula Observations, Issues and Questions (continued)

Why is the 2017-18 Credit/FTES rate not increased by the Base Funding from \$5,072 to \$5,320 as referenced in the Trailer Bill?

The DOF calculation that was released uses FY 2015-16 data. Alternatively, if current data is used it appears the increased cost to the entire system is near \$800 million. How would this increase be funded?

The Formula should be developed in 2018-19 and Implemented in 2019-20. This will provide ample time to fine-tune the formula and give districts time to plan since Tentative Budgets are being developed now for May 2018.

New funding formula potentially sets up many districts for immediate failure, to be followed by a cycle of decline that may be difficult to recover from.

Why is the Basic Allocation not increased by COLA? COLA funding is not allocated to the “hold harmless” districts. In turn, fiscal stability for these districts will be at risk. These districts would not receive any new revenue, while operating costs increase on-the-natural.

Change of this magnitude needs time to be vetted and tested to ensure a successful implementation for the System. Four months for the new formula is not enough time. SB 361 took 2.5 years to vet and implement.

Proposed Funding Formula Observations, Issues and Questions (continued)

The proposed model is intended, in large part, to move to performance based funding. However, it actually decreases funding for 9 of the top 15 districts with the highest completion rates. If the interest is in rewarding high performance, the weights should be adjusted between the factors to do so.

The Formula disproportionately weights metrics that will cause wide swings in year-to-year funding. Dropping allocation percentages from 25% to 10% should be considered.

The proposed model radically overweights completion in three years, which creates a huge disincentive to serve the population the Governor is concerned about—working adults.

Non-Credit students are not represented although they are a large population at many districts, and are often low income. This means the BOG waiver metric is not capturing all low-income students.

Summer Shift should not be eliminated after 2018-19. Shifting FTES can provide needed flexibility for colleges to serve students and align revenues with expenses.

Replacing the current three-year stability methodology to a one-year model should be rethought to ensure that District's won't experience large year-to-year decreases in revenue.

What is New?

- Guided Pathways and AB 19
- Districtwide Career Education Work Group
- Districtwide Distance Education Committee
- Additional Funding for Veterans' Resource Centers
- Negotiations Completed
- Benefits Broker Selection Process
- Review of Accreditation Follow Up and Status Decision

Important Trends

- Increasing Accountability
- Budget Challenges
- Flat to Declining Enrollments and Increased Competition
- Economic Challenges for Students
- Changing Nature of Work – Knowledge/Skill-Based Jobs

Expectations

- 1.0 Access
- 2.0 Access + Completion
- 3.0 Access + Completion + Post-College Success

Evaluate placement to living wage jobs and/or transfer to and completion of baccalaureate degree.

Recognitions: Congratulations New Tenured Faculty



Recognitions: Congratulations Classified Employees of the Year



Questions?

