

from  
AFT  
6-16-17  
9:48AM

### APPENDIX D (Form A1)

#### FACULTY SELF-APPRAISAL REPORT

(The purposes of evaluation are described in Article 12 of the VCCCD Agreement)

NAME OF EVALUATEE: \_\_\_\_\_ DATE: \_\_\_\_\_

POSITION OF EVALUATEE: \_\_\_\_\_

Location:  Moorpark College  Oxnard College  Ventura College  Other (specify): \_\_\_\_\_

**Student Learning/Service Unit Outcomes (SLOs/SUOs):**

Since my last evaluation, I have generated/assessed/evaluated SLOs/SUOs as necessary, reasonable & appropriate:

This form is your self-appraisal report, which is designed to record your own assessment of your performance. Provide this completed form to the division office before the committee meeting. The primary purpose of evaluation is to assist in the continuous improvement of faculty performance in service to the students and the district.

This form should be completed and forwarded to your dean. Use of electronic word processing to complete this form is recommended. Space is provided below for each topic/question. If additional space is required a blank page has been added at the end of this document.

- List those activities and/or recent accomplishments which have contributed to your professional growth. For example, courses you have recently taken, participation in professional associations, conferences or workshops you have attended, papers you have delivered or published, community involvement, etc.
- Cite the goals and plans for professional improvement you listed in your last self-assessment report and describe how you accomplished those goals and plans, or why you did not.
- What are your goals and plans for professional improvement during the next three years, and how would successfully completing these goals improve your success in working with students?
- This question for Full-Time Faculty Only:** Part of your full-time teaching assignment includes five hours per week service for instruction-related student-support activities. Please describe the activities you engaged in since your last evaluation to meet this requirement. If you served on college committees during this evaluation period, what were your contributions and/or professional development outcomes from that involvement?

- |  |   |
|--|---|
| <input type="checkbox"/> continuing professional development                             | <input type="checkbox"/> writing of grant proposals and research projects |
| <input type="checkbox"/> sponsorship and support of student activities                   | <input type="checkbox"/> recruitment and high school relations            |
| <input type="checkbox"/> participation in budget development and employment interviewing | <input type="checkbox"/> registration advisement                          |
| <input type="checkbox"/> college and district committees                                 | <input type="checkbox"/> activities of faculty governance                 |
| <input type="checkbox"/> department and division meetings                                | <input type="checkbox"/> preparation and updating of course outlines      |
| <input type="checkbox"/> curriculum development  | <input type="checkbox"/> community outreach and interface                 |
| <input type="checkbox"/> articulation and matriculation                                  |   |

- What can be done by the college to help improve your services?

Please retain a copy of this form for use in our next evaluation. A copy of your evaluation forms and a summary of your student evaluations will be placed in your personnel file.

\_\_\_\_\_  
Faculty Member's Signature

\_\_\_\_\_  
Date

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