

Compressed Calendar Workgroup Research Assignment - REGISTRARS

Compressed Calendar Discussion from Registrar Perspective	
	11/5/2018
Pro	Con
Students can get the opportunity to take more courses throughout the year when a Winter Intersession is included.	Different deadlines for registration, add/drop, etc. may cause students to miss important deadlines. Confusion with Add and Refund Dates being considerably sooner; the current 18 week session allows the last day to add a course to be through the end of the third week of class and the drop for refund date is through the second week of the course; the compressed calendar would drastically close those larger windows for students and faculty as we saw last year when fall 17 was a 17 week session.
Students who are home for break from their universities could have the opportunity to take courses.	Registration would potentially be open for students over multiple terms simultaneously; again leading to confusion with payments and deadlines similar to our summer/fall registration payment issues and limitations to using the payment plan over both terms.
The number of weeks the student attends class is reduced. The shorter terms may help students stay focused and not burn out as easily.	Students sit in the class for a longer period of time in each session. (Longer class period over shorter length of time).
	Student time elsewhere (work schedules, child care, etc.) may be impacted.
	Students registering for courses requiring prerequisites can be dropped from high demand, next semester courses when the final grades from their prior term have not been submitted on time.