

Dr. Steve Hall – Oxnard College
Sabbatical Proposal
Academic Study at CSUCI
Fall 2015

1. Purpose of the Sabbatical

The purpose of this sabbatical is to engage in academic study at a regionally-accredited institution of higher education. I plan on enrolling in Math 331 (History of Mathematics) and Math 350 (Differential Equations) at CSUCI in Fall 2015. After completion of these courses, I plan to integrate relevant information from mathematical history and differential equations into the courses I am assigned to teach with the goal of enhancing student engagement and interest in studying math.

2. Rationale

As stated on the VCCCD website, “The primary mission of the District is to produce student learning in lower division level academic transfer and career/vocational degree and certificate programs.” This sabbatical project will allow me to engage in professional growth and will give me more tools to help students learn and succeed. Integrating mathematical history into math courses will enhance student engagement and provide students a greater understanding of how and why math was developed. Lastly, I will directly experience taking Math 350 (Differential Equations) which is a class that Oxnard College STEM graduates are often required to complete. This will allow me to better prepare students for the expectations and requirements for upper division math classes at 4-year universities.

a) Professional Development:

I have not taught full-time in the Oxnard College math department since Fall 2010 because I have been serving as our faculty union president and chief negotiator. I plan to increase my teaching assignment after another faculty member has been identified to serve as Chief Negotiator effective June 1, 2015. I believe attending CSUCI and enrolling in 2 math courses directly related to my teaching assignment will increase my capacity to serve students enrolled in my classes.

b) Benefits to Students:

Beginning in Spring 2016, I will integrate and disseminate relevant information obtained from my studies into the classes that I am assigned to teach. Students enrolled in my classes will be able to learn and appreciate relevant mathematical history and differential equations.

c) Benefit to College: In Spring 2016, I will share any relevant information with my colleagues at department meeting(s) and/or self-assigned flex days for use in their classes as well.

Past Contributions to the VCCCD

President/Chief Negotiator

AFT Local 1828 - Ventura County Community College District, Ventura CA (6/2010 – present)

Duties and Responsibilities:

- Elected President and Chief Negotiator for AFT Local 1828 in June 2010
- Served as “Interim” Chief Negotiator from January 2010 - June 2010
- Serve as chair of the bargaining team. Responsible for conducting contract negotiations with the district in conjunction with bargaining team members
- Serve as official spokesperson for all union matters with Board of Trustees, media, and statewide organizations
- Preside at all meetings of the Federation and AFT Local 1828 Executive Council

Key Accomplishments:

- Successfully negotiated a 3-year “rollover” agreement that provided stability for the teachers and students of the VCCCD during the financial crisis from 2010 – 2013
- Successfully negotiated a mutually beneficial 3-year successor agreement for July 1, 2013 – June 30, 2016
- Approved Constitutional Amendments to eliminate duplication of Executive Council Members and clarified expectations and accountability of office holders. Amendments ratified by membership in September, 2011.

Dean of Math, Sciences, PE, Athletics, Health, Dental Hygiene, Addictive Disorders Studies

Duties and Responsibilities:

- Develop, coordinate, supervise and evaluate programs, personnel and activities of a large and diverse instructional division
- Evaluate approximately 25 FT faculty, 85 PT faculty and 8 professional support staff
- Supervise the preparation, submission and implementation of the division’s budget (approximately \$7 million)
- In concert with faculty, staff, and students, develop the division’s instructional schedule
- Serve as a catalyst in formulating, implementing and evaluating divisional goals and objectives in accordance with the strategic planning process
- Serve as facilitator for completion of Program Review reports
- Creation of positive faculty & staff morale through open communication and accessibility
- Administrative representative to Western State Athletic Conference
- Served as Dean of Fine and Performing Arts Department from 2003 – 2005

ACADEMIC EXPERIENCE

Mathematics Department Chairperson

Oxnard Community College, Oxnard, CA (7/2000 - 12/2000)

Duties and Responsibilities

- Development of the Math Department's instructional schedule
- Evaluation of faculty in the department
- Facilitation of group decision-making
- Supervision of student workers in math computer lab
- Support of full-time/part time faculty instructional needs
- Representation of Math Department within the college and the community

Professor of Mathematics - Tenured Professor

Oxnard Community College, Oxnard, CA (1/96 - 12/2000 and 9/2007 - Present)

HONORS

- Voted "Labor Leader of the Year" – October 2014
- Commencement Speaker – Santa Clara High School Graduation - May 2002
- Voted "Teacher of the Year" at Oxnard Community College - May 1998

COMMITTEE SERVICE (OXNARD COLLEGE)

- Faculty/Management Health Benefits Committee - Fall 2010 – Current
- Chancellor's Consultation Council - Summer 2010 - Current
- Co-chair for Stand. 2 for Accreditation Self-Study - 2004
- Faculty Bargaining Team Member - Fall 2008 – Fall 2009
- Academic Senate Vice President - Fall 2008 – Spring 2009
- Student Learning Outcomes Working Group - Fall 2005 – Summer 2007
- Curriculum Committee - Fall 2000 – Spring 2005
- District Council of Student Learning - Fall 2002 – Spring 2004
- District Allocation Model Workgroup - Fall 2002 - Spring 2003
- Planning & Consultation Council - Spring 2001 - Spring 2003
- Financial Resources Committee - Fall 2000 - Spring 2001
- Strategic Planning Workgroup - Futures Forum - Summer 1999 - Summer 2001
- District Research Committee - Spring 1996 - Fall 1998
- Math Department Rep to Academic Senate - Fall 1997 - Spring 1999
- Instructional Technology Committee - Spring 1996 - Fall 2000
- Chair - Math Learning Enhancement Project - Fall 1996 - Spring 1997
- Chair - Math Lab & Tutorial Purchases Committee - Spring 1996 - Fall 1997
- Calculus Club Advisor - Spring 1997
- Staff Development Committee - Spring 1996