

From: Bea Herrera <beaft1828@gmail.com>
Sent: Monday, March 19, 2018 1:38 PM
To: Laura Brower <LBrower@vcccd.edu>
Subject: List of issues/questions on compressed calendar that came up---

Hi Laura,
Here's what I have in my notes--not an exhaustive list though

TERMS:

a. Format--no one could decide. Faculty wanted three different options and could not decide just on ONE option. For example, nursing wanted 16 weeks only. Others wanted 15 plus a winter intersession. Other wanted 5 terms all year long.

With each format, different issues arose.

b. Faculty did not want to teach on Fridays, as many do not teach on Fridays. Folks had to teach Fridays with a new compressed calendar in order to get in enough teaching hours. This was also a major issue as folks wanted a BLOCK schedule.

c. If winter intersessions were offered, how will the scheduling work for such a time frame?

SCHEDULING OF CLASSES/Facilities:

a. Will a block schedule allow for better room utilization? Will there be enough classrooms for all classes that need to be offered?

b. How will labs be impacted?

c. Will the schedule be completed in advance to be able to plan for a complete one-year or two-year class schedule?

d. Are there any Saturday options?

FACULTY LOAD/CONTRACT ISSUES:

a. Can faculty apply their 15 LEH across the terms, including Summer and Winter intersession?

b. will classified staff work the same schedule as faculty given the needs for lab tech's? LRC staff? library and other support services like ACCESS?

c. How will faculty evaluation be impacted? tenure in particular?

d. Office hours must be counted into the formula of teacher work hours. If term is shorten, how will the 87.5 of campus-service hours plus the office hours be calculated?

e. Turn around time for grade submission? will it change?

f. Will intersession be counted at part of FT load or treated as summer?

g. Will LEH earned in winter intersession be counted towards the .40 required for PT faculty to qualify for PT health plan?

Every single article in the collective bargaining agreement will need to be reviewed to see what is impacted.

OTHER ISSUES:

a. Will starting later in the term in the Fall, allow for three summer sessions?

b. Will colleges expand their services year-round and not close during winter break so that students can register?

c. Will textbook ordering be any different? How so?

d. IT issues