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FISCAL IMPACT

Converting from the current 18-week academic calendar to a 16-week compressed calendar will result in one-time and ongoing costs as delineated in the report summary.

REPORT SUMMARY

On January 26, 2015, a Memorandum of Understanding between the Cerritos Community College District and the Cerritos College Faculty Federation (AFT Local 6215) was executed. This MOU describes the establishment of an Ad Hoc Committee, consisting of representatives from the CCFF and the District, that would meet for the purpose of reviewing and updating recommendations of the joint District-CCFF Compressed Calendar report dated February 1, 2009. The 2015 Ad Hoc Committee's task was to review and analyze all issues, services, and activities related to the transition to and maintenance of a compressed academic calendar including:

- a. Student learning and pedagogical issues
- b. Curriculum/course offerings
- c. Class scheduling
- d. Student enrollment/apportionment issues
- e. Facilities/room utilization
- f. Student support services
- g. Information Technology support services
- h. Payroll/fiscal support services
- i. Administrative costs and savings
- j. Faculty compensation
- k. Other issues, services, or activities as may be determined by the committee.

As stated in the January 26 MOU, the District and the CCFF agreed to a goal of implementing the 16-week calendar no later than the 2017-18 academic year, subject to the findings of the Ad Hoc Committee. One of the recommendations of the Ad Hoc Committee was that the District adopt and implement the 16-week compressed calendar on July 1, 2018, the earliest practical date. The Compressed Calendar report issued by the Ad Hoc Committee on May 22, 2015 is attached in its entirety.

There are both advantages and disadvantages in converting the College's current 18-week calendar to a 16-week calendar, many of which are itemized in the Compressed Calendar report. Among multiple key issues to be considered in advance of making a commitment to transition to a 16-week calendar are the following:

- Some students and faculty state that the 16-week calendar will enhance student success, but the evidence is that conversion will have no significant impact of any measure of student success.
- Some students and faculty express that a 16-week calendar will enable the College to add more sections. However, the evidence indicates that a 16-week calendar has no measurable impact on the number of courses offered by colleges. Technically, a compressed calendar does make it possible to add more sections, but the overriding factors that limit class offerings are (a) the level and amount of state funding, and (b) student enrollment.
- A 16-week calendar would result in base assignments for 10-month classroom faculty being reduced from 36 to 32 weeks, without pay being affected. The additional winter session created by the conversion to a compressed calendar would create a potential for increased instructional costs as faculty would have an opportunity to earn additional income in a heretofore non-existent winter intersession.
- The authors of the Compressed Calendar report estimated the one-time cost to implement a conversion from the College's current 18-week calendar to a 16-week calendar will be approximately \$600,000 for one-time expenditures, primarily related to software programming and revisions. In a subsequent preliminary estimate, the fiscal services department regards the one-time cost for a conversion of this type to be approximately \$1,500,000. Further, fiscal services recommends setting aside \$1,000,000 annually for 2 – 3 years (beginning with a projected first year of implementation) for potential ongoing expenditures that are highly likely to increase as a result of the conversion. These increased ongoing costs are associated with a variety of factors, primarily related to a potential increase in staffing and instructional costs. With any implementation, a post-analyses of both one-time and ongoing expenditures will result in budget adjustments as financial data becomes concrete.

NOTICING REQUIREMENTS

Submit a letter of intention to the California Community Colleges Chancellors Office of the proposed changes to the academic calendar and receive authorization prior to implementation.

ATTACHMENT(S)

- Compressed Calendar, Response to the January 26, 2015, Memorandum of Understanding between the CCCD and CCFF. May 22, 2015 Revision.