

VENTURA COUNTY COMMUNITY COLLEGE DISTRICT

FY2018-19 Compressed Calendar Workgroup Meeting

District Administrative Center

Monday, October 29, 2018

NOTES

Attendees:

Silvia Barajas, Vice President, Business Services, Moorpark College
Nenagh Brown, Tri-Chair, Academic Senate, Moorpark College
John Cooney, Data Analyst, District Administrative Center
David El Fattal, Tri-Chair, Vice Chancellor, Business and Administrative Services
Claribell Ezennia, Associated Student Government Representative, Ventura College
Linda Faasua, Financial Aid Officer, Oxnard College
Arlene Reed, Registrar, Ventura College
Amparo Medina, Tri-Chair, Classified Senate, Oxnard College
Jeanette Ralph, Associated Student Government Representative, Moorpark College
Maria Urenda, SEIU Representative
José Vega, Counselor, Oxnard College

Recorder: Laura Galvan

Dr. El Fattal called the meeting to order at 3:10 p.m.

INTRODUCTIONS

Members of the Compressed Calendar Workgroup introduced themselves.

CHARGE OF COMPRESSED CALENDAR WORKGROUP

Ms. Brown explained how this workgroup came to be. She stated that the Moorpark College Academic Senate recently passed a resolution asking for dialog regarding the possibility of a compressed academic calendar; the two other colleges also passed similar resolutions. Ms. Brown explained that the Workgroup will report to Chancellor's Consultation Council. Further, the Workgroup has a limited term and a primary focus: make a recommendation whether or not it a compressed calendar will benefit students. The focus is not to gauge the difficulty of a compressed calendar; it is merely to focus on benefits to students.

ROLE OF COMMITTEE MEMBERS

Dr. El Fattal explained that the Committee is missing a few members today. It is the goal to have adequate representation. The role of each member is to talk to others and bring information back to the workgroup.

Viewing and debrief of June, 2018 Consultant Presentation to Cerritos CCD Board of Trustees

Dr. El Fattal informed the Committee about his tenure at Cerritos Community College District. He further stated that the college had been discussing the possibility of a compressed calendar for years as well. A portion of the June 6, 2018, Board Meeting was shown (approximately 26 minutes beginning at 7:12).

http://cerritoscollege.granicus.com/MediaPlayer.php?clip_id=100

Attendees made comments on Dr. Trapp's recorded presentation to the Cerritos CCD Board of Trustees. Below is the chronological discussion/debrief:

John Cooney

Didn't hear any advantages to students. He can think of one: complete degrees/certificate quicker.

Silvia Barajas

Winter intersession offers students an opportunity to make up a class they didn't pass.

Nenagh Brown

No strong feelings either way, but before presentation thought it would benefit students.

Claribell Ezennia

It could create an increase in textbook fees; how does it relate to financial aid?

Linda Faasua

At LA Pierce, winter intersession is tacked on to fall semester; no additional monies (related to financial aid).

Amparo Martinez

What is the impact on financial aid?

Nenagh Brown

Would it benefit students for financial aid?

Linda Faasua

The possibility of transferring earlier?

Arlene Reed

They are not increasing sections; classes going to 10:30 p.m. seems to be an issue.

Nenagh Brown

This might come out looking different for different colleges. Also, what does the impact to classroom space look like?

Jeanette Ralph

How will shorter classes impact student success? For STEM students; it's difficult.

David El Fattal

Class time is the same amount overall, just in fewer weeks.

Amparo Martinez

It will help students get used to CSU/UC classes, which are 16 weeks.

Arlene Reed

How are we defining "benefit" to students?

Nenagh Brown

Completion, retention, persistence

Claribell Ezennia

Finish with a good grade, affordability (definition)

David El Fattal

Some have defined benefit of longer breaks

Maria Urenda

Quality education is a must for compressing the calendar

Arlene Reed

If a student takes 15 units in fall and then a summer course, will additional financial aid be awarded?

Linda Faasua

No

Claribell Ezennia

Two summer session payments are made (4-week and 6-week).

Amparo Martinez

Can the class be tacked onto spring? Or 2-3 disbursement dates.

Linda Faasua

Changes to summer

Silvia Barajas

More students are taking fewer units at Moorpark. Students are not finishing in 2 years. With intersession, it creates a possibility for students take one more class. Students could get to the 15 to finish.

Jose Vega

It would help transfer students who only need 3 units to transfer; they're taking classes elsewhere.

Linda Faasua

University students would probably take advantage of intersession classes.

Nenagh Brown

Felt pressure from Pierce College; main competition. Pierce is not doing intersession classes; they are on quarters. It would be helpful to know who does what (in terms of term length multiplier).

Arlene Reed

Unit conversion should be considered, but can be worked out.

Discussion of Shared Folder of Information

Dr. El Fattal indicated that documents will be uploaded to a shared folder or website page within the next few days. He shared information from AFT and a draft board item he wrote during his tenure at Cerritos College. Dr. El Fattal explained that the Information Technology consultants are developing a quote to establish a cost estimate to modify/program Banner for a compressed calendar; the cost would be higher if an intersession is included.

Ms. Brown asked about future fiscal impact to the District. She summarized the one-time costs that have been discussed, but questioned what the long-term costs might be. Dr. El Fattal explained some increased costs associated with intersessions. He also discussed scenarios of being at the FTES cap and not being at cap. Ms. Barajas explained that while the District is currently down in enrollment, there should be concern about meeting FTES cap because with the current funding formula, we may lose COLA.

Mr. Cooney explained his concern about possibly losing sections in the spring and fall terms. Dr. El Fattal explained there is an overall increase to faculty salaries with an intersession while there may or may not be a commensurate increase in overall FTES revenue.

Ms. Brown explained that AFT feels its perspective is not warranted during the exploratory phase, but it will participate in Phase II, if necessary. Ms. Urenda explained that the SEIU membership felt it was important to be represented at this table.

Mr. Cooney feels that he hasn't yet heard enough as to how it will benefit students.

Next Steps:

- 1) Committee members to coordinate with other people from colleges or DAC and consider how it will impact students (advantages and disadvantages).
- 2) Ms. Barajas will estimate the cost of an intersession and how many FTES can be generated.
- 3) Claribell asked whether or not it would be appropriate to survey students; the consensus was it would be helpful.

Assignments are due Wednesday, November 21, 2018, to Laura Galvan via email (lgalvan@vcccd.edu). The draft report is anticipated for completion in early January for review at the January 19 meeting.

Ms. Galvan will add email addresses to membership roster.

Meeting adjourned at 4:49 p.m.