

## OXNARD COLLEGE MISSION STATEMENT

Oxnard College is a learning-centered institution that embraces academic excellence by providing multiple pathways to student success.

## CURRICULUM COMMITTEE

### Authority

The Curriculum Committee is a subcommittee of the academic senate and is a participatory governance committee. The Oxnard College faculty is charged by Title 5 with the primary responsibility for making recommendations in the areas of curriculum and academic standards to the Board of Trustees. The Curriculum Committee reports out to the academic senate.

### Purpose

In its role as the body that recommends new and revised curriculum to the governing board of the District, the Oxnard College Curriculum Committee provides guidance, advocacy, and oversight in the development of courses, programs, and academic policies, to ensure that the curriculum is academically sound, comprehensive, and responsive to the evolving needs of the academic, business, and social community, in the fulfillment of the college's mission. This committee directly supports Item No(s). 1, 2 and 4 under 10+1.

### Goals

- To recommend program changes, certificate pattern changes, course changes, or deletions for approval, when necessary, by the Board of Trustees, making sure such changes meet the standards set forth by the Education Code and Title 5.
- To recommend new courses, their classification as degree, non-degree credit, or noncredit, applicability to associate degree and transfer general education patterns, general transferability, and other curricular elements as mandated by Title 5.
- To recommend all credit and non-credit programs, certificate patterns, and proficiency awards for approval by the Board of Trustees. To be recommended, all programs must meet the standards set forth by the Education Code and Title 5.
- To recommend graduation requirements and general education requirements for the A.A./A.S. and AA/AS-T degrees for approval by the Board of Trustees.
- To ensure that the college's curriculum is current and reviewed on a regular basis.



# Oxnard College CURRICULUM COMMITTEE

ORDER OF THE AGENDA  
FOR THE MEETING OF  
**Wednesday, November 14, 2018**  
**2:00 p.m., Student Services Conference Room**

## ACTION

- I. Call to Order & Welcome
- II. Adoption of Agenda
- III. Approval of the October 10, 2018 Minutes
- IV. Second Reading –

### Career & Technical Education

#### **Proficiency Award in Wildland Fire Academy**

Associate in Science in Addictive Disorders Studies (REV)

Certificate of Achievement in Addictive Disorders Studies (REV)

Associate in Science in Addictive Disorders Studies in the Criminal Justice System (REV)

Certificate of Achievement in Addictive Disorders Studies in the Criminal Justice System (REV)

Associate in Science in Fire Technology (REV)

Certificate of Achievement in Fire Technology (REV)

### Liberal Studies

**Associate in Arts in Social Justice Studies – Chicana/o Studies for Transfer (AA-T)**

**Associate in Arts in Chicana/o Studies**

**Associate in Arts in Law, Public Policy, and Society for Transfer (AA-T)**

### Library, Transitional Studies, Health, Athletics, PE

**Certificate of Competency in English as a Second Language – Level 2 (noncredit)**

Math/Science

**Associate in Science in Engineering**

**Certificate of Achievement in Pre-Health Professions**

Student Development

None

- V. First Reading – (programs in **bold** type are new)

Career & Technical Education

Certificate of Achievement in Firefighter I Academy (REV)

Liberal Studies

AA-T in Elementary Teacher Education (REV)

AA- T in Communication Studies (REV)

Library, Transitional Studies, Health, Athletics, PE

Math/Science

AS-T in Environmental Science (REV)

AS in Coastal Environmental Studies (REV)

Student Development

None

- VI. Distance Learning Approval – ADS R108, BUS R100, CNIT R172, ECE R117, ECE R131, ECON R101, ECON R101H, ECON R102, ECON R102H, EDU R124, EMT R109, ENGL R100S, ESRM R100L, FTVE R100, FTVE R107, GEOG R105, IDS R101A, IS R101B, IDS R110, MUS R140, PG R001, PG R100A, PG R100B, PG R102, PLS R041, PLS R101, PLS R102, PLS R103, PLS R104, PLS R105, PLS R106, PLS R108, POLS R102, PSY R103, PSY R104, PSY R105, SOC R110

- VII. Requisite Approval

- A. Prerequisites/Corequisites – ECE R113, ECE R115, ECE R116, ECE R117, ECE R118, ENGR R140, ENGR R140L, ESRM R100L, FTVE R155, MATH R005, MATH R055S, MATH R065S, MATH R098T, PE R162, MATH R120, PSY R103, PSY R104, PSY R105, SOC R110
- B. Advisories – ACCT R110, ACCT R111, AT R033, AT R048, CNIT R172, ENGL R095/ESL R095, PLS R102, PLS R103, PLS R104, PLS R105, PLS R106, PLS R108

- VIII. Deletions/Deactivations – CIS R104, ENGL R130, FTVE R108B, MST R122, POLS R105, PSY R135, PSY R198

- IX. Policy to not require 5 year review for umbrella courses: R089, R098, R189, R198
- X. Policy to only require a single reading for modifications to existing degrees, certificates and awards in support of statewide Curriculum Streamlining.
- XI. Consent Agenda:
  - A.) Addition of new math course numbers (R005, R015 which will replace MATH R014, R032, R033 in Fall 2019) to existing math requisites along with the multiple measures assessment statement for the following math and science courses: AST R101L, BIOL R101L, BIOL R120, BIOL R122, CHEM R104, CHEM R110, CHEM R120, MATH R101, MATH R105, MATH R105H, MATH R106, MATH R115, MATH R116, MICR R100, PHSC R170
  - B.) Correct error on CPR card fee for HED R105. Listed as \$10 on the COR but should be \$8.

#### INFORMATION/DISCUSSION

- XII. Curriculum Committee training/info – S. Davis
- XIII. Deadlines: We need all program modifications done asap so they can be updated in time for the 2019-2020 catalog!
- XIV. CurricUNET/CourseLeaf Updates – S. Davis
- XV. Articulation report – S. Davis
- XVI. High School Articulation report – S. Trefts
- XVII. Distance Education Committee report – S. Wolf
- XVIII. GE Committee report – 1<sup>st</sup> Meeting to be held in January.
- XIX. DTRW-I Committee report – S. Davis
- XX. New Business -
- XXI. Public Comment –
- XXII. Adjournment –
- XXIII. Next meeting is November 28, 2018