Sabbatical Proposal for Spring 2016
Submitted by: Pamela Kennedy-Luna
Counseling Faculty

Faculty Background
I have been a full time Counseling Faculty member at Moorpark College for close to 15 years. As I Counselor, I provide comprehensive academic, career and personal counseling to students for the purpose of developing and facilitating the attainment of their academic, professional and personal objectives. Though working with students of all majors, I specialize in Business, Criminal Justice, and the Social/Behavioral Science majors such as History, Psychology and Sociology. I developed and implemented the Student Ambassador Program at Moorpark College, a program that is now a major aspect of Moorpark’s orientation efforts. I have participated in shared governance on campus. Most recently, I have been a member of DTRW-SS at the district level for a number of years and this year I am a member of the Student Success and Equity Committee.

Prior to Moorpark College I worked as a high school and middle school Counselor at schools with large minority student populations. I worked for the Early Academic Outreach Program at the University of California at Santa Barbara, first as an Outreach Counselor and then as Coordinator. As a Counselor, I provided one to one and group academic and personal counseling to middle and senior high school underrepresented students and their parents. As Coordinator of the program, I was responsible for the development, direction and evaluation of this tri-county student developmental program, designed to increase the number of University of California eligible and college bound minority students. While in graduate school I worked as a Counselor for the Educational Opportunity Program at the UC Santa Barbara. I include these experiences in this proposal to allow you the opportunity to see how my previous work related experiences reflect my desire to work with the population in which my proposal seeks to assist.

This is my first time applying for a sabbatical.

History
The Student Success Act requires the coordination of Student Success and Support Program (3SP) and Equity plans. While 3SP focuses on services for individuals such as assessment, orientation and educational plans, student equity focuses on at
College. I am proposing to seek best practices and small-scale actions that could be implemented to strengthen our equity plan efforts. The programs are:

**University of California/Educational Opportunity Program**- The University of California system wide Educational Opportunity Program (EOP) is committed to providing support and information services. The program strives to maximize a student’s academic success to graduation. UC/EOP services all students while focusing on those who are income eligible and first-generation undergraduates.

**University of California /Early Academic Outreach Program**-Early Academic Outreach is the University of California’s largest college preparation program. This program works with students and parents with information to make the most of college. EAOP services underrepresented schools in increasing the numbers of their students attending college.

**California State University/Educational Opportunity Program**- CSU Educational Opportunity Programs at the CSU system has provided educational access and opportunity for more than 250,000 low-income and educationally disadvantaged students throughout California for over 40 years.

**Puente Project at a Los Angeles County Community College**-This program comprises of academic and personal mentoring programs for community college students.

**Santa Barbara City College-SBCC** received the 2012 Chancellor’s Student Success Award for it’s Express to Success Program and the 2007 Chancellor’s Award for Best Practices in Student Equity for it’s Partnership for Student Success Program. I would like to research and make contacts with SBCC to obtain detailed information regarding the successes of these and other SBCC programs.

Moorpark College has identified goals, including the following in their Student Equity Plan:

- **Access**-Identify and reduce barriers that affect students in order to provide welcome, support and access to all students.
- **Increase** the successful course completion of at risk students.
- **Increase degree and certificate completion rate** for these targeted at risk students.

I will visit, research, and evaluate statewide programs that have been successful in working with our targeted student populations, and provide Moorpark College with detailed information on activities and services that could assist in achieving those student equity goals.
**Personal Professional Development Benefit**

Through this sabbatical, I will gain a better understanding of the Student Success and Support Plan statewide and on our campus. I will have the opportunity to increase my knowledge regarding the challenges of underrepresented students through the completion of a college course work. I will also learn specifics about area programs/activities that could benefit my counseling abilities. I intend to learn as much as possible so that I can bring back some of the best counseling and student service strategies to my department.
February

- Attend monthly Student Success and Equity Committee meetings at Moorpark College.
- Meet with SSSP Coordinator for monthly updates.
- Continue to schedule meetings with statewide programs.
- Begin follow up visits to:
  Attend program activities.
  Interview program Counselors and student participants.

March/April

- Attend Student Success and Equity Committee meetings.
- Meet with SSSP Coordinator for monthly updates.
- Visit additional equity programs:
  California State University Channel Islands-Promoting Achievement Through Hope (PATH) Program, Educational Opportunity Program and New Student, Orientation and Transition Program.
  California Lutheran University/Trio Upward Bound
  LA & Ventura County Community Colleges for SSSP and equity best practices.

- Begin to compile written reports on statewide and local programs
- Present sabbatical updates to Counseling Department, highlighting possible activities/actions for implementation.

May

- Complete Spring semester college course
- Continue SSSP Coordinator meetings.
- Attend Student Success and Equity Committee meetings.